

SECONDARY SUMMER SCHOOL REGISTRATION GUIDE



JUNE 3 - JUNE 27, 2019

Frequently Asked Questions

Columbia Public Schools Secondary Summer School Program

Who may enroll in the Secondary Summer School program?

The 2019 Secondary Summer School program is available at no cost to high school students residing within the Columbia School District. The program offers courses for credit advancement and credit recovery for students entering ninth, tenth, eleventh and twelfth grades, as well as non-graduating seniors.

Where are Secondary Summer School courses offered?

Most courses are offered at **Battle, Hickman and Rock Bridge High Schools**. Courses are *initially* offered at all locations unless otherwise indicated in the course registration guide. In the event course enrollment numbers are low, the course may be offered at only one location. (See Below: **Is a course ever cancelled**)

At which high school should a student enroll?

All students attending Battle, Hickman or Rock Bridge High Schools for school year 2019-2020 should enroll in their respective school for summer courses. Douglass High School students and non-Columbia Public School students interested in attending should enroll in the high school as determined by the address of their home residence. Students wishing to request a transfer must complete a Secondary Summer School Transfer Request Form and submit it to the Summer School Office by April 2. You can find this form on the CPS website at www.cpsk12.org/ssenroll.

What are the dates of the program?

Classes are scheduled for **June 3-27**.

What is the daily schedule?

Students may enroll in one or two classes and the classes meet daily. The morning class session is from 8:55-12:10. The afternoon session includes lunch and is from 12:15-4:05.

How does a student enroll in Secondary Summer School?

- Review this course registration guide and enrollment application. These are available at middle and high school counseling offices or at www.cpsk12.org. **There is also an online enrollment option for credit advancement. Parents may enroll their students through home access online at www.cpsk12.org/ssenroll beginning February 5. Students entering grades 10-12 also have access to the online enrollment site through home access beginning February 5 at 9 a.m.**
- Students (rising 10-12) meet with their school counselors during the enrollment process to determine which courses are appropriate for their educational program. This will help determine how summer school offerings fit into their graduation plan.
- Students earning one or more grades of F in core subjects are enrolled in credit recovery summer school by the counselor. Parents/guardians receive a letter addressing this in late January for first semester classes.
- Deadline for enrollment is Wednesday, April 12, 2019. Enrollment will continue beyond that date for classes that have not filled.

Does a course ever close before the published deadline?

Yes, some courses have enrollment limits and do close prior to the deadline. It is advisable to enroll as soon as you receive enrollment materials to ensure enrollment in your first choices.

Is a course ever cancelled?

Approximately 20 students must enroll for a course to be offered. It is imperative students enroll by the April 12 deadline provide the best chance for courses to be offered at each school. If a course enrollment is not adequate at one or more schools to offer the course, students may be placed in an alternate course or may attend the course at another building. Students taking a course at a school other than their assigned school must provide their own transportation. Mid-day shuttles **will not** be provided between schools.

When do I receive my schedule?

An email is sent to students and parents in mid-May confirming enrollment and providing summer school information and schedule. Please check to make sure that your email address is correct. Secondary Summer School open house is scheduled for Thursday, May 30 from 5:00-6:30 p.m. at each high school and schedules will also be available there.

What if I want to drop a course or cancel enrollment?

You may **cancel** a student's enrollment in a course by calling (573-214-3933) or emailing (summerschool@cpsk12.org). If a student wishes to drop a course or cancel enrollment after classes begin, the student or parent should contact the Secondary Summer School office in his/her respective high school.

How important is attendance at the Secondary Summer School program?

Consistent attendance over the entire program is extremely important for success in the Secondary Summer School program. Absences should be reserved for emergency use only. Vacations, medical or dental appointments should not be scheduled during summer class time. Students who are absent are expected to make up any course work within the time frame of the program. No incomplete grades are given. **Since summer school is 19 days, students absent more than THREE days in a credit advancement course are not able to earn credit and courses will be dropped with 'no marks'.** All absences, including those due to school-related activities count toward the three-day maximum.

Is school bus transportation available?

- Guaranteed before and after school transportation is provided for full-day students who enroll by the April 12 deadline and who live more than two miles from their assigned high school. Student Transportation of America (STA) establishes bus routes based on enrollments through the first week in May.
- **A mid-day bus will not be provided between schools or between school and home.** Students who cannot provide their own mid-day transportation need to take two summer school courses.
- If a student's pick-up/drop-off address changes after submitting the Secondary Summer School Enrollment Application, notify the Summer School office at 573-214-3933.

