

# SECONDARY SUMMER SCHOOL REGISTRATION GUIDE



# Frequently Asked Questions

## Columbia Public Schools Secondary Summer School Program

### Who may enroll in the Secondary Summer School program?

The 2021 Secondary Summer School program is available at no cost to high school students residing within the Columbia School District. The program offers courses for credit advancement and credit recovery for students entering ninth, tenth, eleventh and twelfth grades, as well as non-graduating seniors.

### Where are Secondary Summer School courses offered?

Most courses are offered at **Battle, Hickman and Rock Bridge High Schools**. Courses are *initially* offered at all locations unless otherwise indicated in the course registration guide. In the event course enrollment numbers are low, the course may be offered at only one location. (See Below: **Is a course ever cancelled**)

### Virtual Summer School

Should we be unable to offer in person summer school, many courses would be moved to virtual or online. You can find information about how each course would be offered in the course description.

**CPS Online courses** – Students can complete the course work anytime. CPS online must be one of their scheduled courses. These courses are self-paced, however deadlines and due dates exist.

**CPS Virtual courses** – Students attend the course virtually during a particular block in their schedule. These courses follow the in-seat pacing and curriculum, including deadlines and due dates.

### At which high school should a student enroll?

All students attending Battle, Hickman or Rock Bridge High Schools for school year 2020-2021 should enroll in their respective school for summer courses. Douglass High School students and non-Columbia Public School students interested in attending should enroll in the high school as determined by the address of their home residence. If you wish to attend a high school outside your attendance area, please contact the Summer School Office at 214-3933.

### What are the dates of the program?

Classes run from June 14 to July 9.

### What is the daily schedule?

Students may enroll in one or two classes and the in-person classes meet daily. The morning class session is from 8:55-12:10. The afternoon session includes lunch and is from 12:15-4:05.

### How does a student enroll in Secondary Summer School?

- Review this course registration guide and enrollment application. These are available at middle and high school counseling offices or at [www.cpsk12.org](http://www.cpsk12.org). **There is also an online enrollment option for credit advancement. Parents may enroll their students through the Families Portal online at [www.cpsk12.org](http://www.cpsk12.org) beginning March 1. Students entering grades 10-12 also have access to the online enrollment site through home access beginning March 1 at 9 a.m.**
- Students (rising 10-12) meet with their school counselors during the enrollment process to determine which courses are appropriate for their educational program. This will help determine how summer school offerings fit into their graduation plan.
- Students earning one or more grades of F in core subjects are enrolled in credit recovery summer school by the counselor. Parents/guardians receive an email addressing this in late January for first semester classes.
- Deadline for credit advancement enrollment is Friday April 30, 2021. Enrollment will continue beyond that date for classes that have not filled.

### Does a course ever close before the published deadline?

Yes, some courses have enrollment limits and do close prior to the deadline. It is advisable to enroll as soon as you receive enrollment materials to ensure enrollment in your first choices.

### **When do I receive my schedule?**

An email is sent to students and parents in late May confirming enrollment and providing summer school information and schedule. Please check to make sure that your email address is correct. Secondary Summer School open house is scheduled for Thursday June 10 from 5:00-6:30 p.m. at each high school and schedules will also be available there as well.

### **What if I want to drop a course or cancel enrollment?**

You may **cancel** a student's enrollment in a course by calling (573-214-3933) or emailing ([summerschool@cpsk12.org](mailto:summerschool@cpsk12.org)). If a student wishes to drop a course or cancel enrollment after classes begin, the student or parent should contact the Secondary Summer School office in his/her respective high school.

