MISSION STATEMENT:
“Battle High School will empower and equip the leaders of tomorrow in the disciplines of academic excellence and social responsibility” (adopted 2013)
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STUDENT ADVOCACY
The legacy of Dr. Muriel Williams Battle will be an integral part of the way students learn and grow at Battle High School. Ensuring that each student receives support and encouragement as they challenge themselves academically is the foundation of our approach to learning for every student.

BATTLE ADMINISTRATIVE TEAM
Dr. Kim Presko – Principal
Mr. Adam Taylor – Associate Head Principal
Mr. Alex Huck – Assistant Principal for Activities/Athletics
Mrs. Rachel McCarthy – Assistant Principal, Student Last Names A-G
Mr. Kendall Lewis – Assistant Principal, Last Names H-M
Mr. Josh Johnson – Assistant Principal, Student Last Names N-Z
Mr. Jeff West - Assistant Principal, Student Services

BATTLE GUIDANCE & COUNSELING TEAM
The Guidance & Counseling Department is open to assist students with academic planning, college and career readiness and personal/social concerns. Counselors are assigned alphabetically by students’ last names and are paired with an assistant principal to support students throughout the high school experience.

Mrs. Leigh Spence – Director of Counseling, AVID 11 & 12, 504 Coordinator
Mrs. Tina Stever – Registrar
Mr. Jacob Biener – Counselor, Student Last Names A-C, AVID 9
Mr. Brian McAndrew – Counselor, Student Last Names D-I, AVID 9
Mrs. Anna McMillen – Counselor Student Last Names J-M
Mrs. Melissa Patterson – Counselor, Student Last Names N-SL, AVID 10
Ms. Rebecca Wallace – Counselor, Student Last Names SM-Z, AVID 10
Ms. Dana Harris – Outreach Counselor
Mrs. Tanya Weigand – Outreach Counselor
Mr. Russell Crane – A+ Coordinator
Mrs. Leslie Crane – AVID Coordinator

STUDENT SERVICES
Mr. Arnulfo Peat – Home School Communicator
Mrs. Kathy Lewis – Home School Communicator
Officer Corey Dawkins – School Resource Officer
Mrs. Lisa Lamm – School Nurse
Mrs. Krista Hughes – School Nurse

INFORMATION AND TECHNOLOGY SERVICES
Mrs. Jayme Pingrey – Media Center Specialist
Ms. Carolyn Chipley-Foster - Media Center Specialist
Demetrius Davis – Building IT Specialist
Dear Battle High School Supporters,

It is a great day to be a Spartan! I would like to welcome everyone to our fifth year at Battle High School. The 2019–2020 school year will be an exciting time to be a Spartan as continue building upon our Battle traditions and sustain our outstanding culture of excellence for ALL at Battle High School. We are fortunate to have a dedicated staff, great students, and supportive parents who will all work together to make Muriel Battle High School an excellent place to learn and thrive.

Muriel Battle High School is an amazing facility full of amazing students and an outstanding faculty. Together we create an amazing educational experience and are counting on our students and families to be advocates, supporters, and contributors to the great traditions that make us an institution of academic excellence and successful in extracurricular activities and athletics.

The Battle High Mission is to equip and empower the leaders of tomorrow with the disciplines of academic excellence and social responsibility. Through our focused efforts, we will provide students the needed rigor and academic success through increased participation in advanced placement courses, overall college and career readiness options, and a celebration of a strong school spirit. There is no doubt that we will achieve greatness through our partnership with parents and our collective commitment to excellence.

Together, we will inspire our students to achieve College, Career, and Citizenship Readiness!

Kim Presko  
Principal,  
Muriel W. Battle High School
Honoring the Legacy of Muriel Williams Battle

DR. MURIEL BATTLE

Battle High School was named in honor of the late Dr. Muriel Battle, an inspiring woman and educator who served Columbia Public Schools for 40 years. Muriel Battle, along with her husband, Dr. Eliot Battle, was a pioneer in this community. They broke the racial barriers to help desegregate Columbia Public Schools and make our school system what it is today.

Dr. Battle began her career as a social studies teacher at Douglass High School. Thirty years of her career were spent at what was previously West Junior High School where she worked as a teacher, department chairperson, assistant principal and principal. She retired as the first female associate superintendent of Columbia Public Schools.

Despite her many academic and professional achievements, one of Dr. Battle’s most notable accomplishments was making people of all ages feel valued and welcome. During her tenure at West Junior High School, the school motto was, “We’re glad you’re here.” We look forward to carrying forth her legacy to Battle’s students, families and community members.
Muriel Williams Battle High School (BHS) opened its doors during the 2013-14 school year after four years of planning and construction. Battle High School sits on 85 acres of land and the building is 300,000 square feet of space. BHS was built with input from a design team composed of over 25 teachers and students. The building is completely wireless including the football stadium.

During the inaugural year at Battle High School, the building housed approximately 1100 9th-11th graders. This school year we will see the addition of Battle’s first graduating class with a student population of approximately 1500. Maximum capacity at Battle is 1850 students.

**OUR MISSION**
Battle High School will empower and equip the leaders of tomorrow in the disciplines of academic excellence and social responsibility.

**OUR VISION & COMMITMENT TO EXCELLENCE**
The Battle C.H.A.R.G.E. represents the commitment of the faculty and students at Battle High School to honoring the legacy of Dr. Muriel Williams Battle. Each letter of “the C.H.A.R.G.E.” represents the beginning of a word associated with core values modeled by Dr. Battle. At Battle High, students and teachers are committed to academic excellence and social responsibility. The C.H.A.R.G.E. represents how we will successfully meet the commitment.

- **CHALLENGE**: Be determined to succeed.
- **HONOR**: Continue the legacy.
- **ADVOCATE**: Empower and embrace differences.
- **RESPECT**: Value self, others, and community.
- **GIVE**: Serve your school and community.
- **ENGAGE**: Be accountable and be involved.
The Battle Anthem

Lyrics by Jazz Rucker

Battle High
Learning with innovation
Battle High
We live in excellence
When we leave out on that Spartan Way
No, we won’t forget Battle High Days

We are always armed with what we need
Dedication, hard work’s how we’ll succeed
We shall leave no fellow Spartan astray
That’s the Spartan Way!

Battle High
Learning with innovation
Battle High
We live in excellence
When we leave out on that Spartan Way
No, we won’t forget Battle High Days
No, we won’t forget (CLAP CLAP/
*SPARTAN PRIDE) Battle High Days

*shout
On behalf of the Spartan Alliance, welcome to Battle High School!

Dr. Battle’s vision was for everyone to feel "valued and welcome". That’s where the Spartan Alliance comes in – we are a parent, teacher and student organization founded for the purpose of uniting our school community. This organization is for the purpose of allying current families, alumnae, teachers, school administrators, community businesses & leaders, and students in supporting the education of children at Battle High School. Our goal is to work together, side by side, to support our school. If we commit to this, we can become a model school for others to follow.

Getting involved with the Alliance is easy and fun.

Participate in Alliance meetings. We meet monthly throughout the academic year. Check the all-school calendar for meeting dates and times. Many of our meetings also include educational sessions related to school matters.

Volunteer. There are many opportunities for you to volunteer throughout the year. Volunteering is a great way to get involved, support our school and meet others within our Battle family. Anyone and everyone can volunteer...parents, teachers and students. Work in the concession stand or spirit store, join an event planning committee, become a leader!

Attend games or events to support our students. Purchase an athletic pass to watch our own Spartan teams perform on the field or on the court. The athletic pass will allow free admission to all regular season MSHSAA events at Battle (does not include state competition events such as district or sectional games).

Become a part of Battle High School and the Spartan Alliance. We are glad you are here!

Go Spartans!