Where may students park their vehicles?

Hickman High School student parking is permitted only in student designated areas on the west side of the building. Rock Bridge High School student parking is permitted only in student designated areas on the south side of the building. Battle High School student parking is permitted in the north parking lot.

Lunch

Lunch period information: Cafeterias are open for breakfast and lunch. All schools are closed campus for 9th-10th grades and open for 11th-12th. **Students may bring lunch to school but are not allowed to have lunch delivered during the school day.**

When are grades reported?

A mid-term grade report is given to students at the end of the first two weeks. Final grade reports are posted on Home Access (student and parent) within a week after the end of summer school and reported to the student's school for the 2019-20 academic year.

Contact District Summer School Office with questions:

Phone number: 573-214-3933 Fax number: 573-214-3439

E-Mail: summerschool@cpsk12.org

Contact Student Transportation of America with transportation questions:

STA Bus: 573-214-3860

Course Designation Information:

In-Seat and Blended Credit Advancement course descriptions are found on pages 5-7.

In-Seat courses meet every day for 19 days.

Online course descriptions and orientation information are found on pages 8-10.

English Language Learner course descriptions are found on page 7.

Credit Recovery information is found on page 11.

Columbia Secondary Summer School

High School Course Offerings

(All classes are contingent upon enrollment numbers.)

Secondary Summer School courses are designed for credit advancement or credit completion. Please read program and course descriptions carefully. Approximately 20 students must enroll for a course to be offered.

Students should confer with their school counselor to complete the Secondary Summer School enrollment application process. A student with an IEP must obtain the signature of his/her case manager.

Credit Advancement Courses

Courses in this section may be taken to earn additional credit towards graduation. A student must consult his/her school counselor to ensure appropriate course selection. All courses are 19 days. Students may enroll in one or two courses. ONLINE courses require an orientation meeting but do not require daily attendance at school. Online courses may require an in-class final.

Language Arts	Fine Arts
Public Speaking	Art Basics – Semester 1
<i>Creative Writing (ONLINE)</i>	Beginning Piano (at RBHS only)
<i>Classical Novels (ONLINE)</i>	<i>Introduction to Art (ONLINE)</i>
	<i>Music Appreciation (ONLINE)</i>
Social Studies	<i>Art History (ONLINE)</i>
<i>Government (ONLINE)</i>	
<i>Sociology (ONLINE)</i>	World Language
<i>Psychology (ONLINE)</i>	Spanish 1 Boot Camp
	Spanish 2 Boot Camp
Science	
Urban Ecology/CARE (see page 5)	Practical Arts
<i>Environmental Science (ONLINE)</i>	Computer Applications
<i>Field Ecology (ONLINE)</i>	Personal Finance
	FACS 101
Health Science	<i>Personal Finance (ONLINE)</i>
Health	
<i>Health (ONLINE)</i>	Career Center Practical Arts
	<i>Digital Media Cloud Apps (ONLINE)</i>
PE	
Physical Education (Capped at 130 per building)	Elective
<i>Physical Education 1 (ONLINE – Capped at 60)</i>	<i>Career Exploration (ONLINE)</i>
<i>Physical Education 2 (ONLINE – Capped at 60)</i>	ACT/College Prep Seminar
	Driver Training (BLENDED – Capped at 60 per building)

English Language Learner

Courses in this section are designed for English Language Learner (ELL) students.

A resource room will be provided for support in other subject areas.

Enrollment form must be signed by ELL Teacher

ELL Immersion English (Beginner)	ELL English 1 (Intermediate)
ELL Math	

Credit Recovery CPS Secondary Summer School

Credit recovery provides students who have failed one or more semesters of a course an opportunity to demonstrate proficiency in the summer school setting. While the “F” remains on the student transcript, a P (Pass) and credit can be earned during summer school. Counselors enroll students in credit recovery if appropriate.