### **How important is attendance at the Secondary Summer School program?**

Consistent attendance over the entire program is extremely important for success in the Secondary Summer School program. Absences should be reserved for emergency use only. Vacations, medical or dental appointments should not be scheduled during summer class time. Students who are absent are expected to make up any course work within the time frame of the program. No incomplete grades are given. **Since summer school is 19 days, students absent more than THREE days in an in-person credit advancement course are not able to earn credit and courses will be dropped with 'no marks'. All absences, including those due to school-related activities, count toward the three-day maximum.**

### **Is school bus transportation available?**

- Guaranteed before and after school transportation is provided for full-day students who enroll by the May 3 deadline and who live more than two miles from their assigned high school. Student Transportation of America (STA) establishes bus routes based on enrollments through the first week in May.
- **A mid-day bus will not be provided between schools or between school and home.** Students who cannot provide their own mid-day transportation need to take two summer school courses.
- If a student's pick-up/drop-off address changes after submitting the Secondary Summer School Enrollment Application, notify the Summer School office at 573-214-3933.

### **Where may students park their vehicles?**

Hickman High School student parking is permitted only in student designated areas on the west side of the building. Rock Bridge High School student parking is permitted only in student designated areas on the south side of the building. Battle High School student parking is permitted in the north parking lot.

### **Lunch**

Cafeterias are open for breakfast and lunch. All schools are closed campus for 9<sup>th</sup>-10<sup>th</sup> grades and open for 11<sup>th</sup>-12<sup>th</sup>. **Students may bring lunch to school but are not allowed to have lunch delivered during the school day.**

### **When are grades reported?**

A mid-term grade report is given to students at the end of the first two weeks. Final grade reports are posted on Home Access (student and parent) within a week after the end of summer school and reported to the student's school for the 2021-2022 academic year.

### **Contact District Summer School Office with questions:**

Phone number: 573-214-3933 Fax number: 573-214-3439

E-Mail: [summerschool@cpsk12.org](mailto:summerschool@cpsk12.org)

### **Contact Student Transportation of America with transportation questions:**

STA Bus: 573-214-3860

### **Course Designation Information:**

**In-Seat and Blended Credit Advancement** course descriptions are found on pages 5-7.

**In-Seat courses** meet every day for 19 days.

**Online course descriptions and orientation information** are found on pages 8-10.

**English Language Learner** course descriptions are found on page 7.

**Credit Recovery information** is found on page 11.

# Columbia Secondary Summer School

## High School Course Offerings

*(All classes are contingent upon enrollment numbers.)*

Secondary Summer School courses are designed for credit advancement or credit completion. Please read program and course descriptions carefully. Approximately 20 students must enroll for a course to be offered.

Students should confer with their school counselor to complete the Secondary Summer School enrollment application process. A student with an IEP must obtain the signature of his/her case manager.

### Credit Advancement Courses

Courses in this section may be taken to earn additional credit towards graduation. A student must consult his/her school counselor to ensure appropriate course selection. All courses are 19 days. Students may enroll in one or two courses. ONLINE courses require an orientation meeting but do not require daily attendance at school. Online courses may require an in-class final.

|   |   |
|---|---|
| <b>Language Arts</b>                                | <b>Fine Arts</b>                                      |
| Public Speaking                                     | Art Basics  |
| <i>Creative Writing (ONLINE)</i>                    | Beginning Piano (at RBHS only)                        |
| <i>Classical Novels (ONLINE)</i>                    | <i>Introduction to Art (ONLINE)</i>                   |
|   | <i>Music Appreciation (ONLINE)</i>                    |
| <b>Social Studies</b>                               | <i>Art History (ONLINE)</i>                           |
| <i>Government (ONLINE)</i>                          |   |
| <i>Sociology (ONLINE)</i>                           | <b>World Language</b>                                 |
| <i>Psychology (ONLINE)</i>                          | Spanish 1 Summer Enrichment and Review                |
|   | Spanish 2 Summer Enrichment and Review                |
| <b>Science</b>                                      | French Summer Enrichment and Review                   |
| <i>Environmental Science (ONLINE)</i>               |   |
| <i>Field Ecology (ONLINE)</i>                       | <b>Practical Arts</b>                                 |
|   | Personal Finance                                      |
| <b>Math</b>   | FACS 101  |
|   | Computer Applications                                 |
| Survey of Statistics and Probability                | <i>Personal Finance (ONLINE)</i>                      |
|   | <i>Computer Applications (ONLINE)</i>                 |
| <b>Health Science</b>                               |   |
| Health  | <b>Career Center Practical Arts</b>                   |
| <i>Health (ONLINE)</i>                              | <i>Digital Media Cloud Apps (ONLINE)</i>              |
|   |   |
| <b>PE</b>   | <b>Elective</b>                                       |
| Physical Education (Capped at 130 per building)     | <i>Career Exploration (ONLINE)</i>                    |
| <i>Physical Education 1 (ONLINE – Capped at 60)</i> | ACT/College Prep Seminar                              |
| <i>Physical Education 2 (ONLINE – Capped at 60)</i> | Driver Training (BLENDED – Capped at 60 per building) |