Lisa Bailey, President
Spartan Alliance PTSO
Battle High School
1st Floor Rooms
Battle High School
2nd Floor Rooms
Digital Media URLs

<table>
<thead>
<tr>
<th>School Website</th>
<th><a href="http://www.cpsk12.org/bhs">www.cpsk12.org/bhs</a></th>
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<tbody>
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<tr>
<td>B-  80-82</td>
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<td>C  73-76</td>
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<tr>
<td>D+ 67-69</td>
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<td>D-  60-62</td>
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<td>C-  70-72</td>
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<td>D  63-66</td>
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Battle High School Phone Numbers

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<td>Admin Office (Upper)</td>
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Battle High School Fax Numbers

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<tr>
<td>Upper Admin Office</td>
<td>214-3308</td>
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* All BHS staff have voicemail. If you know the voice mail number of the person you are calling, you may enter it at any time during the message. Staff are encouraged to check their voice mail every day.

CPS PORTAL

What’s inside the Portal?

- Schoology
- Home Access
- CPS Electronic Library
- Student Email
- Online Textbooks
- And more!

How do I access the Portal?

1. Click on the CPS Portal icon on your computer desktop.
   OR
2. Visit the district website and click on the CPS Staff and Student Portal Login.

*Just use your computer username and password to get in.
*Once you’re in the Portal you can access the programs inside.
*Need help with your username or password? Visit the Media Center!
## DAILY BELL SCHEDULE

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<tr>
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### LUNCH TIMES

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### ASSEMBLY BELL SCHEDULE

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### EARLY RELEASE BELL SCHEDULE

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<td>11:00 - 11:55</td>
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<tr>
<td>12:00 - 1:35</td>
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<td>12:00-12:30, 12:30-1:05</td>
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### LATE START BELL SCHEDULE

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<td>3:00 - 4:05</td>
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*For One Assembly, 4th BLOCK 1:35-2:50, Assembly 3:00-4:00
DAILY PROCEDURES AND PROCESSES

DAILY ANNOUNCEMENTS
Announcements concerning school activities and school business are made first block everyday over the intercom. In accordance with state statute, the Pledge of Allegiance will be recited every Monday morning following the announcements.

Announcements may occur at other times during the school day in extraordinary situations. In addition to being announced over the loudspeaker, they will also be accessible for students and parents on the Battle website: www.cpsk12.org/bhs.

CONTACTING STUDENTS DURING THE DAY
Students may not be able to use their personal phones during class times. Parents who need to reach their children are welcome to call the school at 573-214-3300.

Phones are available in the Main Office and Commons for student use.

STUDENT ATTENDANCE
The Battle High School Attendance Office has an automated voice mail system that operates seven days a week, 24 hour a day. Parents/guardians should call 214-3300 to report absences. Regular school attendance and punctuality is essential for success in school. Students with attendance issues are subject to disciplinary consequences.

ABSENCE CLASSIFICATION
The district policy allows schools to accept, as excused absences, up to 7 absences with parent approval per year. The reasons for absences may include any combination of illness, pre-arranged family vacations, religious observations, college visits, etc. Any absence verified with a physician’s excuse from school, appointment card or court papers will not count in the 7-day total. Absences in excess of seven days will be considered unexcused or truant, unless otherwise approved in advance by a principal. Students with excessive absences may receive disciplinary consequences and jeopardize their ability to earn credit. Credit may be reduced/not awarded for work on truant days. Each time a student is absent from school, it is the responsibility of the school administration to determine the absence classification. Student absences may only be excused for reasons consistent with the district policy. Other absences may be classified as unexcused or truant as stated in the district policy.

- Parental contact must be made within 48 hours following an absence, otherwise the student shall be considered truant and disciplinary consequences will apply.
- Students who leave school during the school day without signing out with prior a rental consent provided to school staff will be considered truant and disciplinary consequences will apply.
- Parents cannot excuse students from one class to make up or complete work for another class.
- Oversleeping and using transportation other than provided by the school district is not an excuse for being tardy or absent. These absences will be marked truant. Disciplinary consequences will apply.
- Medical and Dental appointments – Students should bring to school verification that they did have an appointment (date and time). It will remain unexcused until a note is brought to the attendance office.
- When a student has scheduled absences, e.g. field trips, sports, vacation, etc. it is the student’s responsibility to work with his/her teachers and pre-arrange when assignments are due.
- **Excused Absence** - an excused absence is one considered unavoidable for illness, death in the immediate family, unavoidable appointments, required religious observations, required court appearances, or other extenuating circumstances explained to the satisfaction of the assistant principal. All excused absences require the appropriate documentation in order to be considered excused.
- **Parent Excused Absence** - parents may excuse up to seven (7) absences per year. A student must have appropriate documentation for absences excused beyond these seven days.
- **Unexcused Absence** - an unexcused absence is one that does not have the proper documentation to be excused. All unexcused absences will be considered truancies unless
the absence is reported to the office by a parent within 48 hours.

- **Truancy** – An elective absence that has not been approved by the parent and/or school official. A disciplinary consequence for truancy will also be assigned. Credit for make-up work may be modified.

When a student has scheduled absences, e.g. field trips, sports, vacation, etc. it is the student’s responsibility to work with his/her teachers and *pre-arrange* when assignments are due.

**TARDY PRACTICE AND LATE TO SCHOOL**

Reporting Late to School: Check In – Main Office
- If less than 10 minutes late – Tardy
- If greater than 10 minutes late – Truant

**Tardy Sweep Procedures** –

<table>
<thead>
<tr>
<th>Tardy 1</th>
<th>Tardy 2</th>
<th>Tardy 3</th>
<th>Tardy 4</th>
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<td>After School Detention</td>
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<td>Tardy 6</td>
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<td>Tardy 11</td>
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<td>1 Day ISS</td>
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</table>

*Any student receiving more than 15 Tardies will require Parent/Administrator Conference to develop individualized student plan.

*BHS reserves the right to place student(s) on no pass policy at any time.

**CHECKING OUT DURING THE SCHOOL DAY**

If a student must leave the building during the school day for any reason, the student must sign out through the Main Office. If ill, the student must receive authorization from the nurse and check out through her office. Failure to follow this procedure will result in a truancy and disciplinary action. JR/SR who have permission to leave school during lunch must have parent consent on file. Failure to do so will result in a truancy and a disciplinary consequence.

**TRUANCY PRACTICE**

A student absent without the consent of his/her parent is truant. Truancy will be cause for disciplinary action. You will be considered truant if you:
- Arrive more than fifteen (10) minutes late to class.
- Leave school without signing out of the building.
- Are absent from class without permission.
- Become ill and go home or stay in the school building instead of reporting to the nurse’s office.

**AFTER-SCHOOL BUILDING OCCUPANCY**

All students must be out of the building by 4:45pm daily unless in a supervised activity. If a student is staying after school for an activity, the student must remain with the supervising teacher for the duration of the time scheduled for the activity and then must exit the building. Students wandering the building without supervision will be escorted out. If the student doesn’t leave or returns, it will be considered trespassing. Thank you for helping to keep our building and its’ students safe and secure.

**CARE OF FACILITIES AND USE OF COMMONS**

Students are responsible for helping keep the building and its facilities in excellent condition. Students will be held responsible for cost of repairs resulting from destruction of property.

**PASS SYSTEM**

Students at BHS will use the pass pages in their BHS issued Student Planner when traveling during class time. First, students will ask for and receive permission to leave the classroom from their teacher. The student will then give the teacher their planner where the teacher will write the date, time, location and sign for a student to leave the classroom. Students must have their own BHS issued Student Planner. Only students with their planner and a written note from the sending teacher should be in the hallways. When a student reaches his/her destination, some locations will require sign-in on a computer (media center, etc.). Passes will not be issued out of the classroom the first ten (10) minutes of class and the last ten (10) minutes of the period unless there is an emergency or office request. The first planner is free while a replacement planner will result in a $5 fee.
CAMPUS SECURITY AND VISITORS TO BATTLE
The school’s main office will be open from 7:30 a.m. until 4:30 p.m.

