



## What is CPSElementary@MIZZOU?

CPSElementary@Mizzou is an innovative partnership between Columbia Public Schools and Mizzou Academy. This online program for elementary students offers families a K-5 solution that supports student engagement, success, and safety. Our strong and cohesive program puts students at the center of the learning process. CPSElementary@Mizzou students are considered CPS students.

### Who will teach in this program and what interaction will my student have with the teacher?

CPSElementary@Mizzou will be taught by elementary teachers at Columbia Public Schools. CPS plans to open up applications for interested teachers to apply. Students will have daily interaction with their teachers via video conferencing. They will also have access to elective teachers, school counselors, and learning specialists, as needed. While the teacher will be a CPS teacher, the teacher may not be a teacher in the child's assigned school.

### What will the coursework include?

CPSElementary@Mizzou includes core materials developed by Mizzou Academy as well as enrichment and intervention opportunities developed by Columbia Public Schools. In K-2, students will learn language arts, mathematics, and science. In 3-5, students will learn language arts, mathematics, science, and social studies. In addition to content knowledge and skill development, Mizzou Academy courses also focus on global awareness, inquiry, and student leadership skills.

### How many hours will my student be online per day?

Students and families should plan on two to three hours of direct daily instruction online. This may include time with the class as a whole. The direct-instruction will be augmented with practice activities for students to complete offline at home. Teachers also will be available to meet with students individually or in small groups throughout the week to address additional support, including enrichment needs.

### Can I see an example schedule of a typical week?

*As we finalize program details, these schedules are subject to change. However, the following examples give you a sense of the daily schedule rhythm and also the online and offline balance for CPSElementary@Mizzou.*

Kindergarten-Second Grade - Sample Schedule

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>8:30-8:45am</b>	Morning Meeting				
<b>8:45-9:30am</b>	English Language Arts	English Language Arts	English Language Arts	English Language Arts	English Language Arts
<b>9:30-10:00am</b>	Break				
<b>10:00-10:45am</b>	Math	Science	Math	Science	Community Check-in
<b>10:45-12:30pm*</b>	Specials and Lunch (off-line)				
<b>12:30-1:00pm</b>	Community Read-Aloud				
<b>1:00-1:30pm</b>	Small-Group Intervention / Enrichment Math or ELA	Small-Group Intervention / Enrichment Math or ELA	Small-Group Intervention / Enrichment Math or ELA	Small-Group Intervention / Enrichment Math or ELA	Small-Group Intervention / Enrichment Math or ELA
<b>1:30-2:30pm</b>	Independent practice work including choice reading and meeting with teachers				

Third-Fifth Grade - Sample Schedule

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>8:30-8:45am</b>	Community Check-In				
<b>8:45-9:30am</b>	English Language Arts	English Language Arts	Social Studies	English Language Arts	English Language Arts
<b>9:30-10:00am</b>	Break				
<b>10:00-10:45am</b>	Math	Science	Math	Science	Social Studies
<b>10:45-12:30pm*</b>	Specials and Lunch (Off-line)				
<b>12:30-1:00pm</b>	Community Read-Aloud				
<b>1:00-1:30pm</b>	Small-Group Intervention / Enrichment Math or ELA	Small-Group Intervention / Enrichment Math or ELA	Small-Group Intervention / Enrichment Math or ELA	Small-Group Intervention / Enrichment Math or ELA	Small-Group Intervention / Enrichment Math or ELA
<b>1:30-2:30pm</b>	Independent practice work including choice reading and meeting with teachers				

\*CPS will continue the breakfast and lunch program for students learning at home.

### **What if my student is absent from an online class?**

The expectation is that students will attend online sessions, as scheduled. In the event that a student misses a class, we will have resources available on Schoology and teachers can help with questions.

### **What technology requirements are needed to make this option work best for my student?**

Participation in CPSElementary@Mizzou requires a device and reliable connection for video conferencing. CPS provided iPads work well for this program. Students can also use laptops or Chromebooks. Younger children will likely need family support logging-in, some supervision while online, and potential troubleshooting. We will continue to store all digital materials on Schoology. CPS will provide all print materials and worksheets needed for the program.

