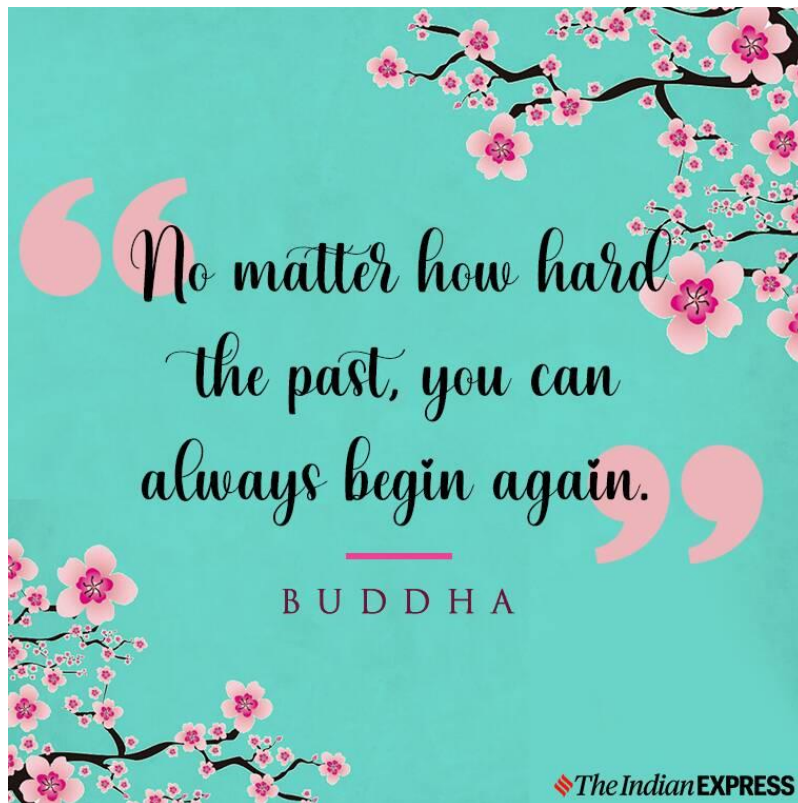


## ANNOUNCEMENTS FOR THURSDAY, JANUARY 6



## **WHAT'S NEW?**

**MATH Team Competition**

## **TODAY AT HICKMAN!**

**Health Sciences Club**

**RSVP's due to Ms. Gilzow for Veterinary School Tour**

***Students, please remember that you will have to pay \$5 to get into athletic events if you do not show your Student ID!***

# **A FEW REMINDERS AS WE GO INTO THE SECOND SEMESTER!**

**8:15 AM**

**STUDENTS! 8:15 AM is the time students may enter the building. Make plans with your ride so you don't arrive and find you need to wait in the cold until 8:15 AM when the building opens!**

**If you need to have your student leave school early (you are picking them up or they are leaving early for any reason), YOU MUST CALL 214-3000 AND "PRESS 1" AT LEAST 30 MINUTES PRIOR TO THE TIME THE STUDENT WILL BE LEAVING. We have over 2000 students at Hickman in various classes on campus or at the Career Center. The student could be in a Study Hall, a PE class (and will need to get dressed), or outside taking a mask break. Consequently, it may take all 30 minutes to get the information to your student to leave campus or meet you in the North Circle.**

***YOU CAN PRESS THE NUMBER YOU NEED ANYTIME DURING THE AUTO ATTENDANT MESSAGE!!***

**If your IEP, 504, or AVID student will be ABSENT ALL DAY, press 2**

**If your A-K student will be ABSENT ALL DAY, press 3**

**If your L-Z student will be ABSENT ALL DAY, press 4**

**Per City Ordinance, there is no parking along the East side of 7<sup>th</sup> Street. There is a no parking sign located there. This area is in front of the Boys and Girls Club and the Columbia First Assembly of God church. Columbia Police Department will put warning signs on vehicles today and begin ticketing vehicles on Tuesday, November 30. Parking is allowed on the West side of 7<sup>th</sup> Street next to Hickman High School property.**