Battle operates on a buzz-in security system. This means the building will be completely locked down after 9:15 a.m. Any student or visitor to the building during this time period will need to be buzzed in. Students will report to the appropriate assistant principal’s office. All others will report to the main office to sign in and receive a visitor’s badge.

For safety and security reasons, Battle students are prohibited from having visitors on campus to “shadow” them.

STUDENT LOCKERS
Students will have the option of checking out a locker. Those who choose to check out a locker will be required to have a locker partner of the same gender and grade level. After schedule pickup days, students will be able to checkout a locker in the guidance office.

Locker Expectations
- Students should refrain from putting decorations, stickers, or posters on the outside or inside of your lockers. This is to protect the lockers from materials that will cause the paint to be damaged.
- **ONLY SCHOOL LOCKS** may be used on school lockers. Any non-school lock will be removed or cut-off. Do not put your lock on another locker. A lost lock charge of $5.00 will be assessed for all lost locks.
- Students may not switch lockers with another student unless they have permission from the office.
- If you find a lost lock, please turn it into the office. If you lose your lock please report it to the office immediately.

REMEMBER: Lockers are **school property** and can be accessed by school officials when necessary

STUDENT IDENTIFICATION (ID)
The school provides identification badges for each student. ID’s will be required for ALL school privileges, especially to leave campus during lunch.

LOST AND FOUND
Lost and found items will be located in the main office on the lower level of the building.

ASSEMBLIES
At Battle High School, assemblies are an important aspect of the overall school experience. Assemblies are designed for student participation, to present information, recognize the achievements of students, and promote a sense of school spirit and community. During the assemblies, students are to adhere to the student behavior expectations outlined in this handbook.

BUS TRANSPORTATION
The Columbia School District provides transportation to and from school for all students in grades nine through twelve (9-12) who reside two (2) miles or more from their school of attendance.

As a general rule, bus stops will be established at locations which will require no student within the city limits or within an organized subdivision to walk more than two blocks and no other students to walk more than 1/4 mile. Dead-end streets or roads, or other unusual situations, may result in an exception to this rule. Exceptions will be determined by district personnel.

Parents of students ineligible for transportation per the above-referenced district policy may, on an individual basis, contract with Student Transportation Services of America for transportation service. This service will be provided if requested by parents, but only in those cases where the number of students and the routes of travel justify such an arrangement. Pay ridership will not be considered if it requires additional bus routes or a significant deviation to an existing route. The per-student cost of pay ridership for the year can be located by contacting Student Transportation Services of America. Questions regarding student transportation can be directed to Student Transportation Services of America, the district’s contracted bus service provider by phoning 573-474-9473.

DRIVING AND PARKING
Driving to school is a privilege. Parking will be restricted to eligible students who have purchased a parking hang tag. Student Parking Permits are $50 for the year or $25 if only applying for second semester. Only sophomores, juniors, and seniors are eligible for a permit.

Prior to receiving a permit, the following are required:
- 1) Proof of insurance
- 2) Valid driver’s license
- 3) Completed parking application
Students and parents may access the parking forms and payment options by going to the Battle High School website www.cpsk12.org/bhs.

The parking spots in the student parking lot (near the athletic facilities off Battle Ave.) will be on a first come, first serve basis. Students may park in any of the spots in the student lot, except those designated by a sign.

Students are expected to drive responsibly and follow parking rules including displaying the proper parking permit at all times and parking in designated student parking areas. Failure to display a proper parking permit, driving safely, and exercising prudent judgment in operation of vehicles will result in loss of driving privileges and disciplinary action up to and including suspension from school.

CITY PARKING TICKETS AND TOW
Parking in Battle parking lots without a parking permit is against City of Columbia Sec 14-551 & Sec 16-156 and violators will be arrested, ticketed and/or towed according to city laws at owner’s expense. City tickets will also be given for parking in handicapped spots, non-parking areas, and parking in fire lanes (red or yellow curbs).

OFF CAMPUS LUNCH
Only juniors and seniors will be allowed to leave campus for lunch. This is a district practice, meaning RBHS and HHS have the same expectations.

HEALTH ROOM/NURSING SERVICES
Health Services for Battle High School are provided by Tammy Morawitz, RN, Lisa Lamm RN and their Health Secretary and First Aid Provider, Sherry Miller. You may reach the Nurse’s Office at 214-3320.

ILLNESS
For minor illnesses at school, school personnel trained in first aid will care for the student. Students are required to have a pass from their teacher before being seen by health office personnel. To decrease the spread of communicable diseases, students exhibiting symptoms of impending illness will be sent home from school. Factors being considered before sending the student home are the effect of symptoms on their ability to be productive at school and/or a temperature of 100 degrees or higher. Students should not come to school if during the previous 24 hours they exhibit any of the following symptoms: temperature of 100 degrees or greater, vomiting or diarrhea, any unusual or unexplained rash, persistent cough, or ongoing symptoms of discomfort or immobility from an injury. Students with a communicable disease should have a release from their physician to return to school.

In cases of serious illness or injury, the school nurse will be notified immediately. Emergency medical service may also be called (911). The nurse, designated school personnel, and/or other emergency medical personnel will care for the student. The parents will be contacted as soon as possible. Parents are responsible for notifying the school of current phone numbers where they can be reached in case of an emergency.

If a student becomes ill during the school day and needs to go home, they must checkout through the Nurse’s office. Contact will be made with a parent/guardian or another emergency contact designated by the parent before the student is excused for the day. If your student contacts you from their cell phone and wants to go home please remind them to come to the nurse’s office.

IMMUNIZATIONS
Please make sure your student’s immunizations are updated before schedule pick up in August. Parents of students requiring immunizations should have been notified at the close of the previous school year. Please complete this task before your child picks up his/her schedule in August. Students must be up to date on all immunizations to start the school year. State law requires both the date of the immunization and your doctor’s signature or clinic stamp be put on the card and returned to the school nurse. If you received a letter and you believe your student has had the immunization you may mail a copy to the school, fax a copy to the school or bring a copy of the immunization record with the physician’s signature or clinic stamp to schedule pick-up.

Many students receive immunizations throughout the years (TDAP, Hep A, Gardisil, Meningitis etc.). Please make sure you bring us a copy when they are received so we can keep an updated record for you. Most colleges will ask for a complete record when your student applies and if you keep us updated we will be able to print a copy for you when the time comes.

MEDICATIONS
Only prescription medicine will be given by school personnel. NO over-the-counter medication (including aspirin and Tylenol) will be given unless it is prescribed by a physician and an order is provided to the health office. Medication to be administered through the
health office must be delivered to school by a parent/guardian or designated adult. (Students may NOT bring in their own medication). Medicine prescribed by a physician or authorized prescriber must have a pharmaceutical label to be accepted at school. Your pharmacist can give you an extra bottle to use for medicine to be sent to school. Battle High School students ARE NOT allowed to carry medications considered to be in the "schedule II" category of controlled substances (examples: Adderall, Dextrostat, Ritalin, etc.) These medications must be stored and administered through the nurse's office. Students ARE allowed to carry all other prescriptions and over the counter medications. All self-administered medications must be in a properly labeled pharmaceutical bottle containing only the amount needed for the school day. They may not share medication with other students.

RETURN TO SCHOOL AFTER INJURY/SURGERY
Be sure to contact the nurse’s office in advance if your child is returning to school with crutches or otherwise limited mobility. We want to provide the appropriate accommodations and this may involve advanced planning.

