What’s Next?!?!

Imagining Life After High School

Inspiration and resources to help students with disabilities develop a meaningful life after graduation.

Open to families and service providers who work with students from middle school age to recently graduated young adults.

Transition Academy 2015

When:
May 15th, 2015
9:00AM — 4:00PM

Where:
Stephens College—Dudley Hall
(1405 E Broadway)

Inspiration and resources to help students with disabilities develop a meaningful life after graduation.

Registration is FREE!
Lunch Provided for all Full-day Participants!

Three easy ways to register and save your place

- Call 573.214.3463
- Detach and return the form on reverse

Return Form to:
Columbia Public Schools
Special Services—Debbie Flores
1818 W Worley Street
Columbia, MO 65203

For More Information Please Contact:
Columbia Public Schools—Special Services
573.214.3463
dflores@cpsk12.org
### Transition Academy Schedule

**CHOICE A**

**LIFE COURSE PLANNING**

⇒ **How should you start planning for life after high school?**

**SELF-ADVOCACY**

⇒ **Will your youth be prepared to advocate for themselves?**

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**CHOICE B**

**ASSET PLANNING**

⇒ **How will your youth have a stable financial future?**

**ALTERNATIVES TO GUARDIANSHIP**

⇒ **What supports will your youth need to help with decision making?**

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**CHOICE C**

**EMPLOYMENT/EDUCATION**

⇒ **What kind of job or career and college options will your youth have when they are an adult?**

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The 2015 Transition Academy is brought to you by the Columbia Transition Team

#### Participating members of the Columbia Transition Team include the following agencies:

*Columbia Public Schools, Vocational Rehabilitation, Boone Country Family Resources, ACT Career Services, Services for Independent Living, Job Point, Burrell Behavioral Health, Central Missouri Regional Office, Columbia Juvenile Office, Encircle Technologies, and Easter Seals Midwest, MPACT, CARE, Thompson Center for Autism and Neurodevelopmental Disorders, People First, Moresource, Woodhaven.*

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<table>
<thead>
<tr>
<th>Block 1</th>
<th>Block 2</th>
<th>Block 3</th>
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<tbody>
<tr>
<td>9:00—9:30: Registration</td>
<td>9:00—9:30: Registration</td>
<td>9:00—9:30: Registration</td>
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<tr>
<td><strong>9:30—10:20</strong> Breakout Sessions (Choice A)</td>
<td><strong>12:00—12:50</strong> Breakout Sessions (Choice A)</td>
<td><strong>2:00—2:50</strong> Breakout Sessions (Choice A)</td>
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<tr>
<td>10:25—11:15 Breakout Sessions (Choice B) OR</td>
<td>12:55—1:45 Breakout Sessions (Choice B) OR</td>
<td>2:55—3:45 Breakout Sessions (Choice B) OR</td>
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<tr>
<td>9:30—11:15 Employment/Education (Choice C)</td>
<td>12:00—1:45 Employment/Education (Choice C)</td>
<td>2:00—3:45 Employment/Education (Choice C)</td>
</tr>
<tr>
<td>11:15—12:00 Lunch Break</td>
<td>1:45—2:00 Visit Booths/Break</td>
<td>3:45—4:00 Visit Booths/Depart</td>
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**Life Course Planning**

1. How should you start planning for life after high school?

**Self-Advocacy**

1. Will your youth be prepared to advocate for themselves?

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**Asset Planning**

1. How will your youth have a stable financial future?

**Alternatives to Guardianship**

1. What supports will your youth need to help with decision making?

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**Employment/Education**

1. What kind of job or career and college options will your youth have when they are an adult?