**EAST CIRCLE STUDENT PICK UP REMINDER:**

**FRIENDLY REMINDER THAT THE AFTERNOON PROCEDURE BEING USED IS THE FOLLOWING:**

- ALL VEHICLES ENTER THROUGH THE FIRST DRIVEWAY (HEADING SOUTH ON 7<sup>TH</sup> STREET).**

- **VEHICLES CIRCLE THE DRIVE WHICH ALLOWS STUDENTS TO ENTER ON THE PASSENGER'S SIDE AND NOT MAKE THEM CROSS IN FRONT OF OR BEHIND VEHICLES.**
- **THEN ALL VEHICLES CAN EXIT OUT OF THE SECOND OR THIRD DRIVE WAY ON 7<sup>TH</sup> STREET BUT MUST TURN RIGHT CONTINUING SOUTH ON 7<sup>TH</sup> STREET.**
- **TYPICALLY, THE TRAFFIC IS CLEARED AROUND 4:15 PM AND THE EXITING OF THE LOT CAN RESUME AS NORMAL.**

**KEWPIES, we are experiencing a high volume of theft in the building! Here are some basic steps to secure your valuables that will reduce, if not eliminate, these thefts.**

- **AVOID BRINGING** valuable items to school.
- **If a student cannot lock valuables in their locker, then lock them in the glove box of your car. If not, keep them on your person. DO NOT LEAVE VALUABLES IN AN UNATTENDED BACKPACK.**
- **Students, IF YOU SEE SOMETHING, REPORT IT, as soon as possible, to a trusted faculty member.**
- **Students, the FIRST LINE of defense with theft as with other crimes is secure your property and SECOND, if you see or hear something, please say something!**

#### **Parents & Guardians:**

**We are having a significant decrease in free and reduced-price eligible families in the district because all meals are free to scholars this year. However, this may affect additional household benefits if there is not an approved application on file. It also decreases the districts' ability to access additional resources for our scholars such as grants opportunities that allow the district to provide additional programs of interest to our scholars.**

**Please help us out and apply for benefits if you feel like you might be eligible. To apply online go to: <https://www.myschoolapps.com/Application> to fill out a Free and Reduced Priced meal application. Or print the application and send it to Nutrition Services 1818 W. Worley Columbia MO 65203. Applications are also available at Hickman in the West Office. Thank you so much for your consideration!**

## Schools Meals: More Than A Meal Application

### IT'S MORE THAN A **MEAL APPLICATION**

Completing the Free and Reduced Lunch Application helps in many areas beyond free or reduced-price meals. The number of qualifying applications directly impacts the Federal funds CPS receives which helps provide continued funding to support all students.

#### SCHOOL BUDGETS



Increased state and federal funding for staff, equipment and supplies.

#### SOCIAL & EMOTIONAL SUPPORT

Provides additional funding to support mental health services and education.



#### SCHOOL MEALS

Free or reduced-price on school meals. Also used as a qualifier for additional benefits.



#### SCHOLARSHIPS



Local scholarships, tuition assistance for dual credit and AP courses. Plus discount fees on applying for college.



#### TEST FEES

Discount on fees for academic assessments.



#### READING & MATH INTERVENTIONS

Additional support to increase reading and math skills.

FILL OUT YOUR APPLICATION ONLINE AT:

[www.cpsk12.org/lunchapp](http://www.cpsk12.org/lunchapp)


**NURSES OFFICE**  
**Nurse Jennifer Maddox**  
**Nurse Tamara Trim**

**If you have any COVID questions concerning your student, testing, quarantining, or just overall concern, please call the Nurses Office at 214-3006!**


**LIBRARY MEDIA CENTER**

**LIBRARY CLUBS**  
**JANUARY 4 - 7**


**Manga Club**  
Tuesday, Jan 4th @ 4:15  
Friday, Jan 7th @ 8:15



**QP Lit Book Club**  
Wednesday, Jan 5th  
8:15 or during lunch



**Epsilon Beta**  
Keepers of the Library  
Thursday, Jan 6th @ 8:15



See Ms. Dunne in the library for more information.

**PERFORMING ARTS**

**CLUBS, ORGANIZATIONS, ETC.**

**Click on this link for the current Activities Booklet - [Student Activities Guide](#)**

**Calling all Kewpie creatives! The *Hickman Review* submission window is open! The *Hickman Review* is our nationally-award winning art and literary magazine; when we send it to competition, students can win individual awards, too! We accept nearly any type of creative items: paintings, drawings, digital art,**

**sculpture, jewelry, multimedia, poetry, short stories, and more! Basically, if it involves creativity and can be photographed or typed, you can submit it. Visit [tinyurl.com/HRsubmit2022](http://tinyurl.com/HRsubmit2022)**