FOOD ALLERGIES
If your child has a food allergy, it is important to note on the health update whether this has required emergency treatment in the past. If your child requires a food substitution in the cafeteria, a physician order must be presented. There is a form on the CPS website under "food service" or the doctor may write the order on a prescription pad.

MEDIA CENTER & TECHNOLOGY SERVICES
The Battle Media Center works in partnership with teachers to provide a successful learning experience for all students. Our staff consists of Library Media Specialists and support staff to assist students and teachers in their information access, recreational reading and technology-related needs. The Media Center is open Monday-Friday, 8:00 am - 4:30 pm. Over 12,000 print and non-print resources are available for checkout to meet the needs of our diverse school population. Selected online research databases are available from school and home.

Technology is an important component of the Library Media Center program. Each student will be issued an device for academic use. Further, staff members are available to assist with technology related troubleshooting and training Wireless internet access is available on our campus.

The Media Center staff may collect and inventory devices at any time throughout the year. If a school-issued device is broken, lost or stolen, the student must report it to the Media Center staff immediately.

Students must abide by the Technology Acceptable Use Policy. Students who wish to use the school computing devices must have a signed 2018-2019 Technology AUP (Acceptable Use Policy) Form on file with Battle High School. Student accounts will be set up once a 2018-2019 Technology AUP Form is on file.

For security, safety, and maintenance reasons, students may only bring drinks that are able to be closed (i.e. water or soda bottles, but not takeout cups) into the Media Center. The Media Center is not responsible for the loss or theft of students’ personal property. Laptops, graphing calculators, books, and other materials are issued to students through the Media Center. Students are responsible for all items once they are checked out to them. Students will be held accountable for lost materials or any damage beyond normal wear. A student who loses any electronic equipment, calculators or other media center resources will need to notify the Media Center staff immediately.

ACADEMIC ACCOUNTABILITY & EXPECTATIONS

COURSE AUDIT
In some cases, students may wish to re-take a course to have a firmer foundation of understanding even though they have earned credit in the original class. In this instance, a course audit agreement will be made between the student and teacher. All students who are auditing will not receive a grade or credit for the course, but they are expected to participate fully in discussions, assignments, and assessments.

COURSE WITHDRAWAL
In cases where students are struggling in a course, the first step will be to provide additional supports to help the student be successful making withdrawal unnecessary. However, when a student and parent/guardian feel it is necessary to make a change, the following applies:

- Students may withdraw from a course through the week following the first Interim Progress Report
each semester without the course appearing on the transcript.

- Students withdrawing from a course after the deadline each semester will be assigned to a study hall. In most cases, a notation of “WF” for withdraw/fail will be recorded on the transcript and factored into the student’s grade point average.
- Parent/guardian permission must be obtained before a student may request to withdraw from any course.
- Students involved in MSHSAA-regulated activities must obtain a signature from the Assistant Principal of Activities/Athletics before dropping a class to ensure eligibility is maintained.

**EARLY GRADUATION**

Students who will complete all their graduation requirements prior to second semester of their senior year may apply for early graduation. Students must obtain signatures from their parent/guardian and the school principal. Early graduates may elect to participate in the graduation ceremony and other senior activities, but may not qualify for some scholarships. Applications are available in the Guidance Office.

**HOMEROOM REQUESTS**

When students are going to be absent from school for two or more days, a request for homework can be made by contacting the assigned assistant principal’s office. Families are asked to allow 24 hours to collect the work before coming to school to pick it up.

**INTERIM PROGRESS REPORTS (IPR) AND GRADE CARDS**

Progress reports are distributed to students during the school day to share with their families three times each semester. Semester grades are mailed to the student’s home and will indicate the credit earned during that semester, cumulative credits, semester grade point average and cumulative grade point average.

<table>
<thead>
<tr>
<th>Grade Due Dates</th>
<th>2019-2020 School Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td><strong>Grades Submitted by 9:00 am</strong></td>
</tr>
<tr>
<td>IPR 1</td>
<td>Tuesday, September 17</td>
</tr>
<tr>
<td>IPR 2</td>
<td>Tuesday, October 22</td>
</tr>
<tr>
<td>IPR 3</td>
<td>Tuesday, November 19</td>
</tr>
<tr>
<td>Grade Card</td>
<td>Tuesday, January 7</td>
</tr>
</tbody>
</table>

**HOME ACCESS**

Parents/Guardians who wish to have access to their students’ grades and attendance by registering for a login and password to the district’s Families Portal website should contact the Battle Guidance Office. Parents should then use their login and password on the following website: https://launchpad.classlink.com/cpsfamilies.

**PASS/FAIL CONTRACT**

Certain circumstances may necessitate the use of a Pass/Fail Contract in a course or courses. Students who are out of school for extended periods for illness or other issues may be recommended for this arrangement. An agreement is reached between the teacher, student, parent/guardian, counselor and assistant principal. Students on Pass/Fail Contracts will earn either Pass or Fail for the semester course, earning a half credit for each Pass. This grade appears on the transcript, but does not affect the grade point average.

**SCHEDULE CHANGES**

Student schedules are developed based on course requests submitted in the spring. Every effort is made to provide students with schedules that include their first choices. Battle High School cannot honor requests for specific teachers or courses offered during a particular block.

Students should be aware of the following guidelines regarding adding or dropping classes at the start of the school year or second semester:

- All schedule corrections will be completed before other requests are reviewed.
- No changes will be made until the student has completed an A and B day.
- The counselors will begin reviewing requests for schedule changes the third day of school.
Note: Exceptions to any of these guidelines are rare and require the approval of the guidance director and assistant principal.

POST-SECONDARY PLANNING
School counselors work closely with students and their families in helping to develop a plan of study that meets the students’ post-secondary goals. Through one-on-one consultation and classroom presentations, students will explore their options for after high school, including four and two-year colleges, technical training, military enlistment and employment. Once a goal has been set, counselors will help students to do all the preparation necessary to be successful in reaching their post-secondary goals.

A+ SCHOOLS PROGRAM
Battle High School is a part of the Missouri A+ Schools Program. Students who would like to enroll in the A+ Program should talk with their guidance counselors or the A+ Coordinator. Applications are available in the Guidance Office or can be downloaded from the BHS webpage. Participation in the A+ Schools Program may qualify students to receive reimbursement of the cost of fees and tuition at any Missouri public two-year community college, or vocational/technical school. Some Missouri four-year colleges also offer some scholarship money for completion of A+ Program requirements.

To qualify for an A+ financial incentive, a student must:
- Complete a written A+ Schools Application.
- Attend an A+ designated school for three consecutive years prior to graduation.
- Graduate with at least a 2.5 GPA for the four years of high school (cumulative average).
- Have at least 95% attendance rate for the four years of high school (cumulative average).
- Perform 50 hours of unpaid tutoring or mentoring. Twenty-five percent of this time may include job shadowing as arranged by the A+ Coordinator. The student must attend a mandatory tutor training session prior to placement.
- Maintain good citizenship and avoid the unlawful use of drugs and alcohol.
- Achieve a score of proficient or advanced on the Algebra 1 end-of-course exam.

The A+ Schools Program scholarship is available for up to 48 months of attendance during the four-year period after graduation from high school. To access the funds, qualified participants must: attend a Missouri community college or post-secondary vocational/technical school on a full-time basis and maintain a GPA of 2.5 or higher; submit a Free Application for Financial Student Aid (FAFSA) form prior to enrollment; and have registered for Selective Service (male U.S. citizens, age 18 and older).

ACT AND SAT DATES
ACT and SAT registration materials can be found on the Internet at [www.act.org](http://www.act.org) and [www.collegeboard.com](http://www.collegeboard.com). Registration information can be obtained in the Guidance Office. Most students choose to begin taking these college entrance exams during their junior year of high school. Students are not penalized for taking the ACT or SAT more than once and most students choose to take them at least twice.