- Students first take a pre-test and/or complete a portfolio designed to show level of student proficiency. If the student shows passing level of proficiency, he/she earns a passing grade and credit and is not required to continue in the summer school course.
- If the student doesn’t demonstrate a passing level of proficiency on the pre-test and/or portfolio, the student can work on deficient areas during summer school. The instructor provides resources and teaching support individualized to students’ needs.
- Once the student achieves a passing level of proficiency, the student earns a passing grade. The student is then referred to the summer school counselor to determine if he/she is eligible to recover additional credit.

Language Arts	Social Studies
English 9	Government
English 10	World History
English 11	United States History
English 12	
	Science
Mathematics	Physics
Algebra Functions	Biology
Algebra 1	Chemistry
Geometry	
Algebra 2	

Additional credit recovery/skill building courses

Contact your counselor for more information regarding eligibility for this option.

PLATO

Course offerings for students with special services

Contact your case manager for more information regarding eligibility for these courses.

Credit Completion Block – a.m.
Credit Completion Block – p.m.
Strategic Reading

CREDIT ADVANCEMENT COURSE DESCRIPTIONS

Courses in this section may be taken to earn additional credit towards graduation.
Students must consult their school counselor to ensure appropriate course selection.

LANGUAGE ARTS

2703LA Public Speaking

Entering Grade Level: 9, 10, 11, 12

½ credit

This course teaches students the practical skills of public speaking and all major aspects of speech preparation and presentation needed for success in college, the workplace, and interview settings. Working with both informative and persuasive speech topics, students learn by reading and viewing sample speeches as well as preparing and presenting their own. This course equips students with tools to overcome speaker discomfort, to create organizational structures to capture a specific audience, and to skillfully deliver various professional presentations. Peer and self-evaluation will be frequently utilized.

NOTE: See additional language arts options in the online section (Pages 8-11).

SOCIAL STUDIES

NOTE: See social studies options in the online section (Pages 8-11).

MATH

NOTE: There are no credit advancement courses offered in Math.

SCIENCE

6643PS Urban Ecology (Project Salsa)

Entering Grade Level: 9, 10, 11, 12

½ credit

This course is offered through Douglass High School and meets off campus. It is hands-on as students maintain an urban garden, test recipes to create their own brand of salsa, and sell their products at local markets. Emphasis is placed on the increasing need of food production science with the growing world populations and climate changes. The grow, cook and sell concepts are supported by lectures, activities and field trips that emphasize ecology, marketing, finance and career exploration. **This course is limited to sixteen and should be a choice for students needing an option to fulfill .5 science credit. This course has an eight-week commitment as it includes a paid work component through the CARE program in July. During the week of May 13, 2019, Urban Ecology requires an interview, which will be scheduled through phone or email. Students must provide own transportation. If you have questions about this program, you may contact Sara Hughes, program coordinator, at hughessar@missouri.edu.**

NOTE: See science options in the online section (Pages 8-11).

HEALTH SCIENCE

6550HE Health

Entering Grade Level: 9, 10, 11, 12

½ credit

This course expands students' knowledge of the human body and factors that enhance or diminish good health. Labs and activities related to exercise physiology, nutritional sciences, cardiovascular health, emergency situations and disease prevention are integrated into the systems studied. This course usually fills quickly.

NOTE: See an additional health option in the online section (Pages 8-11).

PHYSICAL EDUCATION

1880PE Physical Education

Entering Grade Level: 9, 10, 11, 12

½ credit

This course emphasizes participation in activities that develop, maintain and improve fitness, along with a strong emphasis on physical fitness. The course also provides students with a foundation of rules, strategies and skill techniques in a variety of team and individual sports. **This course usually fills quickly, and upperclassmen have priority. Enrollment is limited to 130 students per building due to space and safety concerns.**

NOTE: See an additional physical education options in the online section (Pages 8-11).

FINE ARTS

8110FAA1 Art Basics – Semester 1

Entering Grade Level: 9, 10, 11 or 12

½ credit

This course addresses visual art processes and art history. Students learn basic drawing techniques, color theory and 2D/3D composition. Designed for beginning students, this class **does not fulfill** the prerequisite for any advanced visual arts course. Students who have passed Art 1 Foundations may not enroll in Art Basics for credit. Students who successfully complete Art basics in the summer can pair with a single semester of Art Basics during the regular school year.