## English Language Learner

Courses in this section are designed for English Language Learner (ELL) students.

A resource room will be provided for support in other subject areas.

Enrollment form must be signed by ELL Teacher

|                                  |                              |
|----------------------------------|------------------------------|
| ELL Immersion English (Beginner) | ELL English 1 (Intermediate) |
| ELL Math                         |                              |

## Credit Recovery CPS Secondary Summer School

Credit recovery provides students who have failed one or more semesters of a course an opportunity to demonstrate proficiency in the summer school setting. While the “F” remains on the student transcript, a P (Pass) and credit can be earned during summer school. Counselors enroll students in credit recovery if appropriate.

- Students first take a pre-test and/or complete a portfolio designed to show level of student proficiency. If the student shows passing level of proficiency, he/she earns a passing grade and credit and is not required to continue in the summer school course.
- If the student doesn’t demonstrate a passing level of proficiency on the pre-test and/or portfolio, the student can work on deficient areas during summer school. The instructor provides resources and teaching support individualized to students’ needs.
- Once the student achieves a passing level of proficiency, the student earns a passing grade. The student is then referred to the summer school counselor to determine if he/she is eligible to recover additional credit.

| Language Arts                 | Social Studies        |
|-------------------------------|-----------------------|
| English 9                     | Government            |
| English 10                    | World History         |
| English 11                    | United States History |
| English 12                    |                       |
|                               | Science               |
| Mathematics                   | Physics               |
| Algebra and Geometry Concepts | Biology               |
| Algebra 1                     | Chemistry             |
| Geometry                      |                       |
| Algebra 2                     |                       |

### Additional credit recovery/skill building courses

Contact your counselor for more information regarding eligibility for this option.

|       |
|-------|
| PLATO |
|-------|

### Course offerings for students with special services

Contact your case manager for more information regarding eligibility for these courses.

|                                |
|--------------------------------|
| Credit Completion Block – a.m. |
| Credit Completion Block – p.m. |
| Strategic Reading              |

# CREDIT ADVANCEMENT COURSE DESCRIPTIONS

**Courses in this section may be taken to earn additional credit towards graduation.  
Students must consult their school counselor to ensure appropriate course selection.**

## **LANGUAGE ARTS**

**2703LA Public Speaking Entering Grade Level: 9, 10, 11, 12**      **½ credit** This course teaches students the practical skills of public speaking and all major aspects of speech preparation and presentation needed for success in college, the workplace, and interview settings. Working with both informative and persuasive speech topics, students learn by reading and viewing sample speeches as well as preparing and presenting their own. This course equips students with tools to overcome speaker discomfort, to create organizational structures to capture a specific audience, and to skillfully deliver various professional presentations. Peer and self-evaluation will be frequently utilized. This course would be offered virtually should we not be able to offer in-person summer school.

NOTE: See additional language arts options in the online section (Pages 8-11).

## **SOCIAL STUDIES**

NOTE: See social studies options in the online section (Pages 8-11).

## **MATH**

**5921MASurvey of Statistics & Probability**      **Entering Grade Level: 9, 10, 11, 12**      **½ credit**

Prerequisites: C or better in Algebra 1 and Geometry

Description: Successful completion of this course will provide students with a survey-level knowledge of the following topics: collecting, displaying and analyzing data; basic probability rules and expected value, and an overview of sampling distributions and inferential statistics. Students will learn to become more critical examiners of data and statistics in our world. Learning in this course will be primarily assessed using projects and activities. Students should expect to present their projects to the class for peer, as well as teacher, review. This course will not be offered virtually should we not be able to offer in-person summer school.