<table>
<thead>
<tr>
<th>2019-2020 ACT Test Dates</th>
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<tbody>
<tr>
<td>Test Date</td>
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<tr>
<td>Saturday, September 14 at Hickman or Rock Bridge</td>
</tr>
<tr>
<td>Saturday, October 26 at Battle</td>
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<tr>
<td>Saturday, December 14 at Hickman or Rock Bridge</td>
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<tr>
<td>Saturday, February 8 at Battle</td>
</tr>
<tr>
<td>Saturday, April 4 at Hickman or Rock Bridge</td>
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<tr>
<td>Saturday, June 13 at Hickman or Rock Bridge</td>
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</tbody>
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<table>
<thead>
<tr>
<th>2019-2020 SAT Test Dates</th>
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</thead>
<tbody>
<tr>
<td>Test Date</td>
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<tr>
<td>Saturday, August 24 at Battle</td>
</tr>
<tr>
<td>Saturday, October 5 at Hickman</td>
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<tr>
<td>Saturday, November 2 at Hickman</td>
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<tr>
<td>Saturday, December 7 at Battle</td>
</tr>
<tr>
<td>Saturday, March 14 at Hickman</td>
</tr>
<tr>
<td>Saturday, May 2 at Hickman</td>
</tr>
<tr>
<td>Saturday, June 6 at Battle</td>
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</tbody>
</table>

HIGH SCHOOL TRANSCRIPT RELEASE FORM
Students applying for scholarships, completing college applications or seeking employment or participation in special programs may require an official high school
transcript. To obtain a certified transcript, students must complete a transcript release form, found on the BHS website or in the guidance office. Students who are younger than age 18 must have a parent signature on file for distribution of the transcript to outside entities. Each transcript costs $2 for postage and handling.

SCHOLARSHIPS AND COLLEGE PLANNING
Many types of grants and scholarships are available to students as they are preparing for college. In addition, most colleges and universities offer their own scholarships based upon high school achievement. Some scholarships may be available based on competitive examinations. The National Merit is an example of this type of scholarship. Other scholarships may be granted to students who possess special skills, such as athletic or musical ability. Juniors will meet with counselors second semester to learn more about financial aid and college planning.

STUDENT SUPPORT
AVID
Students are selected for this program based upon a rigorous interview process, their commitment to taking Advanced Placement and honors courses and willingness to dedicate themselves to two hours of study time each day. AVID offers study skills instruction, peer and adult tutoring, college exploration and other college-readiness activities.

CREDIT RECOVERY COURSES
Eleventh grade students who need to recover credit may be recommended for online credit recovery or for Summer School to assist in meeting graduation requirements. Guidance counselors, students, assistant principals and parents/guardians will meet to discuss the options.

FRESHMAN ADVISORY AND STUDY HALL
An alternating block for ninth grade students, Advisory is a mandatory class that will serve two purposes: to help students transition to Battle High School smoothly and to provide dedicated study time. Think of this as a year-long orientation to high school. 10th, 11th, and 12th grade students needing additional study time may elect to take study hall.

GIFTED/EEE PROGRAM
A teacher certified in gifted education provides additional support for students who have been identified as gifted in accordance with state guidelines. This teacher provides enrichment opportunities, independent study options, and academic supports that are tailored for students in the EEE program.

MULTICULTURAL ACHIEVEMENT COMMITTEE (MAC) SCHOLARS
The Multicultural Achievement Committee (MAC) Scholars promotes academic involvement and achievement among minority students. Students have access to the MAC Scholars Resource for small group work and a quiet study space.

SPARTAN TIME
Every student at Battle High School will have 30 minutes each day dedicated to getting teacher help or additional study time. Spartan Time will include enrichment for students who are meeting and exceeding expectations in their classes as well as intervention to assist those who are struggling.

Spartan Time is thirty (30) minutes each day between first and second block that is dedicated to academic enrichment and assistance, along with relationship building. Students either receive specifically assigned intervention instruction, can work on enrichment assignments, meet with faculty for assistance or can enjoy unassigned time because they are achieving at a high level.

SPARTAN TIME PROCEDURE
• Students will remain in their assigned ST on the first day of every cycle. During this time, they will complete a reflection that will consist of reflection of their own learning, both successes and struggles along with an action plan to improve.
• Students are required to be in an assigned location during ST and there is no movement out in the halls.
• Once a student has demonstrated mastery in their assigned content area(s), the teacher will sign their ST form and students will need to remain in that class until the following ST.
• Teachers should work with study halls and advisories to help students that need to complete an assignment or assessment.
• Students may be assigned to one specific classroom at any time deemed appropriate by an administrator to receive additional support. The administrator will determine when this support is no longer needed.
How are students assigned to their Spartan Time class?
Students have the same teacher for Spartan Time that they have for their first block class on “A” day. This is defined as the students’ Spartan Time homeroom class. Mastery of learning objectives will be assessed periodically and the new Spartan Time cycle will begin on the first A day of the following week. Periodic assessment of mastery of learning objectives will occur on the following dates:

- August 29
- September 19
- October 10
- October 31
- November 25
- January 23
- February 13
- March 5
- April 2
- April 23
- May 7

Distribution of Spartan Time sheets to indicate the new cycle should be to 1A students on the following dates:

- September 3
- September 23
- October 14
- November 5
- December 3
- January 27
- February 18
- March 10
- April 27
- May 11

What enrichment & intervention opportunities occur?
Students will have intervention time embedded into the regular school day for tutoring, make-up assignments and tests, EOC/ACT testing practices, basic math skill practice, writing skills, homework help, Advanced Placement support and test preparation as well as interactions through club and activity sponsorships.

What options do students have in Spartan Time?
Students’ options during Spartan Time vary depending on their grade level and status (Assigned or Unassigned). Options are as follows:

**ASSIGNED**
- **Student Assigned:** Any student who has not achieved mastery of learning objectives in a course is assigned to go to a specific

intervention instructor for that course during Spartan Time. This assigned area will be with the student’s teacher in that class or they may also be assigned a general academic intervention classroom.

When are students allowed to travel during Spartan Time?
At the beginning of Spartan Time, all students (assigned and unassigned) will have three minutes to check in with their Spartan Time homeroom teacher then reach their assigned or desired destination.

What are the available interventions we have established for our students?
- Classroom teachers will focus on individual student mastery of learning objectives through focused support during Spartan Time.
- A+ tutors will be active as a support for classroom teachers. Tutors will be assigned through coordination with the A+ coordinator. Their focus will be to support student mastery of learning objectives.
- An intervention team composed of an assistant principal and counselor (but may include the nurse, social worker, content teacher, special education case manager, and/or other faculty member of the building) will meet regularly to review and evaluate students’ progress. If a student is struggling academically or socially, this team will determine what academic interventions are needed to assist the student.

What is the process for student placement in interventions?
- Teachers will monitor student mastery of learning objectives during regularly scheduled class. The intervention time will reset periodically and the intervention team will determine those students who are Student Assigned.
- Should a student have multiple content areas where s/he has not achieved mastery of learning objectives, once s/he has met the qualifications for one class, s/he will be assigned to another class. These multiple courses will be prioritized based on the course with the highest level of achievement of mastery of learning objectives, best relationship between student and teacher, and where the student will experience the most success. A sheet will be given to each student and indicate the order of classes each student
should attend. For example, Student A should attend Algebra 1, then World History. Once the student completes mastery of the Algebra 1 learning objectives, that teacher would sign the sheet and send the student to the World History teacher the next intervention period.