**Do you like to perform? Sing? Play an instrument, do slam poetry, comedy, or have a secret talent? Audition for the Kewpie Cup, Hickman's first ever competitive talent show! The show is open to everyone (including teachers) with a talent to show off, or an interest in being an emcee. **Auditions will be held on Friday, January 7, 2022.** Use [this link](#) to sign up for an audition or scan the QR Code on posters around the school. Don't miss out!**

**Health Sciences Club will host another Future Physicians Interest Group talk on Thursday, January 6 at 5 pm by Zoom. Plan on an interesting and informative 20 minutes or so. JOIN US!**

**Health Sciences Club will be touring the Veterinary School on Monday, January 10 at 5 pm. **Please RSVP to Ms. Gilzow by Thursday, January 6 to reserve your spot.** Minimum attendance required to avoid cancellation. See the Health Sciences Club Schoology group page or Ms. Gilzow for more information.**

**Biology Club will meet in room 213 after school on Friday, January 7.**

**Zombie Defense League meeting on Wednesday, January 12, we get two weeks in a row!! See you in room 258!!!**

**The next Math Team competition of the year will be after school, Tuesday January 18 in room 130! Be sure to check the Schoology group for more details and updates. If you are interested in joining, new people are always welcome! Contact Mr. Wiechens or Mr. Francis with questions.**

## **COUNSELING NEWS**

**1<sup>ST</sup> SEMESTER GRADES WILL BE ON HOME ACCESS ON FRIDAY!  
GRADE CARDS WILL BE MAILED TO ALL FAMILIES ON FRIDAY!**

**2<sup>ND</sup> SEMESTER IPR DATES**

<i>Semester 2</i>	<i>Grades Submitted by 9:00 am</i>	<i>Grades Available</i>
IPR 1	Tuesday, February 8	Thursday, February 10
IPR 2	Tuesday, March 15	Thursday, March 17
IPR 3	Tuesday, April 26	Thursday, April 28
Grade Card	May/June TBD by Building	May/June TBD by Building

**COLLEGE VISITS**  
in front of West Office

<b>1-13</b>	<b>Army</b>	<b>10:30-12:43</b>
<b>1-20</b>	<b>Columbia College</b>	<b>10:30-12:43</b>
<b>1-27</b>	<b>Army</b>	<b>10:30-12:43</b>
<b>1-27</b>	<b>Hannibal-LaGrange Univ.</b>	<b>10:30-12:43</b>

## SENIORS OF 2022 INFORMATION

**This section contains important information Seniors of 2022 and their parents!**  
**Watch for updates!**

- **IF YOU HAVE NOT ORDERED YOUR CAP AND GOWN YOU WILL NEED TO ORDER ONLINE AND PAY ONLINE AT THIS WEBSITE: [WWW.THEGRADUATIONCENTER.COM](http://WWW.THEGRADUATIONCENTER.COM) OR CALL JOSTENS AT (573) 442-2855.**
- ***CAP, GOWN AND ANNOUNCEMENT DELIVERY - TUESDAY, MARCH 22 AND WEDNESDAY, MARCH 23 FROM 8:00 AM – 1:00 PM IN FRONT OF THE WEST OFFICE.***
- ***SENIOR PROM - Saturday, May 7***
- ***SENIOR FINALS - Thursday, May 12 & Friday, May 13***
- ***LAST DAY FOR SENIORS - Friday, May 13***
- ***SENIOR OPEN HOUSE - Sunday, May 15***
- ***SENIOR AWARDS NIGHT - Tuesday, May 17***
- ***SENIOR MEMORIES ASSEMBLY - Wednesday, May 18***
- ***SENIOR PICNIC - Wednesday, May 18***
- ***GRADUATION REHEARSAL - Friday, May 20***
- ***GRADUATION - Saturday, May 21***
- ***SENIOR ALL-NIGHT PARTY - Saturday, May 21 - Sunday, May 2***

**Note about Final Transcripts:** in the spring there will be a Google Doc link on the HHS website for Seniors to request where they would like their final transcript to be sent. These Final Transcripts will be sent out as soon as grades are calculated! This occurs sometime before June 15. We would

**like every SENIOR to complete the Google Doc whether you will attend a 2 – 4-year college, join the workforce, or military.**

## **PTSA NEWS**

### **PTSA volunteers still needed:**

**Basketball games are in Full Swing. Fans are hungry and thirsty. Come help us serve them. This is PTSA #1 way to make money and provide the programs to Hickman each year! There will always be a PTSA member 'in charge' so you don't have to guess what to do if you've never worked in a concession stand! Look and see what night you might be able to help us out. <https://www.signupgenius.com/go/8050945AEAE2AA4F85-winter>**

## **SPORTS NEWS**



77th Annual



# LAST KEWPIE STANDING

*Dinner, Raffle & Auction*

All proceeds from the event benefit the 23+ athletic teams and more than 600 student athletes at Hickman High School.