## **SCIENCE**

**6643PS Urban Ecology (Project Salsa) - tentative**      **Entering Grade Level: 9, 10, 11, 12**      **½ credit**

**Application deadline for this course is April 1**

This course meets off campus. It is hands-on as students maintain an urban garden, test recipes to create their own brand of salsa, and sell their products at local markets. Emphasis is placed on the increasing need of food production science with the growing world populations and climate changes. The grow, cook and sell concepts are supported by lectures, activities and field trips that emphasize ecology, marketing, finance and career exploration. **This course is limited to sixteen and should be a choice for students needing an option to fulfill .5 science credit. Students must provide own transportation.** This course will not be offered virtually should we not be able to offer in-person summer school.

NOTE: See science options in the online section (Pages 8-11).

## **HEALTH SCIENCE**

**6550HE Health**      **Entering Grade Level: 9, 10, 11, 12**      **½ credit**

This course expands students' knowledge of the human body and factors that enhance or diminish good health. Labs and activities related to exercise physiology, nutritional sciences, cardiovascular health, emergency situations and disease prevention are integrated into the systems studied. This course usually fills quickly. This course would be offered virtually should we not be able to offer in-person summer school.

NOTE: See an additional health option in the online section (Pages 8-11).

## **PHYSICAL EDUCATION**

### **1880PE Physical Education**

**Entering Grade Level: 9, 10, 11, 12**

**½ credit**

This course emphasizes participation in activities that develop, maintain and improve fitness, along with a strong emphasis on physical fitness. The course also provides students with a foundation of rules, strategies and skill techniques in a variety of team and individual sports. This course usually fills quickly, and upperclassmen have priority. Enrollment is limited to 130 students per building due to space concerns. This course would be offered virtually should we not be able to offer in-person summer school.

NOTE: See an additional physical education options in the online section (Pages 8-11).

## **FINE ARTS**

### **8110FAA1 Art Basics**

**Entering Grade Level: 9, 10, 11 or 12**

**½ credit**

This course addresses visual art processes and art history. Students learn basic drawing techniques, color theory and 2D/3D composition. Designed for beginning students, this class **does not fulfill** the prerequisite for any advanced visual arts course. Students who have passed Art 1 Foundations may not enroll in Art Basics for credit. This course would be offered virtually should we not be able to offer in-person summer school.

### **8080FA Beginning Piano**

**Entering Grade Level 9, 10, 11, 12**

**½ credit**

This course (offered only at RBHS) is designed for students who want to learn how to play the piano. It focuses on learning the necessary techniques for playing the piano and understanding fundamental music notation. Much time is devoted to learning musical terminology and applying it to performance. Guest pianists are invited to come and perform for the class. Working on the computer with music notation and theory software are also part of the course. **This course is offered only at RBHS and will not be offered if we are in a virtual only summer school. (Students from other high school attendance areas may take this course but must provide own transportation.)**

NOTE: See additional Fine Arts options in the online section (Pages 8-11).

## **WORLD LANGUAGE** (Courses offered below do not fulfill the foreign language requirement for post-secondary education.)

### **3690WLSpanish 1 Summer Enrichment and Review**

**Entering Grade Level 9, 10, 11, 12**

**½ credit**

Prerequisite: Completion of Spanish 1 course with a passing grade

This enrichment and review course exposes students to the Spanish language from the first day they enter the class. During the first class, students will take a pre-test that will allow the instructor to create an individualized online review of vocabulary and grammar structures and/or an online enrichment for students who wish to broaden their knowledge in the language. Each day will consist of the online review and an immersion experience where the students use their skills in the language to talk about various topics all in Spanish. Some of the topics to be discussed are: Sports, Art, Music, Film, Travel, Celebrations, etc. Immersion (listening and speaking to your classmates in Spanish) is the best way to increase your skills in a language quickly. If you need a review of the skills learned in Spanish 1 or to strengthen and continue to build on your current knowledge, this is the course for you! This course would be offered virtually should we not be able to offer in-person summer school.