How long will students remain unable to travel?
- When a student’s status is assigned, s/he will remain in Spartan Time until the periodically reviewed report shows all course learning objectives are at a mastery level and all teacher signatures on the students’ sheet have been garnered.
- When a student has achieved mastery of learning objectives in all courses, s/he can still be requested by a teacher to attend Spartan Time. Reasons for student requested might be to pre-teach vocabulary for an upcoming lesson, re-teaching of a concept the teacher knows the student is struggling with, etc. The teacher would simply write a pass for the student to attend on a specific date. Should the student not attend, the teacher should investigate why before sending a disciplinary referral. The teacher can use the sending teacher and the student’s assistant principal for help.
- Once the student no longer qualifies as Assigned for all classes, the student will be designated unassigned per the guidelines below:

UNASSIGNED
- If students are unassigned they may opt to remain in their Spartan Time classroom to work on their studies, travel to the media center for a quiet place to study as an individual or study group, or they may elect to visit the school store or cafeteria to grab a snack, or hang out in the commons with their friends or in study groups. The following guidelines will serve those students who are unassigned.
- **Through September 13, all students will remain or report to their Spartan Time homeroom for community building activities. Unassigned designations begin Tuesday, September 18, A Day.**
- During Spartan Time on Tuesday, September 18, ONLY seniors, juniors, sophomores, and freshmen who meet the following requirements will be unassigned: achieved mastery of learning objectives in all courses.

Spartan Time Guidelines
1. Students who are unassigned will, at the designated time, be allowed to travel to their destination (sometimes the bell that ends first block).
2. Spartan Time is intended for academic assistance and enrichment.
3. Unassigned students that want to meet with a teacher must report to that room at the beginning of Spartan Time and use soft voices while traveling in instructional areas.
4. Unassigned students may use the common areas (commons, outside amphitheater, guidance, media center, gymnasium, athletic field).
5. Students who do not attend Assigned sessions will be considered truant and will be referred to their appropriate administrator.

Media Center Guidelines During Spartan Time
1. Unassigned students will be allowed to use the media center during Spartan Time.
2. Media Center use during Spartan Time is limited for schoolwork and should be used as a quiet work environment. Socializing should be completed in the student commons.
3. Computers can be used but are on a first come, first served basis.
4. Computers should only be used for academic purposes and students may not engage in chat rooms, games, music, etc.
5. The door will be locked after passing time for the duration of Spartan Time. No late students will be allowed to enter.
6. No food or drinks are allowed in the Media Center during Spartan Time.
7. There will be no passes issued to leave the Media Center during Spartan Time.

STUDENT CONDUCT AND DISCIPLINE
The following guidelines describe the standards of student conduct and discipline for Battle High School to ensure a safe, orderly and purposeful school.

PHILOSOPHY
Battle High School insists on establishing a tradition of high expectations for all students and adults. An excellent education requires that we have high expectations in all that we do at Battle High School.
Good discipline is a characteristic of a positive educational experience.

The Administrative Team reserves the right to increase consequences based on the frequency or severity of the offense. No handbook can contain policies for every possible eventuality. Any action that would create an environment contrary to Columbia Public Schools and Battle High School’s Vision and Mission, will not be acceptable. If the action creates an environment in which learning is not the primary focus discipline action may result. Students are expected to use “common sense” in making decisions about their behavior choices. Ensuring safe and respectful environments is a major goal of Columbia Public Schools. We believe every student and staff member is entitled to safety and respect.

WHEN SCHOOL RULES APPLY
The list of specific rules is not intended to be all-inclusive. Students will be subject to disciplinary action any time their behavior is disruptive, illegal or inconsiderate of others.

Specific consequences will be assigned by the school administration. Rules apply at all times while students are:

- on or off campus and/or in proximity to campus
- on school-sponsored field trips
- on school buses, at school bus stops, and while traveling to or from school
- at school-sponsored events and activities
- at any other time and place that their conduct may affect the safety or well-being of other students or staff

Additionally, the principal, any public school official, or designated chaperone is authorized to take administrative action to address student misconduct away from school or during a school activity.

EXPECTATIONS
Battle follows district student disciplinary guidelines. Refer to district policies online www.cpsk12.org/bhs or in the district handbook for secondary schools (https://www.cpsk12.org/Page/6407) for specific information regarding student responsibilities and consequences for inappropriate student behavior.

EXPECTATIONS FOR CLASSROOM BEHAVIOR
The classroom is certainly the most critical area of an educational institution, and we ask that students’ behavior and attitude in the classroom reflect the importance of the serious business of learning. More specifically, teachers will insist that students:

- arrive to class on time
- are prepared for class, with all materials necessary for class that day
- are attentive to the task at hand until dismissed by the teacher
- show respect and consideration for others
- demonstrate care and consideration for school property and property of others

Each teacher is able to establish the rules and procedures for his or her classroom. Students are expected to observe those rules and to respond promptly to the direction of their teachers.

STANDARDS OF DRESS
Dress and grooming are considered matters of individual taste. The primary responsibility of appropriate dress for school is left to students and their parents.

However, extremes in dress and/or grooming which may be a health or safety hazard or which detract from a desirable educational setting are not appropriate for school. Examples of inappropriate clothing and accessories may include, but are not limited to the following:

- Gang-related attire: because gang-related attire is constantly changing, the administration will determine attire that is deemed a safety issue and inappropriate.
- Undergarments should not be visible.
- Excessively tight or revealing clothes that overexpose the body.
- Represents pornographic imagery
- Symbols regarded as exploitation of another race, gender, sexuality, etc.
- Clothing depicting or referencing drugs, alcohol, or illegal activities.
- Spiked jewelry, chains, or any other attire or accessory that poses a safety issue.
- Sagging - the wearing of pants below the waist and/or in a manner that allows underwear or bare skin to show is prohibited.
- Students may not wear highly distractive or altered clothing.
- Shoes must be worn on campus at all times.
- Sunglasses should not be worn inside the building unless a verified medical condition exists.
• Bandanas or the “hood” portion of a hoodie are not to be worn over the head inside the building.

BULLYING
General Information
In order to promote a safe learning environment for all students, the Columbia School District prohibits all forms of bullying, hazing and student intimidation on school property, at any school function, or on any school bus. Students participating in or encouraging inappropriate conduct will be disciplined in accordance with JG-R1. Such discipline may include, but is not limited to, suspension or expulsion from school and removal from participation in activities. The district also prohibits reprisal or retaliation against any person who reports any act of bullying among or against students.

In addition, district staff, coaches, sponsors and volunteers shall not permit, condone or tolerate any form of bullying or hazing or plan, direct, encourage, assist, engage or participate in any activity that involves bullying or hazing.

Definitions
Bullying – In accordance with state law, bullying is defined as intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; that substantially interferes with the educational performance, opportunities or benefits of any student without exception; or that substantially disrupts the orderly operation of the school. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or property damage; oral, written, or electronic communication, including name-calling, put-downs, extortion, or threats; or threats of reprisal or retaliation for reporting such acts.
Cyberbullying – A form of bullying committed by transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager. The district has jurisdiction over cyberbullying that uses the district’s technology resources or that originates on district property, at activities or technology resources. The district will impose consequences and discipline for those who engage in cyberbullying if there is a sufficient nexus to the educational environment, the behavior materially and substantially disrupts the educational environment, the communication involves a threat as defined by law, or the district is otherwise allowed by law to address the behavior.
Hazing – For purposes of this policy, hazing is defined as any activity, on or off school grounds, that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or school-sponsored activity.

Hazing may include those actions that subject a student to extreme mental stress including, but not limited to, sleep deprivation, physical confinement, forced conduct that could result in extreme embarrassment or criminal activity, or other stress-inducing activities. Hazing may also include, but is not limited to: acts of physical brutality; whipping; beating; branding; exposing to the elements; forcing consumption of any food, liquor, drug or other substance; forcing inhalation or ingestion of tobacco products; or any other forced physical activity that could adversely affect the physical health or safety of an individual. Hazing is not acceptable and is a violation of this policy, even when all students are willing participants.