**BUR OAK BREWERY**

DOORS OPEN 5 | SILENT AUCTION BEGINS AT 6 |  
TICKETS: \$60 INDIVIDUAL- \$110 FOR COUPLE

— FEBRUARY 12, 2022 —

**8250 Trade Center Dr, Columbia, MO 65201**

**HABC website: [www.kewpieboosters.com](http://www.kewpieboosters.com)**

**Click on link below to view calendar of sports activities!  
Click on the sport and you will see the time and if it is away or home!**

**<https://hickmankewpies.org/calendar/>**



**KEWPiE INCENTIVE and IPR INFORMATION**  
**ATTENTION PURPLE AND GOLD CARD STUDENTS –**  
**TRIPS TO THE VENDING MACHINES ARE NOT ONE OF THE INCENTIVES**  
**FOR PURPLE AND GOLD CARD HOLDERS!!!**

- Gold card students will have to have at least **FOUR 4s** in conduct and effort to receive a gold label.
- Students with a **1 or 2** for conduct and effort will **not be** on the KIC list.
- Students who need attendance overrides, can email [sthrockmorton@cpsk12.org](mailto:sthrockmorton@cpsk12.org) or leave a message in the West office.

The KIC committee has updated the Purple and Gold Card Criteria. See the updated KIC information and the Effort and Conduct Chart below:

<b>Kewpie Incentive Cards (KIC) 2021-2022</b>	
<i>KIC will be distributed after each 5 week grading period.</i>	
<b>Kewpie Card Criteria</b>	
<b>Gold</b>	<b>Purple</b>
All 4s and 3s on conduct and effort (must have 4 or more 4s)	No 1s or 2s on conduct and effort
No referrals	No more than 1 referral
No more than 2 tardies	No more than 5 tardies
95% or higher on attendance	90% or higher on attendance
<b>Kewpie Card Incentives*</b>	
<b>Gold</b>	<b>Purple</b>
Free pass out of study hall (Show card) <i>Seniors &amp; Juniors may go to the Quiet Reading Area or Library Media Center. Freshmen &amp; Sophomores may only go to the Library Media Center.</i>	Free pass out of study hall (Show card) <i>Seniors, Juniors, Sophomores &amp; Freshmen may go to the Library Media Center.</i>
Incentive card serves as a hall pass (with teacher permission to leave class)	Incentive card serves as a hall pass (with teacher permission to leave class)
2-3 minutes out early from 4 <sup>th</sup> block (daily teacher discretion)	May <u>not</u> leave early from 4th block
<i>Seniors and Juniors ONLY may sign out of study hall and go off campus</i>	May <u>not</u> sign out of study hall to go off campus
<b>Kewpie Card Community Incentives*</b>	
<b>Gold</b>	<b>Purple</b>
Play It Again Sports: 10% off total purchase	Play It Again Sports: 5% off total purchase
15% off Avon email <a href="mailto:tranna@mchsi.com">tranna@mchsi.com</a> website: <a href="http://www.youravon.com/tfoley">www.youravon.com/tfoley</a>	10% off Avon email <a href="mailto:tranna@mchsi.com">tranna@mchsi.com</a> website: <a href="http://www.youravon.com/tfoley">www.youravon.com/tfoley</a>
Como Smoke and Fire: 20% off meal	Como Smoke and Fire: 10% off meal
Aroma Coffee House: 25% off	Aroma Coffee House: 25% off
Advanced Vision: \$25 off Contact Lens Exam	

Students must have a valid Hickman Student ID card and KIC in order to receive discounts. Discounts are not available for on-line purchases.

Any student with a card not earned will lose KIC privileges for a semester.

**Attendance override request:**

The student can email Mrs. Throckmorton at [sthrockmorton@cpsk12.org](mailto:sthrockmorton@cpsk12.org) to request an attendance override for the following reason...