### **3695WLSpanish 2 Summer Enrichment and Review**

**Entering Grade Level 9, 10, 11, 12**

**½ credit**

Prerequisite: Completion of Spanish 2 course with a passing grade

This enrichment and review course exposes students to the Spanish language from the first day they enter the class. During the first class, students will take a pre-test that will allow the instructor to create an individualized online review course of vocabulary and grammar structures and/or an online enrichment course for students who wish to broaden their knowledge in the language. Each day will consist of the online review and an immersion experience where the students use their skills in the language to talk about various topics all in Spanish. Some of the topics to be discussed are: Sports, Art, Music, Film, Travel, Celebrations, etc. Immersion (listening and speaking to your classmates in Spanish) is the best way to increase your skills in a language quickly. If you need a review of the skills learned in Spanish 2 or to strengthen and continue to build on your current knowledge, this is the course for you! This course would be offered virtually should we not be able to offer in-person summer school.

**3190WLFrench Summer Enrichment and Review****Entering Grade Level 9, 10, 11, 12****½ credit**

Prerequisite: Completion of either French 1 or French 2 with a passing grade

This enrichment and review course exposes students to the French language from the first day they enter the class. During the first class, students will take a pre-test that will allow the instructor to create an individualized online review of vocabulary and grammar structures and/or an online enrichment for students who wish to broaden their knowledge in the language. Each day will consist of the online review and an immersion experience where the students use their skills in the language to talk about various topics all in French. Some of the topics to be discussed are: Sports, Art, Music, Film, Travel, Celebrations, etc. Immersion (listening and speaking to your classmates in French) is the best way to increase your skills in a language quickly. If you need a review of the skills learned in French 1 or 2 or to strengthen and continue to build on your current knowledge, this is the course for you! This course would be offered virtually should we not be able to offer in-person summer school.

**PRACTICAL ARTS****7210PA Computer Applications****Entering Grade Level: 9, 10, 11, 12****½ credit**

**Prerequisite:** Proficient touch keyboarding skill; 15 words per minute minimum.

Many colleges require this course for incoming freshman. The top three “21st century skills” employers look for today are Information, Media, and Technology Skills. Hands-on experiences with word processing, spreadsheet, and presentation applications provide students with a practical exposure to computer usage. This course would be offered virtually should we not be able to offer in-person summer school.

**7240PF Personal Finance****Entering Grade Level: 11, 12****½ credit**

This course will help you manage your money. You will learn how to make sound financial decisions, prepare a budget, understand tax liabilities, evaluate insurance, explore investment options, and promote intelligent spending, saving, and use of credit. In addition, you will analyze career choices, education, skills and how economic conditions affect income and your financial decisions. This course would be offered virtually should we not be able to offer in-person summer school.

**7400PA FACS 101****Entering Grade Level: 9, 10, 11, 12****½ credit**

This course will provide students with a basic introduction to a variety of issues, trends and careers in the area of family and consumer sciences. Topics include nutrition and wellness, interpersonal relationships, such as friendships and getting along with others at home and at school, hand sewing and clothing choices, and consumer education. Students will take part in activities that will involve problem solving and critical thinking skills. These skills will be beneficial in any career that the student becomes involved with in the future. This course would be offered virtually should we not be able to offer in-person summer school.

**ELECTIVES****1559EL ACT/College Prep Seminar****Entering Grade Level: 11, 12****½ credit**

ACT/College Prep seminar is designed for students who have not yet taken the ACT or who wish to improve their scores on the ACT. Subject area teachers provide instructional learning experiences using the Cambridge ACT Prep materials. Students participate in activities to assist in searching for post-secondary schools that match individual needs and goals. Grading for this class is pass/fail. This course would go online if grades 9-12 are virtual this summer.

**ENGLISH LANGUAGE LEARNER**

An ELL resource teacher is available to provide support for all ELL students attending summer school.