FINE ARTS (cont)

8080FA Beginning Piano

Entering Grade Level 9, 10, 11, 12

½ credit

This course (offered only at RBHS) is designed for students who want to learn how to play the piano. It focuses on learning the necessary techniques for playing the piano and understanding fundamental music notation. Much time is devoted to learning musical terminology and applying it to performance. Guest pianists are invited to come and perform for the class. Working on the computer with music notation and theory software are also part of the course. **This course is offered only at RBHS. (Students from other high school attendance areas may take this course but must provide own transportation.)**

NOTE: See additional Fine Arts options in the online section (Pages 8-11).

WORLD LANGUAGE (Courses offered below do not fulfill the foreign language requirement for post-secondary education.)

3690WL Spanish 1 Boot Camp

Entering 9,10,11,12

½ credit

Prerequisite: Completion of Spanish 1 course with a passing grade

This enrichment and review course exposes students to the Spanish language from the first day they enter the class. During the first class, students will take a pre-test that will allow the instructor to create an individualized online review of vocabulary and grammar structures and/or an online enrichment for students who wish to broaden their knowledge in the language. Each day will consist of the online review and an immersion experience where the students use their skills in the language to talk about various topics all in Spanish. Some of the topics to be discussed are: Sports, Art, Music, Film, Travel, Celebrations, etc. Immersion (listening and speaking to your classmates in Spanish) is the best way to increase your skills in a language quickly.

If you need a review of the skills learned in Spanish 1 or you want to strengthen and continue to build on your current knowledge, this is the course for you!

3695WL Spanish 2 Boot Camp

Entering 9,10,11,12

½ credit

Prerequisite: Completion of Spanish 2 course with a passing grade

This enrichment and review course exposes students to the Spanish language from the first day they enter the class. During the first class, students will take a pre-test that will allow the instructor to create an individualized online review course of vocabulary and grammar structures and/or an online enrichment course for students who wish to broaden their knowledge in the language. Each day will consist of the online review and an immersion experience where the students use their skills in the language to talk about various topics all in Spanish. Some of the topics to be discussed are: Sports, Art, Music, Film, Travel, Celebrations, etc. Immersion (listening and speaking to your classmates in Spanish) is the best way to increase your skills in a language quickly.

If you need a review of the skills learned in Spanish 2 or you want to strengthen and continue to build on your current knowledge, this is the course for you!

PRACTICAL ARTS

7210PA Computer Applications

Entering Grade Level: 9, 10, 11, 12

½ credit

Prerequisite: Proficient touch keyboarding skill; 15 words per minute minimum.

Many colleges require this course for incoming freshman. The top three “21st century skills” employers look for today are Information, Media and Technology Skills. Hands-on experiences with word processing, spreadsheet, presentation, and web 2.0 applications provide students with a practical exposure to computer usage.

7240PF Personal Finance

Entering Grade Level: 11, 12

½ credit

This course will help you manage your money. You’ll learn how to make sound financial decisions, prepare a budget, understand tax liabilities, evaluate insurance, explore investment options, and promote intelligent spending, saving, and use of credit. In addition, you will analyze career choices, education, skills and how economic conditions affect income and your financial decisions.

7400PA FACS 101

Entering Grade Level: 9, 10, 11, 12

½ credit

This course will provide students with a basic introduction to a variety of issues, trends and careers in family and consumer sciences. Topics include nutrition and wellness, interpersonal relationships, such as friendships and getting along with others at home and at school, hand sewing and clothing choices, and consumer education. Students will take part in activities that will involve problem solving and critical thinking skills. These skills will be beneficial in any career that the student becomes involved with in the future.

See additional Practical Arts options in the online section (Pages 8-11).

ELECTIVES

1559EL ACT/College Prep Seminar

Entering Grade Level: 11, 12

½ credit

The ACT/College Prep seminar is designed for students who have not yet taken the ACT or who wish to improve their scores on the ACT. Subject area teachers provide instructional learning experiences using the Cambridge ACT Prep materials. Students participate in activities to assist in searching for post-secondary schools that match individual needs and goals. Grading for this class is pass/fail.

1615EL Driver Training

Entering Grade level: 10, 11, 12

½ credit

Completion of a Missouri Driver Education course is suggested before receiving a driver's license. This course is a foundation of theory for responsible driving. Emphasis is placed upon mechanics of driving, execution of driving operations and rules of safe driving. Inevitably, some before-or after-school practice driving time must be planned to ensure that all students not only receive the minimum required practice but receive as much as they need to master the essential driving skills. This course is equivalent to a one-semester course. Students enrolling must have a valid Learner's Permit prior to the start of summer school. *Drivers Training is limited to 60 students per building.*

ENGLISH LANGUAGE LEARNER

An ELL resource teacher is available to provide support for all ELL students attending summer school.