CPS is committed to expanding access for all children in our district and will continue to work with families to provide devices and hot spots to families who choose this program and need those resources to participate. If you have concerns about access due to technology requirements please contact us 573-214-3400.

### **Will my student still have access to PE, Art, Music, and Media?**

Yes. Your student will still have time designated for these classes. Students will be able to access content for each course. A CPS teacher will be available for questions and troubleshooting. Columbia Public Schools Library Media Specialists will be available to support CPSElementary@Mizzou students. They can assist families seeking information about using instructional technology tools and resources. Technical questions or concerns should be directed to the CPS Helpdesk.

Print and digital materials from CPS Media Centers may be borrowed by CPSElementary@Mizzou students. Circulation procedures will be determined at the building level and shared with all CPSElementary@Mizzou families this fall.

### **Will my student still have access to Social-Emotional Learning?**

Yes. This year, all schools will use the Second Step curriculum for Social-Emotional Learning. Online students will have access to these lessons as well as others added by our counseling department. You will still have access to the counselor at your home school for any questions that you might have.

### **Will my student still have access to intervention and enrichment activities?**

Yes. Your assigned teacher will have time(s) scheduled throughout the week to provide instruction for intervention and/or enrichment activities.

### **How will I know how my student is progressing?**

Student progress and feedback will be communicated via the classroom teacher. Additionally, student progress will also be shared utilizing the CPS trimester grade card distribution process.

### **Will my student participate in district wide assessments?**

Yes. Students will be assessed using the aimsWeb assessments and will participate in the Missouri Assessment Program in the spring. All assessments and surveys listed in the [Assessment Calendar](#) will be required of online students unless parents have [opted out](#) of the assessment. Some assessments are not eligible for opt out.

### **Will my student still be able to participate in their home school events and activities?**

Yes. Your family will still receive communication from your home school and you are encouraged to attend as many functions and opportunities as you would like.

### **If we decide we want to return to in-person learning at our home school, can that happen?**

If you begin as an online student, there will be an opportunity to move to in-person learning after winter break. For more immediate needs that might arise, you will work with your home building principal.

### **Can I later join CPSElementary@MIZZOU if my student begins as an in-person student at their assigned school?**

If you begin as an in-person student and want to switch to the full online learning platform with CPSElementary@MIZZOU, it may take some time to make the switch. It will depend on space availability in classes. If there is space, a move can be made fairly quickly (depending on where a class is within coursework). If there is not space, your name will be added to the waitlist and when there is enough interest to begin a new class, your student will be added to this online learning platform.

### **Can my EEE student still attend classes if I choose this option?**

Yes, you can make arrangements to take your student to the EEE class on their assigned school day. If you do not want your child to attend in-person, please contact the principal, Kristen Palmer ([kpalmer@cpsk12.org](mailto:kpalmer@cpsk12.org)), to create a plan for success.

## **Special Education, Section 504, and CPSElementary@Mizzou**

### **If my child has an IEP, can my student still enroll in CPSElementary@Mizzou?**

Yes, all students have the following options:

- CPSElementary@Mizzou
- In-Person Learning

**If I choose to enroll in CPSElementary@Mizzou, how will my child receive their special education services?**

All students eligible for special education services have the option to come to the building to receive their special education services, receive their special education services remotely or a combination of both. For example: a parent may choose for their child to receive reading services remotely, but bring their child in for physical therapy.

**If I choose CPSElementary@Mizzou and also choose for my student to receive their special education services in-person in their building, will my child be provided transportation?**

No, all students participating in CPSElementary@Mizzou would be required to provide their own transportation should they decide to access their special education services including speech/language therapy, physical therapy, occupational therapy, etc. and/or building activities.

**When will my child's services be provided?**

All services will be provided during the regular school day. A student's specific schedule will be developed by and communicated through the special education teacher and/or specialist assigned to deliver the specific service.

**What if my child is in a district special education classroom where the curriculum is based on alternative learning standards (MAP-A) and/or significantly modified to meet his/her educational needs?**

This summer, coordinators and educators are developing distance learning curriculum to support students should the building and/or district close due to health department guidelines. Parents of students who access alternative learning standards could opt into this CPS distance learning option as an alternative to CPSElementary@Mizzou.