**1228EL ELL Immersion English (Beginner)****Entering Grade Level: 9, 10, 11, 12****½ credit**

This class is designed for beginning English Language Learners not yet prepared for success in an English credit course. Students with little or no English learn the necessary skills to be successful in general classes. Course placement is based on either ACCESS or W-APT test scores. Important survival skills in areas such as English vocabulary and language of math, science, social studies and English are stressed. In addition, students learn to keep their work organized, study for quizzes and tests, and learn about the culture and customs of the United States. The class is taught by a certified ELL teacher.

**1232LA ELL English 1 (Intermediate)****Entering Grade Level: 9, 10, 11, 12****½ credit**

This class is designed for beginning English Language Learners who have some proficiency in reading, writing, listening, and speaking in English but are not yet prepared for success in an English credit course. The class integrates the teaching of phonics and vocabulary



to improve students' literary skills. Students build on their English vocabulary with an emphasis on academic terms, learn basic grammar, acquire sentence writing skills, and improve reading, listening, and speaking skills. Enrollment in this course is based on either ACCESS or W-APT scores. The class is taught by a certified ELL Teacher.

**5611MA ELL Math**

**Entering Grade Level: 9, 10, 11, 12**

**½ credit**

This course is designed for ELL students with little or no basic math skills. Students receive instruction to prepare them to enter a grade-level math class. The course includes instruction on the four basic operations with integers. Students are admitted based on pre-assessment scores.

## **CPS Virtual (Online) Information**

### **Is Online Learning for You?**

Online students must be organized and able to learn independently. Summer school online courses are semester-based courses that are completed in four weeks. **Students will need to devote (3) three hours per day** to successfully complete a .5 credit course.

\*Students are required to meet face to face or virtually with their course instructor prior to or within the first week of summer school. Instructors will contact students to arrange meeting times.

All online courses are offered virtually. Students must have appropriate technology with the ability to run audio and video applications. CPS-issued laptops meet the criteria. Reliable, Internet access must be available daily at home or another location to access the course content. Students are required to use their CPS student e-mail account to communicate with the instructor. If you have specific questions about technology needs for summer online classes, call 573-214-3400, extension 25407, or e-mail dbones@cpsk12.org.

### **Schedule**

Online courses begin Monday, June 14, and end Friday, July 9. Courses have weekly assignment due dates that students are required to meet. Students can work on coursework any time of the day/night to meet the assignment due dates. Online courses that include a final exam require proctored exam with the instructor. The date/time/location of the exam will be scheduled by the instructor.

### **Orientation Sessions**

CPS Online students will be sent an email TO THEIR CPS EMAIL ADDRESS in mid- May informing them of the dates/times of summer online program orientation sessions. Students and parents are strongly encouraged to participate in an orientation session prior to starting their online course. In these sessions students learn: (1) How to access/navigate their online course; (2) How to complete/submit assignments and tests; (3) How to communicate with their instructor, and; (4) General tips for success as an online student. NOTE that online Physical Education **REQUIRES** students to participate in a separate face-to-face orientation session at the beginning **and** end of the course.

### **Grading/Finals**

Online courses are graded on the regular CPS grading scale. Guidelines for dropping an online course are the same as for all other summer school courses. Pass/fail is not an option for online courses except under special circumstances, such as long-term illness or due to an accommodation in a special education IEP or 504 Plan. All courses require students to take a proctored final exam during the last week of summer school, in person at their home school/building or at the Aslin building.

## **CPS Virtual (Online) Course Offerings**

### **ONLINE LANGUAGE ARTS**

#### **2450LAO Creative Writing**

**Entering Grade Level: 10, 11, 12**

**½ credit**

This challenging creative writing course is designed for students with a strong interest in the craft of writing who wish to further develop their skills in an online, professional workshop environment. Writers in this course learn the basic conventions of and develop their own original work within the following media: short stories, memoirs, poetry, and scripts/screenplays for short plays/films. Students complete their work online with peers and constructively critique others' work through discussion boards and other interactive media sources. Instructor podcasts and professional "mentor text" reading provide students a greater understanding of the strategies, habits, and styles of contemporary professional writers.