1228EL ELL Immersion English (Beginner)

Entering Grade Level: 9, 10, 11, 12

½ credit

This class is designed for beginning English Language Learners not yet prepared for success in an English credit course. Students with little or no English learn the necessary skills to be successful in general classes. Course placement is based on either ACCESS or W-APT test scores. Important survival skills in areas such as English vocabulary and language of math, science, social studies and English are stressed. In addition, students learn to keep their work organized, study for quizzes and tests, and learn about the culture and customs of the United States. The class is taught by a certified ELL teacher.

1232LA ELL English 1 (Intermediate)

Entering Grade Level: 9, 10, 11, 12

½ credit

This class is designed for beginning English Language Learners who have some proficiency in reading, writing, listening, and speaking in English but are not yet prepared for success in an English credit course. The class integrates the teaching of phonics and vocabulary to improve students' literary skills. Students build on their English vocabulary with an emphasis on academic terms, learn basic grammar, acquire sentence writing skills, and improve reading, listening, and speaking skills. Enrollment in this course is based on either ACCESS or W-APT scores. The class is taught by a certified ELL Teacher.

5611MA ELL Math

Entering Grade Level: 9, 10, 11, 12

½ credit

This course is designed for ELL students with little or no basic math skills. Students receive instruction to prepare them to enter a grade-level math class. The course includes instruction on the four basic operations with integers. Students are admitted based on pre-assessment scores.

CPS Virtual (Online) Information

Is Online Learning for You?

Online students must be very organized and able to learn independently. Summer school online courses are semester-based courses that are completed in four weeks. **Students will need to devote (3) three hours per day** to successfully complete a .5 credit course. *Students are required to meet face to face or virtually with their course instructor prior to or within the first week of summer school. Instructors will contact students to arrange meeting times.

Technology

All online courses are offered virtually. Students must have appropriate technology with the ability to run audio and video applications. Reliable, Internet access must be available daily at home or another location to access the course content. Students are required to use their CPS student e-mail account to communicate with the instructor. If you have specific questions about technology needs for summer online classes, call 573-214-3400, extension 25407, or e-mail dbones@cpsk12.org.

Schedule

Online courses begin Monday, June 3, and end Thursday, June 27. Courses have weekly assignment due dates that students are required to meet. Students can work on coursework any time of the day/night to meet the assignment due dates. Online courses that include a final exam require proctored exam with the instructor. The date/time/location of the exam will be scheduled by the instructor.

Orientation Sessions

CPS Online students will be sent an email TO THEIR CPS EMAIL ADDRESS in early May informing them of the dates/times of summer online program orientation sessions. Students and parents are strongly encouraged to participate in an orientation session prior to starting their online course. In these sessions students learn: (1) How to access/navigate their online course; (2) How to complete/submit assignments and tests; (3) How to communicate with their instructor, and; (4) General tips for success as an online student. NOTE that online Physical Education **REQUIRES** students to participate in a separate face-to-face orientation session at the beginning **and** end of the course.

Grading/Finals

Online courses are graded on the regular CPS grading scale. Guidelines for dropping an online course are the same as for all other summer school courses. Pass/fail is not an option for online courses except under special circumstances, such as long-term illness or due to an accommodation in a special education IEP or 504 Plan. All courses require students to take a proctored final exam during the last week of summer school, in person at their home school/building or at the Aslin building.

CPS Virtual (Online) Course Offerings

ONLINE LANGUAGE ARTS

2450LAO Creative Writing

Entering Grade Level: 10, 11, 12

½ credit

This challenging creative writing course is designed for students with a very strong interest in the craft of writing who wish to further develop their skills in an online, professional workshop environment. Writers in this course learn the basic conventions of and develop their own original work within the following media: short stories, memoirs, poetry, and scripts/screenplays for short plays/films. Students complete their work online with peers and constructively critique others' work through discussion boards and other interactive media sources. Instructor podcasts and professional "mentor text" reading provide students a greater understanding of the strategies, habits, and styles of contemporary professional writers.