School Day – A day on the school calendar when students are required to attend school.

Designated Officials
The principal of each building is hereby designated as the individual to receive and investigate reports of bullying. Each building principal shall designate at least one other professional employee (teacher level or above) in the building who is authorized to receive and investigate reports of bullying in the principal’s absence or at the principal’s discretion.

The list of district building principals and designees authorized to receive reports of bullying shall be kept on file at central office, along with a copy of this policy.

The district compliance officer appointed in policy AC will serve as the districtwide antibullying coordinator. The districtwide antibullying coordinator will receive all completed investigative reports from all buildings and analyze the reports to identify any information that would inform the district’s antidiscrimination and antibullying education and training programs. In addition, the antibullying coordinator will assist in making any relevant reports as required by state and
federal law.

Reporting Bullying
District employees are required to report any instance of bullying or hazing of which the employee has firsthand knowledge to the building principal or authorized designee. District employees who witness an incident of bullying or hazing are required to report the incident to the building principal or authorized designee within two school days of the employee witnessing the event, unless the principal or authorized designee are the subject of the report. In that case, the report should be made directly to the district's compliance officer as designated in Board policy AC.

Students who have been subjected to bullying or hazing, or who have witnessed or have knowledge of bullying or hazing, are encouraged to report such incidents to a school employee within two school days. Any school employee receiving such a report shall promptly transmit the report to the building principal or designee.

If a verbal report of bullying is made, the reporter will be asked to submit a written bullying complaint form to the building principal or designee. If the reporter refuses or is unable to submit a written complaint form, the building principal or designee will summarize the verbal complaint in writing using a written complaint form. Bullying complaint forms will be made available in all building principals' offices, in all guidance/counseling offices, at central office and on the district website.

If a bullying or hazing incident involves students from more than one district building, the report should be made to the principal or authorized designee of either building. The building designees shall determine which building will investigate and shall communicate across the buildings involved during the investigation, as appropriate.

Upon receipt of a report of bullying or hazing, the building principal or authorized designee shall notify the victim student's parents/guardians of the reported incident(s) within two school days of the principal's or designee's receipt of the report, unless the principal or designee is specifically directed by law enforcement and/or the Children's Division (CD) of the Department of Social Services not to do so.

Investigation
Within two school days of receiving a report of bullying or hazing, the principal or designee will initiate an investigation of the incident. If at any time during the investigation the principal or designee determines that the bullying or hazing involves illegal discrimination, harassment or retaliation as described in policy AC, the principal/designee will report the incident to the compliance officer for investigation pursuant to policy AC. Such referral to the district compliance officer does not relieve the building principal/designee of the requirement to complete a bullying investigation under this policy.

The investigation shall be completed within ten school days of the date the report of bullying or hazing was received, unless good cause exists to extend the investigation. Upon completion of the investigation, the principal will decide whether bullying or hazing occurred and, if so, whether additional discipline is warranted in accordance with the district's student discipline code. The principal will generate a written report of the investigation and findings and send a copy of the completed report to the district's antibullying coordinator. The principal or designee will document the incident and report as provided by district procedures. All reports will be kept confidential in accordance with state and federal law.

Retaliation
The district prohibits retaliation against any person who files a complaint of bullying, hazing, cyberbullying or retaliation, and further prohibits retaliation against any person who testifies, assists or otherwise participates in any investigation, proceeding or hearing relating to such bullying, hazing, cyberbullying or retaliation. The district will discipline or take other appropriate action against any student, teacher, administrator or other school personnel who retaliates against any such person.

Consequences
Students who participate in bullying or hazing or who retaliate against anyone who reports bullying or hazing will be disciplined in accordance with the district's discipline code. Such discipline may include, but is not limited to: detention, in-school suspension, out-of-school suspension, expulsion, removal from participation in activities, exclusion from honors and awards, and other consequences deemed appropriate by the principal or superintendent. The district will also contact law enforcement when required by law or notify social media companies of inappropriate online activity when appropriate.

District employees and substitutes who violate this policy will be disciplined or terminated. Discipline may include, but is not limited to: suspension with or without pay, a negative evaluation, prohibition from being on district property or at district activities, mandated training or
other appropriate remedial action. Volunteers who volunteer.

Policy Publication
The district shall annually notify students, parents/guardians, district employees, substitutes and volunteers about this policy and the district’s prohibition against bullying. A copy of this policy shall be included in student handbooks.

DISCIPLINARY CONSEQUENCES
General Information
Violations of school policies may result in a variety of disciplinary consequences. When a student is assigned a lunch detention, after school detention or community service, students will be expected to serve it on the day assigned. If there is a conflict, the student should discuss this with their administrator at the time of the detention being assigned. If a student chooses not to serve, a period of time will be assigned to ISS. If a student is dismissed from any detention for not meeting the expectations, the administrator will follow up with the student and a period of ISS will be assigned.

Lunch Detention: A student is required to attend Lunch Detention instead of their normal lunch routine for violation of minor infractions. Lunch detention is assigned daily from Monday-Friday during a student’s assigned lunch shift. This is a 30-minute time period in a location determined by school administrators. A student may be assigned multiple Lunch Detentions, depending on the infraction.

After-School Detention: Students receiving After School detention will be assigned on Tuesday and Wednesday during the week from 4:15pm-5:00pm. Students need to be checked in and seated by 4:15pm or it will be considered a missed consequence.

Community Service: Students receiving Community Service will be assigned on Monday and Wednesday during the week from 4:15pm-5:00pm and students will need to be checked in and ready to work by 4:15pm.

One Hour Detention: The location where this consequence is held will be determined by administration at the start of the school year. Students who receive a one hour detention must report to the location no later than 4:15 p.m. and complete coursework assignments under the supervision of school staff. The detention ends at 5:00 p.m. Students should always bring homework or a reading book to detention as part of the time may be spent in a silent study hall.

Saturday Detention: Another disciplinary consequence used at Battle is a Saturday detention. Students who receive a Saturday detention must report to Hickman High School on the date assigned. Students must arrive by 7:50 a.m. and bring sufficient schoolwork to do for the four-hour detention which ends at noon (12:00 pm).

Block Detention: (for one or multiple blocks at a time): A student is removed from their daily schedule, but his/her work will be provided to him/her during school hours. An administrator may assign one (1), two (2) or three (3) Block Detentions for a student to serve. This is sometimes used as an intermediate alternative before giving a student a full day of In School Suspension. Students will be supervised on campus in the in-school-suspension room.

Loss of Privilege: There are many privileges for students who attend Battle High School. These privileges are earned through appropriate behavior, grades, and attendance. These privileges may increase as a student matures. When a student is issued a loss of privilege (LOP), he/she will be unable to utilize some or all of the privileges that are available. These privileges may include, but are not limited to, student parking, optional eating areas at lunch, enrichment rewards, and attendance at, and/or participation in, extracurricular activities.

In School Suspension: Students assigned to In School Suspension are removed from their daily schedule for a time period determined by a school administrator. An administrator may assign one (1) to ten (10) days of in school suspension. Students will be supervised on campus in the in-school-suspension room. Work will be provided to each student from his/her teachers during school hours.

Out of School Suspension: The primary purpose of suspension should be to temporarily remove the offender from the school community, assist in the rehabilitation of the offender, and to deter future disciplinary problems. Recognizing that we are working with individuals, all cases must be considered separately and all factors weighed carefully. An administrator may assign one (1) to ten (10) days of out of school suspension. Students who are suspended from school are prohibited from attending school functions or being on school property during the time they are suspended.
Instead of attending BHS during these days, students are assigned to the ACE program.

**ACE (Alternative Continuing Education):** The ACE program is located at an alternative site for a student who is suspended out of school. This program allows students to continue coursework until the out of school suspension time has been completed.