- **What will this distance learning look like:**

- ***Will there be scheduled times all students in the classroom will be expected to Zoom in?***

Yes, there is the expectation that students participate in a minimum of 30 minutes of the pre-planned lessons. Additionally, there will be assigned daily online times the special education teacher will meet with students to work on skills specific to the student's IEP goals. These times will be pre-arranged with the family and could be individual or in a small group setting. All special education and related services will be provided during the typical school day.

- ***What if we need a more flexible schedule and can not Zoom in at the designated time?***

Lessons are pre-planned and scheduled for specific times of the day. If you are concerned about a pre-planned schedule, contact your student's special education teacher to problem-solve.

- ***Could my child still have access to the general education classroom?***

Students enrolled in distance learning will not have access to the general education classroom; however, students will have access to PE, Art and Music through online courses. A CPS teacher will be available for questions and troubleshooting. In addition, the school media specialist will also be available to assist families with online tools and resources. We are happy to work with families to discuss this further.

### **Will my child's IEP need to be amended if I choose remote learning?**

Yes, when CPS teachers return to work in August, your child's case manager will contact you to discuss amending the IEP.

### **Will my child receive the same amount of services if I choose remote learning?**

While these decisions are made by the IEP team, the amount and frequency of specific services may need revision to provide Free and Appropriate Public Education (FAPE) in a remote learning environment.

### **If my child has a 504, can my student still enroll in CPSElementary@Mizzou?**

Yes, all students have the following options.

- CPSElementary@Mizzou
- In-Person Learning

### **If I choose to enroll in CPSElementary@Mizzou, will my child receive accommodations?**

Yes, Section 504 students are eligible to receive 504 FAPE plan accommodations that are determined by the team.

### **If I choose to enroll in CPSElementary@Mizzou, can I make a 504 referral for initial evaluation?**

Yes, CPS will follow the U.S. Department of Education evaluation process for initial evaluations.

### **If I choose to enroll in CPSElementary@Mizzou, can the 504 FAPE Plan be updated or revised?**

Yes, the 504 FAPE Plan can be revised via email, via phone, via Zoom or in-person with the 504 team, which consists of parents, teachers, 504 coordinators and any other staff members.

## **CPS English Learners (EL) and CPSElementary@Mizzou**

### **If my student is an EL student, can he/she enroll in the CPSElementary@Mizzou online program?**

Yes. All CPS elementary students, including those who are identified as EL, are eligible to enroll in CPSElementary@Mizzou.

### **Will my EL student continue to receive EL support in the CPSElementary@Mizzou online program?**

Yes. All students who are eligible for English Learner (EL) support will continue to receive direct and indirect EL support while taking part in the CPSElementary@Mizzou online program. The curriculum used in the CPSElementary@Mizzou program was designed for English Learners, as part of the Mizzou Academy. The Mizzou Academy is an elementary online program that currently enrolls students from many countries around the world. Students who are learning English as a second language make up about 75% of the students who are enrolled in the online classes through the Mizzou program.

EL instructional supports are built into the curriculum that will be used in CPSElementary@Mizzou; however, it is important to note that the teachers working in the CPSElementary@Mizzou program are not necessarily certified EL teachers. CPS EL teachers and EL administrators will work closely with the teachers in the CPSElementary@Mizzou online program to ensure that EL supports are implemented in the courses.

Students will have the option to receive direct EL services from a CPS EL teacher through one of the following ways:

- a. Go to their assigned elementary school building and join EL groups there during regular school day hours. There will be specific times and days that the student must be present to participate in their designated EL groups. Transportation will not be provided.
- b. Work with a CPS EL teacher in online meetings and groups via Zoom during regular school day hours. There will be specific times and days that the student will need to log into the Zoom meetings with the EL teacher to receive EL support.

**What if my student is unable to attend CPS in-person EL sessions or online EL groups for direct EL support?**

Parents who are unable to bring students to EL sessions at their elementary school or have their student attend online EL groups **must** sign an opt-out form that states they are opting out of direct EL services. Students in this category will continue to be identified as an EL student and will be **required** to take the annual EL test, the ACCESS. CPS online teachers working in the CPSElementary@Mizzou program will receive support and coaching from the CPS EL department in order to meet the needs of the EL students in the CPSElementary@Mizzou online program.