2499LAO-5 Classical Novels

Entering Grade Level: 9,10,11,12

½ credit

The Classic Novels mini-courses give students the opportunity to fully explore a large work of fiction or to be introduced to a celebrated author. Each mini-course guides students through the work with lectures, web activities, journals, and homework/practice. Summer school students will have a choice to study a minimum of two of the following novels: 1984, A Midsummer Night's Dream, Call of the Wild, Dr. Jekyll and Mr. Hyde, Heart of Darkness, Jane Eyre, Macbeth, Mrs. Dalloway, Portrait of the Artist, Robinson Crusoe, The House of Seven Gables, The Red Badge of Courage, and The Three Musketeers along with the following author studies: Jorge Luis Borges and Flannery O'Connor. Students will be expected to successfully complete 2 mini-courses (read two novels) to earn .5 credit.

ONLINE SOCIAL STUDIES

4301GVO Government

Entering Grade Level: 10, 11, 12

½ credit

U.S. Government explores the history, organization, and functions of the U.S. government. Beginning with basic theories of government, moving to the Declaration of Independence, and continuing to the present day, the course explores the relationship between individual Americans and the governing bodies. It covers the political culture of the country and gains insight into the challenges faced by presidents, congressional representatives, and other political activists. It also covers the roles of political parties, interest groups, the media, and the Supreme Court.

4813SSO Sociology

Entering Grade Level: 11, 12

½ credit

Sociology examines why people think and behave as they do in relationships, groups, institutions, and societies. In online discussions and polls, students reflect critically on their own experiences and ideas, as well as on the ideas of sociologists. Interactive multimedia activities include personal and historical accounts to which students can respond using methods of inquiry from sociology. Written assignments provide opportunities to practice and develop skills in thinking and communicating about human relationships, individual and group identity, and all other major course topic.

4811SSO Psychology

Entering Grade Level: 11, 12

½ credit

Psychology provides a solid overview of the field's major domains: methods, biopsychology, cognitive and developmental psychology, and variations in individual and group behavior. By focusing on significant scientific research and on questions that are most important to psychologists, students see psychology as an evolving science. Each topic clusters around challenge questions, such as "What is happiness?" Students answer these questions before, during, and after they interact with direct instruction.

ONLINE PHYSICAL EDUCATION

Note: These courses fill quickly. Enrollment is limited to 60 students combined for both Online Physical Education classes.

Priority is given to upper class students. Also, be aware some dance studios do not allow dancers to wear the HRM during workouts. You will need to complete your workout hours at another time with your HRM.

1810PEO Physical Education 1

Entering Grade Level: 10, 11, 12

½ credit

Online PE 1 is an alternative to face to face physical education. This course develops an understanding of exercise and sport through a variety of assignments. Students will use a heart rate monitor to collect data on their activity and fitness levels. They will have freedom to choose activities they're interested in while increasing their own fitness. The heart monitors will be their check to maintain a fitness level during workouts. Additionally, the assignments will explore nutrition, strength training, aerobic, anaerobic, and fitness principles to enhance a healthy lifestyle. There are two mandatory attendance days at the beginning and end of the class. **This course is not available to Freshman.** ***Be aware that some dance studios do not allow dancers to wear the HRM during workouts. You will need to complete your workout hours at another time with your HRM.*** If you have questions, contact Patty Cornell
pcornell@cpsk12.org

1898PE2O Physical Education 2

Entering Grade Level 10, 11, 12

½ credit

Prerequisite: Successful completion of Online Physical Education 1

Online PE 2 is an extension of Online PE 1. To enroll in this class students must have completed and passed Online PE 1.

This course will build on the assignments and activities completed in Online PE 1. Students will use a heart monitor to monitor activity and fitness. They will have freedom to choose activities they're interested in while increasing their own fitness. The heart monitors will be their check to maintain a fitness level during workouts. Additionally, the assignments explore nutrition, strength training, aerobic, anaerobic, and fitness principles to enhance a healthy lifestyle. Students should have access to their final project in Online PE 1 and to their pre- and post- fitness scores from Online PE 1.