**2499LAO-5 Classical Novels****Entering Grade Level: 9,10,11,12****½ credit**

The Classic Novels mini-courses give students the opportunity to fully explore a large work of fiction or to be introduced to a celebrated author. Each mini-course guides students through the work with lectures, web activities, journals, and homework/practice. Summer school students will have a choice to study a minimum of two of the following novels: 1984, A Midsummer Night's Dream, Call of the Wild, Dr. Jekyll and Mr. Hyde, Heart of Darkness, Jane Eyre, Macbeth, Mrs. Dalloway, Portrait of the Artist, Robinson Crusoe, The House of Seven Gables, The Red Badge of Courage, and The Three Musketeers along with the following author studies: Jorge Luis Borges and Flannery O'Connor. Students will be expected to successfully complete 2 mini-courses (read two novels) to earn .5 credit.

**ONLINE SOCIAL STUDIES****4301GVO Government****Entering Grade Level: 10, 11, 12****½ credit**

U.S. Government explores the history, organization, and functions of the U.S. government. Beginning with basic theories of government, moving to the Declaration of Independence, and continuing to the present day, the course explores the relationship between individual Americans and the governing bodies. It covers the political culture of the country and gains insight into the challenges faced by presidents, congressional representatives, and other political activists. It also covers the roles of political parties, interest groups, the media, and the Supreme Court.

**4813SSO Sociology****Entering Grade Level: 11, 12****½ credit**

Sociology examines why people think and behave as they do in relationships, groups, institutions, and societies. In online discussions and polls, students reflect critically on their own experiences and ideas, as well as on the ideas of sociologists. Interactive multimedia activities include personal and historical accounts to which students can respond using methods of inquiry from sociology. Written assignments provide opportunities to practice and develop skills in thinking and communicating about human relationships, individual and group identity, and all other major course topic.

**4811SSO Psychology****Entering Grade Level: 11, 12****½ credit**

Psychology provides a solid overview of the field' major domains: methods, biopsychology, cognitive and developmental psychology, and variations in individual and group behavior. By focusing on significant scientific research and on questions that are most important to psychologists, students see psychology as an evolving science. Each topic clusters around challenge questions, such as "What is happiness?" Students answer these questions before, during, and after they interact with direct instruction.

**ONLINE PHYSICAL EDUCATION**

**Note:** These courses fill quickly. Enrollment is limited to 60 students combined for both Online Physical Education classes.

**Priority is given to upper class students. Also, be aware some dance studios do not allow dancers to wear the HRM during workouts. You will need to complete your workout hours at another time with your HRM.**

**1810PEO Physical Education 1 Entering Grade Level: 10, 11, 12 ½ credit**

Online PE 1 is an alternative to face-to-face physical education. This course develops an understanding of physical activity through a variety of written assignments via the Schoology platform. Written assignments will explore heart rate, exercise intensity, components of fitness, fitness principles, RPE, nutrition, fitness testing, SMART goal setting, strength training, as well as team and individual sport skills and concepts. Types of assignments vary and include but are not limited to skill demonstration, reflection, quiz/test, power Point presentations and research-based papers. Students will additionally use a Polar heart rate monitor to track time spent in physical activity based on different heart rate zones. Students will have a required number of hours to complete both high and low intensity exercise. Students must wear and record workouts through the heart rate tracker. No other tracker or log will be accepted for this portion of the course. Students will have freedom to choose activities they are interested in participating in to complete the hour requirements. Suggestions for workouts will also be provided by the instructor. Students must be comfortable using this technology and the accompanying app on their laptop. Additionally, reliable, Internet access must be available daily at home or another location to access written assignments on Schoology and upload data from the Polar heart rate monitor weekly. Students are required to use their CPS student e-mail account to communicate with the instructor. There are two mandatory attendance days at the beginning and end of the class. **This course is not available to Freshman.** *Be aware that some dance studios and sports teams do not allow participants to wear the HRM during workouts. You will need to complete your workout hours at another time with your HRM.*

