What is Title I?

It is the largest federal aid program for our nation’s schools.

What services are available through Title I?

Title I at Shepard Boulevard Elementary includes these programs:

- **Literacy Support** - Provides extra reading and writing instruction in small groups for grades K-3.
- **Reading Recovery** - Provides an individualized tutoring program for first grade students.
- **Preschool** – Provides three, four and five year olds with a head start on kindergarten.

How are Title I schools selected?

Schools are selected based on the percentage of children in the school who receive free or reduce-priced lunches.

The schools listed below receive Title I funding:

- Alpha Hart Lewis
- Battle Elementary
- Benton
- Blue Ridge
- Derby Ridge
- New Haven
- Parkade
- Shepard
- West Boulevard
- Douglass High School

Where can I get more information about Title I programs?

Call the District Title I office at 214-3915 or call Shepard Boulevard Elementary School office at 214-3660.

How can parents help their child succeed in school?

- Show interest in your child’s school day.
- Ask specific questions. For example, ask what the class is studying or what your child did at recess.
- Get to know your child’s school.
- Participate in school events.
- Join parent organizations.
- Visit the classroom.
- Participate in parent-teacher conferences.

**Share a love of learning.**

- Set a good example. Let your child see and help you: Read newspapers, magazines or books; write letters, grocery lists, or a diary; use math to prepare budgets, compare prices, etc.

- Read to your child each day.
  - Talk about the story as you read. Ask your child what might happen next.
  - Visit your public library together. Help your child select books to read just for fun. Check out their educational programs and obtain a library card.
- Ask your child to read to you.
- Limit TV time.

**AAP recommendations:**

- For children ages 2 to 5 years, limit screen use 1 hour per day of high-quality programs. Parents should co-view with children to help them understand what they are seeing and apply it to the world around them.
- For children ages 6 and older, place consistent limits on the time spent using media, and the types of media, and make sure media does not take the place of adequate sleep, physical activity and other behaviors essential to health.
- Designate media-free times together, such as dinner or driving, as well as media-free locations at home, such as bedrooms.
- Have ongoing communication about online citizenship and safety, including treating others with respect online and offline.

**Other recommendations:**

- Have your child choose programs by reading the program guide—not by switching channels.
- Watch TV with your child and discuss programs afterward.
- Ask to see schoolwork, art projects, etc.
- Don’t criticize the work or compare it to another child’s—just show your interest. Talk about school in a positive way.
- Praise effort and improvement - no matter how small it may seem to you.

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Columbia Public Schools
Title I
Shepard Boulevard Elementary School
Parent-Teacher Compact

**PARENT AND CHILD EXPECTATIONS OF THE TITLE I TEACHER**

1. Inform parent of child’s progress.
2. Communicate with the child’s classroom teacher.
3. Provide opportunities for parent visits to child’s Title I class or Reading Recovery lesson.
4. Provide books for reading at home.
5. Provide other take-home materials to support the child’s learning.

**TEACHER AND CHILD EXPECTATIONS OF PARENTS**

1. Be sure child attends school every day unless he/she is ill.
2. Keep teacher informed of child’s progress at home.
3. Visit the child’s Title I class or Reading Recovery lesson.
4. Listen to child read take-home books. Praise efforts.
5. Help child with other take-home materials. Praise efforts.

I have read the expectations outlined above and agree to fully support my child in Title I classes.

**Signed**

**Date:**

**Student Name:**
Columbia Public School’s Parent Involvement Objectives

1. Promote regular, two-way, meaningful communications between home and school.
2. Promote and support responsible parenting.
3. Recognize the fact that parents/families play an integral role in assisting their children to learn.
4. Promote a safe and open school atmosphere for parents/families to visit the schools their children attend, and actively solicit parent/family support and assistance for school programs.
5. Include parents as full partners in decisions affecting their children and families.
6. Use available community resources to strengthen and promote school programs, family practices and the achievement of students.

For more information regarding Title I services, please call 214-3915.
https://www.cpsk12.org/titlei

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