ONLINE HEALTH

6550HEO Health

Entering Grade Level: 9, 10, 11, 12

½ credit

This course is designed to increase the knowledge of the human body and raise awareness of health-related issues. The three main areas of study include first aid & safety, fitness and nutrition, human sexuality and healthy relationships. **This course fills quickly. Course enrollment is limited to 100 students due to availability of materials.**

ONLINE PRACTICAL ARTS

7240PFO Personal Finance

Entering Grade Level: 11, 12

½ credit

This course will help you manage your money. You'll learn how to make sound financial decisions, prepare a budget, understand tax liabilities, evaluate insurance, explore investment options, and promote intelligent spending, saving, and use of credit. In addition, you will analyze career choices, education, skills and how economic conditions affect income and your financial decisions.

9125PAO Digital Media Cloud Apps

Entering Grade Level: 10, 11, 12

½ credit

Work with applications that facilitate online information, sharing and collaboration. Students will explore browser apps, videocasts and online digital storytelling tools. Work in "the cloud" to use and share word processing, spreadsheet and presentations files. Use basic image, audio and video resources for online digital media. Discussion points include, ethical issues, online safety and social networking tools. Students will need access to a high-speed internet connection and a computer with a microphone and speakers (or a headset). A webcam and cell phone with texting capabilities are recommended but not required.

Related: Digital Media, Computer Applications

College dual credit is available

ONLINE SCIENCE

6629PSO Environmental Science

Entering Grade Level: 11, 12

½ Credit

Prerequisite: Biology

Environmental science is a captivating and rapidly expanding field, and this two-semester course offers compelling lessons that cover many aspects of the field: ecology, the biosphere, land, forests and soil, water, energy and resources, and societies and policy.

Through unique activities and material, high school students connect scientific theory and concepts to current, real-world dilemmas, providing them with opportunities for mastery in each of the segments throughout the semester. *Students may enroll in either 1st or 2nd semester of this course. Successful completion of semester 1 is a prerequisite for semester 2.*

6633BSO Field Ecology

Entering Grade Level: 11, 12

½ credit

This course is offered through Rock Bridge High School and meets off campus. Roughly 20% of the course work will be online, with the remaining 80% occurring outdoors at state park and conservation area locations. Students will be assisting with wildlife biology research – capturing, banding, and releasing wild birds, as well as measuring the health of area streams and rivers. The course does not follow the regular summer school schedule. Most class sessions will begin at 6:00 am and finish by mid-afternoon. The course will meet at irregular dates spread out over five weeks from the end of May through June. This is a hands-on science class, requiring students who are responsible, and do not mind getting dirty working in the outdoors. Students must provide their own transportation. If you have questions about this class, you may contact Andrew Kinslow at akinslow@cpsk12.org

ONLINE ELECTIVE

1429ELO Career Exploration

Entering Grade Level: 9, 10, 11, 12

½ credit

What do you want to be when you grow up? What are you going to do after graduation? Where do you picture yourself in ten years? Career Exploration is designed to help students discover the answers to questions like these. This class will help students better consider a holistic perspective to career development and understand how personal history, interests, skills, and values can impact work life. Throughout this course, students will participate in class discussion, complete assignments and do research in order learn about and develop the skills necessary to make informed and satisfying career and post-secondary education decisions that are in sync with their individual personality and goals. Students enrolling in this course should be self-motivated and responsible with excellent time management and organizational skills.

ONLINE FINE ARTS

8051FACO Introduction to Art

Entering Grade Level: 9, 10, 11, 12

½ credit

Introduction to Art is a survey of the history of Western visual arts with a primary focus on painting. Students begin with an introduction to the basic principles of painting and learn how to critique and compare works of art. Students then explore prehistoric and early Greek and Roman art before they move on to the Middle Ages. Emphasis is placed on the Renaissance and the principles and masters that emerged in Italy and northern Europe. Students continue their art tour with the United States during the 20th century, a time of great innovation as abstract art took center stage. While Western art is the course's primary focus, students finish the course by studying artistic traditions from Africa, Asia, Oceania, and the Americas. Coverage of each artistic movement highlights historical context and introduces students to key artists that represent a variety of geographic locations. Throughout the course, students apply what they have learned about art critique to analyze and evaluate both individual artists and individual works of art. **This course does not serve as a prerequisite for advanced level art classes.**

ONLINE FINE ARTS (CONT)

8143FAO Art History

Entering Grade Level: 9,10,11,12

½ credit

This course does not fulfill the pre-requisite requirement for advanced level art courses.