**VIDEO SURVEILLANCE**
To maintain the health, safety and well-being of all, Battle High School is routinely monitored with video surveillance. If necessary, tapes of such observations shall be available for use by the school district and its administrative staff to enforce the law and provisions of school district policy. Any questions about video surveillance cameras should be addressed to the School Resource Officer, the student’s assistant principal, or building principal.

**SCHOOL RESOURCE OFFICER**
Battle High School has safety and security services provided by a full time School Resource Officer (SRO), a sworn member of the Columbia Police Department. This officer works to enhance and complement safety and security procedures in use. The SRO is assigned to work with faculty, staff, and community members to assure a safe school environment. The officer is available during the school day to answer questions and work with students.

**STUDENT EVENTS, ACTIVITIES & ATHLETICS**
Battle High School is a member of the Missouri State High School Activities Association and abides by rules and regulations formulated by member schools for participation in interscholastic activities. A physical exam by a physician of your choice and proof of health insurance is required before a student can participate in interscholastic sports (practice or contests). Additional information about interscholastic competition is included in the athletic/activities handbook which can be located on the Battle High School website.

**ELIGIBILITY**
In order to participate in a school activity, a student must attend school on the day of the activity (or on Friday for a weekend activity) and the day after unless special arrangements have been made with the assistant principal. Students participating in interscholastic events that are sponsored by the Missouri State High School Activities Association (MSHSAA) are bound by the citizenship guidelines to which each student agrees at the beginning of the season. MSHSAA also has academic eligibility requirements for students outlined in the table below. Students who participate in school activities may lose participation privileges from these activities for inappropriate behavior at school or for violations of the citizenship agreement.

**FALL SEMESTER participation requirements:**
- **Senior:** Have earned at least 3.5 credits in the spring semester junior year and be enrolled in 3.5 credit-earning classes
- **Junior:** Have earned at least 3.0 credits in the spring semester sophomore year with a Sophomore Advisory and be enrolled in at least 3.5 credit-earning classes
- **Sophomore:** Have earned at least 3.0 credits in the spring semester freshman year with a Freshman Advisory and be enrolled in at least 3.5 credit-earning classes
- **Freshman:** Promotion from the 8th grade

**WINTER SEMESTER participation requirements:**
- **Senior:** Have earned at least 3.5 credits in the fall semester senior year and be enrolled in at least 3.5 credit-earning classes
- **Junior:** Have earned at least 3.5 credits in the fall semester junior year and be enrolled in at least 3.5 credit-earning classes
- **Sophomore:** Have earned at least 3.5 credits in the fall semester sophomore year and be enrolled in at least 3.5 credit-earning classes
- **Freshman:** Have earned at least 3.0 credits in the fall semester freshman year with a Freshman Advisory and be enrolled in at least 3.0 credit-earning classes and freshman advisory

- Credits earned or completed after the close of the semester will not fulfill the requirements. Summer school courses for fall semester academic eligibility may count provided courses are necessary for graduation or promotion (no electives), and are placed on the school transcript. No more than one credit in summer school shall be counted toward eligibility.
Please check with your counselor and the assistant principal for activities/athletics regarding credit recovery, correspondence courses, etc.

You must have earned, the preceding semester of attendance, a minimum of 3.0 units of credit or have earned credit in 80-percent of the maximum allowable classes in which any student can be enrolled in the semester, whichever is greater.

Currently, you must be enrolled in, and regularly attending, courses that offer 3.5 units of credit or 80-percent of the maximum allowable credits which may be earned, whichever is greater (Freshmen and Sophomores need to be enrolled in 3.0 units of credit or 80 percent of maximum allowable credits which may be earned).

If you are a beginning ninth grade student, you must have been promoted at the close of the previous school year.

You must be making satisfactory progress toward graduation as determined by your local school’s policies.

Do not drop courses without first consulting with your assistant principal, assistant principal for activities/athletics or counselor to determine whether it will affect your eligibility.

Sports/Activities
These are the MSHSAA Sanctioned sports and activities currently offered at Battle High School.

MSHSAA Sports

<table>
<thead>
<tr>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
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<tbody>
<tr>
<td>Football</td>
<td>Wrestling</td>
<td>Baseball</td>
</tr>
<tr>
<td>Soccer (B)</td>
<td>Swimming (G)</td>
<td>Golf (B)</td>
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<tr>
<td>Golf (G)</td>
<td>Basketball (B&amp;G)</td>
<td>Soccer (G)</td>
</tr>
<tr>
<td>Volleyball</td>
<td></td>
<td>Tennis (B)</td>
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<tr>
<td>Softball</td>
<td></td>
<td>Track (B&amp;G)</td>
</tr>
<tr>
<td>Swimming (B)</td>
<td></td>
<td>Lacrosse (G)</td>
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<tr>
<td>Cross Country (B&amp;G)</td>
<td></td>
<td></td>
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<tr>
<td>Tennis (G)</td>
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</tbody>
</table>

MSHSAA Activities

Cheer, Dance, Band, Choir, Orchestra, Speech & Debate, and Drama

Athletic Seasons

Fall Season: November 4th is the first possible practice date for Boys and Girls Wrestling, Boys and Girls Basketball

Winter Season: November 11th is the first possible practice for Girls Swim and Dive

Spring Season: March 2nd is the first possible practice date for Baseball, Boys Golf, Girls Soccer, Boys Tennis and Boys/ Girls Track

Clubs/Organizations

Listed below is the comprehensive list of Battle High School clubs and organizations. A detailed description of each club and organization may be found in the Athletic/Activities manual on the Battle High School website. A fulfilling high school experience is based on academic achievement, healthy relationships and involvement in your school. We encourage all students to check out the various offerings listed below and become an active member of Battle High School.

| SAPS (AP Club)       | FFA               | National Spanish Honor Society |
| Anime Club           | Gay-Straight Alliance | Science Club |
| Archery Club         | Alliance          | Olympiad |
| Art Club             | Global Issues     | STUCO |
| Avid                 | HOSA              | The Battle |
| Battle Gaming        | Junior            | Literature and Art Magazine |
| Battle MAC           | Classical         | The Battlefront |
| Scholars             | League            | The Fellowship |
| Dead Poets           | Key Club          | TOP |
| Society              | Model             | True False Film Club |
| DECA                 | United            | Yearbook |
| Dumbledore’s Army    | Nations           |               |
| Encore (Drama Club)  | MU Alpha          |               |
| Environmental Impacts| Theta             |               |
| FBLA                 | National French Honor Society |
| FCCLA                | National French Honor Society |
| FCA                  | National French Honor Society |

Athletic Seasons

Fall Season: August 12th is the first possible practice date for Cross-Country, Football, Girls Golf, Boys Soccer, Softball, Boys Swim and Dive, Girls Tennis, and Volleyball
STUDENT DANCES/GUEST REGISTRATION
School sponsored dances must be scheduled and approved through the Student Activities/Athletic Office and they must be scheduled at least 10 weeks in advance. Approval or disapproval of a dance request will be based on how the proposed dance fits into the overall school calendar. Battle students may bring one guest as a date not enrolled at Battle High School. A guest must complete a Battle permission form five (5) school days prior to the dance, and the guest must be in high school or under the age of 20. Attending dances are a privilege. This privilege may be restricted based on compliance with the school’s code of conduct. Students and their guests must be in good standing at school to attend dances. Valid Photo ID’s will be required for all school dances.

FRATERNITIES/SORORITIES
Battle High School prohibits the organization of fraternities, sororities, and secret organizations wherein membership is determined by members themselves rather than on the basis of free choice. Battle High School considers those organizations or memberships in those organizations detrimental to the good conduct and discipline of the school. Interference with the instructional program of Battle High School by those groups will not be condoned, and no organizational activities will be permitted.