**If I choose to have my student attend EL groups in-person, will that be in our assigned elementary building (home building or current EL building)?**

Most likely, yes. If you choose for your student to attend EL in-person groups, we will make every effort for the student to attend those sessions in your regular assigned elementary building (the one you attend now). However, if the district has to reassign buildings based on enrollment and health concerns, we may have to make adjustments for EL in-person groups, as well. CPS EL teachers will determine the times and days for those sessions. The frequency and duration will be based on the individual student's English language level and his/her need for language support.

**If we choose to attend EL sessions in-person, will transportation be provided to and from the school for those sessions?**

No. All students participating in CPSElementary@Mizzou will be required to provide their own transportation to and from school to join EL groups in person.

**If I choose to have my student receive direct EL support through an online environment, will there be specific times and days for the online EL sessions?**

Yes. Students who do not attend in-person EL groups will be required to join online EL groups at certain times and days each week during regular school hours. This will be determined by the online EL teacher and will be based on the student's individual English language level and his/her need for language support. Students who participate in online EL support will be required to have access to Zoom and other online resources for their EL groups.

**If we choose to receive direct EL support online, will my student continue to work with the same EL teacher who is assigned to our current EL elementary school?**

The online EL teacher may or may not be your student's current EL teacher. Online groups will be created based on the number of EL students who are enrolled in CPSElementary@Mizzou. If the teacher is not your current EL teacher, your student will work with another CPS EL teacher.

**Is the CPSElementary@Mizzou online learning program appropriate for EL students who are just beginning to learn English (newcomers)?**

This is a decision that will need to be discussed with the family and CPS EL teachers and administrators. The online environment requires more independent learning and organization, and some students will be very successful in this environment, regardless of English language proficiency. However, there will not be the same level of direct EL support for beginning level students, so that is something the family will need to consider. The EL department will discuss this with your family at any time.

**If I choose CPSElementary@Mizzou online, will my student continue to be identified as an English Learner?**

Yes. All EL students will continue to be identified as English Learners (EL) until they test out of the program and meet the criteria to reclassify out of EL.

**Will the annual EL test (ACCESS) be given to students who choose CPSElementary@Mizzou online?**

Yes. All EL students enrolled in CPSElementary@Mizzou will be required to take Missouri's annual English language test, which is called ACCESS. EL students enrolled in CPSElementary@Mizzou will be required to attend an in-person test session. The test dates are set by the Missouri Department of Education and typically occur in January or February of each year. The exact date, time, and place of this test will be determined by the CPS EL department, and we will communicate the schedule and other information directly with families in December 2020.

**Will CPS screen newly enrolled students for EL support if they choose CPSElementary@Mizzou?**

Yes. All enrolling students who meet the criteria for English Learner testing will be given the EL screening test during the enrollment process, even if the family chooses to enroll the students in CPSElementary@Mizzou. The EL department will work with the family to schedule the screening test for newly enrolled students.

**If we choose CPSElementary@Mizzou, will my student have access to the general education classroom in his/her regularly assigned elementary building?**

Students enrolled in CPSElementary@Mizzou will not have access to the general education classroom in their regularly assigned elementary building; however, students will work with general education students in the online classes in CPSElementary@Mizzou. In addition, they will work with other CPS EL students through in-person groups at the elementary building or through online EL groups. They also will have access to CPS PE, art, and music through courses shared online. Families will be able to contact the school's media specialist and counselors to assist, as needed.

**If my family chooses the CPSElementary@Mizzou online program and finds that our student needs more direct EL support, can we switch back to traditional in-person school in our home building after school has started?**

If you feel that your student needs more EL support and you would like to consider moving back to in-person school after the school year has begun, please contact your EL teacher and/or the EL department to discuss options and the best plan for your student.



## How can I contact the CPS EL department?

- a. Email - [ELDepartment@cpk12.org](mailto:ELDepartment@cpk12.org)
- b. Phone - 573-214-3965
- c. Twitter - [@CPS\\_EL](https://twitter.com/CPS_EL)
- d. Facebook group - Columbia Public Schools English Learners (ELL)