Introducing art within historical, social, geographical, political, and religious contexts for understanding art and architecture through the ages, this course offers high school students an in-depth overview of art throughout history, with lessons organized by chronological and historical order and world regions. Students enrolled in this one-semester course cover topics including early medieval and Romanesque art; art in the twelfth, thirteenth, and fourteenth centuries; fifteenth-century art in Europe; sixteenth-century art in Italy; the master artists; High Renaissance and baroque art; world art, which includes the art of Asia, Africa, the Americas, and the Pacific cultures; eighteenth-and nineteenth-century art in Europe and the Americas; and modern art in Europe and the Americas.

8050FACO Music Appreciation

Entering Grade Level: 9, 10, 11, 12

½ credit

Music Appreciation introduces student to the history, theory, and genres of music. This section presents the rich modern traditions, including: gospel, folk, soul, blues, Latin rhythms, rock and roll, and hip-hop. The course explores the interface of music and social movements and examines how the emergent global society and the Internet are bringing musical forms together in new ways from all around the world.

Credit Recovery

CPS Secondary Summer School

Entering Grades 10, 11, 12, GR (graduate)

Credit recovery is to provide entering **10-GR students** who have failed one or more semesters of a course to have an opportunity to demonstrate proficiency in the summer school setting. Entering 9th grade students are not eligible for credit recovery. While the “F” remains on the student transcript, a P (Pass) and credit can be earned during summer school.

- The courses in this section are available to students who *have taken a semester of the course and failed to earn credit*. Students who have *not* taken these courses prior to summer school may not enroll.
- If a student has already taken a course and passed, credit cannot be earned a second time.
- Students should work closely with their school counselor to ensure appropriate course selection.
- Students first take a pre-test and/or complete a portfolio designed to show level of student proficiency. If the student shows passing level of proficiency, he/she earns a passing grade and credit and is not required to continue in the summer school course.
- If the student doesn’t demonstrate a passing level of proficiency on the pre-test and/or portfolio, the student works on deficient areas during summer school. The instructor provides resources and teaching support individualized to student’s needs.
- Once the student achieves a passing level of proficiency, the student earns a passing grade. The student is then referred to the summer school counselor to determine if he/she is eligible to recover additional credit.

LANGUAGE ARTS		SOCIAL STUDIES	
2200EN 1	English 9 (1 st sem)	4301GV	Government
2200EN2	English 9 2 nd sem)	4501WH1	World History (1 st sem)
2300EN 1	English 10 (1 st sem)	4501WH2	World History (2 nd sem)
2300EN2	English 10 2 nd sem)	4601US1	United States History (1 st sem)
2400EN 1	English 11 (1 st sem)	4601US2	United States History (2 nd sem)
2400EN2	English 11 (2 nd sem)		
2452EN 1	English 12 (1 st sem)		
2452EN2	English 12 (2 nd sem)		
		SCIENCE	
		6607PS1	Physics (1 st sem)
		6607PS2	Physics (2 nd sem)
MATHEMATICS			
5705MA1	Algebra Functions		
5705MA2	Algebra Functions		
5617MA1	Algebra 1	6610BS1	Biology (1 st sem)
5617MA2	Algebra 1	6610BS2	Biology (2 nd sem)
5651MA1	Geometry	6635PS1	Chemistry (1 st sem)
5651MA2	Geometry	6635PS2	Chemistry (2 nd sem)
5710MA1	Algebra 2		
5710MA2	Algebra 2		

PLATO

1150 PLATO

Entering Grade Level: 10, 11, 12, priority to 12th grade

½ credit per course

Students may recover credit online in the PLATO classroom. Counselors assist students in determining eligibility for this option.

SPECIAL SERVICES

With the recommendation of their case manager, students who were enrolled in Essential Skills classes during the school year and failed a semester may enroll in the course for summer school through Credit Completion Block. Students who have **not taken** these courses prior to summer school may **not enroll**. A student cannot enroll in a course, if the student has already taken the course and passed. Students earn a P (Pass) when they demonstrate knowledge and understanding of objectives.

Additionally, with the recommendation of their case manager, students may enroll in Strategic Reading.

- 1065AB Credit Recovery Block - A.M.
- 1066AB Credit Recovery Block - P.M.
- 2014LA Strategic Reading