- AM—Medical Excused
- X—College Visits
- X—Religious Holidays
- PX—Sick or Funeral (must be labeled in comment box)

\*Incentives subject to change



# Hickman High School Citizenship and Employability Rubric

Adopted August 2021



CONDUCT		
4	Exceeding Expectations	<p><i>The student's conduct contributes to an outstanding learning environment.</i></p> <ul style="list-style-type: none"> <li>• is always prepared and participates in the learning activities and communicates in an appropriate manner</li> <li>• always models TIDE for others to see</li> <li>• always uses technology to drive instruction forward</li> <li>• always participates in the Restorative Practices process</li> </ul>
3	Proficient	<p><i>The student's conduct contributes to an above average learning environment.</i></p> <ul style="list-style-type: none"> <li>• is consistently prepared and participates in the learning activities and communicates in an appropriate manner</li> <li>• consistently models TIDE for others to see</li> <li>• consistently uses technology to drive instruction forward</li> <li>• consistently participates in the Restorative Practices process</li> </ul>
2	Progressing	<p><i>The student's conduct contributes to an average learning environment.</i></p> <ul style="list-style-type: none"> <li>• is usually prepared and participates in the learning activities and communicates in an appropriate manner</li> <li>• usually models TIDE for others to see</li> <li>• usually uses technology to drive instruction forward</li> <li>• usually participates in the Restorative Practices process</li> </ul>
1	Emerging	<p><i>The student's conduct needs improvement to contribute to the learning environment in a positive way.</i></p> <ul style="list-style-type: none"> <li>• inconsistently prepares or participates in learning activities and struggles with communication in an appropriate manner</li> <li>• inconsistently models TIDE for others to see</li> <li>• inconsistently uses technology to drive instruction forward</li> <li>• inconsistently participates in the Restorative Practices process</li> </ul>
1E	Insufficient Evidence	<p><i>There is insufficient evidence to support a student's conduct contributes to the learning environment in a way that is satisfactory to our Hickman values.</i></p> <ul style="list-style-type: none"> <li>• rarely prepares or participates in learning activities and does not communicate in an appropriate manner</li> <li>• rarely models TIDE for others to see</li> <li>• rarely uses technology to drive instruction forward</li> <li>• rarely willing to participate in the Restorative Practices process</li> </ul>

EFFORT		
4	Exceeding Expectations	<p><i>The student's outstanding effort contributes to his/her ability to grow and learn.</i></p> <ul style="list-style-type: none"> <li>• always takes academic risk to stretch learning growth</li> <li>• always assumes responsibility for learning, by self-advocating, in a timely manner</li> <li>• always completes assigned work by established deadlines</li> <li>• always takes advantage of retake/redo opportunities and support as needed</li> </ul>
3	Proficient	<p><i>The student's above average effort contributes to his/her ability to grow and learn.</i></p> <ul style="list-style-type: none"> <li>• consistently takes academic risk to stretch learning growth</li> <li>• consistently assumes responsibility for learning, by self-advocating, in a timely manner</li> <li>• consistently completes assigned work by established deadlines</li> <li>• consistently takes advantage of retake/redo opportunities and support as needed</li> </ul>
2	Progressing	<p><i>The student's average effort contributes to his/her ability to grow and learn.</i></p> <ul style="list-style-type: none"> <li>• usually takes academic risk to stretch learning growth</li> <li>• usually assumes responsibility for learning, by self-advocating, in a timely manner</li> <li>• usually completes assigned work by established deadlines</li> <li>• usually takes advantage of retake/redo opportunities and support as needed</li> </ul>
1	Emerging	<p><i>The student's effort needs improvement to contribute to his/her ability to grow and learn.</i></p> <ul style="list-style-type: none"> <li>• inconsistently takes academic risk to stretch learning growth</li> <li>• inconsistently assumes responsibility for learning, by self-advocating, in a timely manner</li> <li>• inconsistently completes assigned work by established deadlines</li> <li>• inconsistently takes advantage of retake/redo opportunities and support as needed</li> </ul>
1E	Insufficient Evidence	<p><i>There is insufficient evidence to support student's effort or his/her ability to learn and grow in a way that is satisfactory to our Hickman values.</i></p> <ul style="list-style-type: none"> <li>• rarely takes academic risk to stretch learning growth</li> <li>• rarely assumes responsibility for learning, by self-advocating, in a timely manner</li> <li>• rarely completes assigned work by established deadlines</li> <li>• rarely takes advantage of retake/redo opportunities and support as needed</li> </ul>

\*All bullet points are indicators for the level. Not all indicators must be met to score a student in a particular level for each category.

\*\* Data tracking will be done anecdotally