This newsletter provides an overview of what your child will learn based on the Missouri Learning Standards during the second trimester of kindergarten in reading, writing, and mathematics. It also offers ideas to support your child's learning at home.

**Reading**

**At school, students will:**
- Ask and answer questions about key details in a text.
- Ask and answer questions about unknown words in a text.
- Compare and contrast the adventures and experiences of characters in familiar stories.
- Describe the connection between two individuals, events, ideas, or pieces of information in a text.
- Read common high-frequency words by sight (e.g., the, or, to, you, she, my, is, are, do).
- Associate the long and short sounds with common spellings for the five major vowels.

**At home, you can:**
- Ask your child questions about stories he/she is reading; have him/her use parts of the story to explain his/her thinking.
- Read different stories and talk about how the characters are similar and different.
- Ask your child to describe different events or retell information in books you have read to him/her.
- Practice sounding out words with your child.

**Writing**

**At school, students will:**
- Use drawing, dictating, and writing to narrate a single event or several loosely-linked events; tell about the events in order; and provide a reaction to what happened.
- With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question through writing.
- Capitalize the first word in a sentence and the pronoun I.
- Spell simple words, drawing on knowledge of sound-letter relationships.

**At home, you can:**
- Set up a writing station at home where your child can write and draw; provide paper, markers, crayons, and other materials to encourage writing and drawing.
- Ask your child to write stories about events from his/her day; encourage him/her to include events in the order in which they took place.
- Encourage your child to capitalize the first word in a sentence and the pronoun I.

**Mathematics**

**At school, students will:**
- Count to 100 by ones and tens.
- Describe measurable attributes of objects, such as length or weight.
- Solve addition and subtraction problems up to 10 using objects or drawings to represent the problem.
- Compare two objects with a measurable attribute in common, to see which object has “more of”/“less of” the attribute, and describe the difference.
- Recognizes at least 20 of 31 numbers
- Counts to at least 50

**At home, you can:**
- Practice counting to 100 by ones and tens.
- Practice adding and subtracting groups of up to 10 objects.
- Practice combining (putting together 3 grapes and 4 grapes) and separating items (taking 3 grapes away from 8 grapes).
- Continue counting and writing numbers