**1898PE2O Physical Education 2****Entering Grade Level 10, 11, 12****½ credit**

Prerequisite: Successful completion of Online Physical Education 1

Online PE 2 is an extension of Online PE 1. To enroll in this class students must have completed and passed Online PE 1. There are two mandatory attendance days at the beginning and end of the class. This course will build on the assignments and activities completed in Online PE 1. Students will use a heart monitor to monitor activity and fitness. They will have freedom to choose activities they are interested in while increasing their own fitness. The heart monitors will be their check to maintain a fitness level during workouts. Students must be comfortable using this technology and the accompanying app on their laptop as this is how heart-rate activity is graded by the instructor. Additionally, reliable, Internet access must be available daily at home or another location to access the fitness-tracking web site. Students are required to use their CPS student e-mail account to communicate with the instructor. Additionally, the assignments explore nutrition, strength training, aerobic, anaerobic, and fitness principles to enhance a healthy lifestyle. Students should have access to their final project in Online PE 1 and to their pre- and post- fitness scores from Online PE 1.

**ONLINE HEALTH****6550HEO Health****Entering Grade Level: 9, 10, 11, 12****½ credit**

This course is designed to increase the knowledge of the human body and raise awareness of health-related issues. The three main areas of study include first aid & safety, fitness and nutrition, human sexuality, and healthy relationships. **This course fills quickly. Course enrollment is limited to 100 students due to availability of materials.**

**ONLINE PRACTICAL ARTS****7240PFO Personal Finance credit****Entering Grade Level: 11, 12****½**

This course will help you manage your money. You will learn how to make sound financial decisions, prepare a budget, understand tax liabilities, evaluate insurance, explore investment options, and promote intelligent spending, saving, and use of credit. In addition, you will analyze career choices, education, skills, and how economic conditions affect income and your financial decisions.

**9125PAO Digital Media Cloud Apps****Entering Grade Level: 10, 11, 12****½ credit**

In this online course, you will use cloud-based image, audio, video, and animation apps to produce digital media. Learn to increase your productivity with educational apps and become a better digital citizen. Create and share word processing, spreadsheet and presentation files. Finish each semester by creating an online portfolio.

Related: Digital Media, Computer Applications

College dual credit is available

**7210PAO Computer Applications****Entering Grade Level: 9, 10, 11, 12****½ credit****Prerequisite:** Proficient touch keyboarding skill; 15 words per minute minimum.

Many colleges require this course for incoming freshman. The top three “21st century skills” employers look for today are Information, Media, and Technology Skills. Hands-on experiences with word processing, spreadsheet, and presentation applications provide students with a practical exposure to computer usage.

**ONLINE SCIENCE****6629PSO Environmental Science****Entering Grade Level: 11, 12****½ Credit***Prerequisite: Biology*

Environmental science is a captivating and rapidly expanding field, and this course offers compelling lessons that cover many aspects of the field: ecology, the biosphere, land, forests and soil, water, energy and resources, and societies and policy. Through unique activities and material, high school students connect scientific theory and concepts to current, real-world dilemmas, providing them with opportunities for mastery in each of the segments throughout the semester. *Students may enroll in either 1<sup>st</sup> or 2<sup>nd</sup> semester of this course. Successful completion of semester 1 is a prerequisite for semester 2.*

**6633BSO Field Ecology****Entering Grade Level: 11, 12****½ credit**

This course is offered through Rock Bridge High School and meets off campus. Roughly 20% of the course work will be online, with the remaining 80% occurring outdoors at state park and conservation area locations. Students will be assisting with wildlife biology research – capturing, banding, and releasing wild birds, as well as measuring the health of area streams and rivers. The course does not follow the regular summer school schedule. Most class sessions will begin at 6:00 am and finish by mid-afternoon. The course will meet at irregular dates spread out over five weeks from the end of May through June. This is a hands-on science class, requiring students who are responsible, and do not mind getting dirty working in the outdoors. Students must provide their own transportation. If you have questions about this class, you may contact Andrew Kinslow at [akinslow@cpsk12.org](mailto:akinslow@cpsk12.org)

## **ONLINE ELECTIVE**

### **1429ELO Career Exploration**

**Entering Grade Level: 9, 10, 11, 12**

**½ credit**

This course is will help students start their career exploration process. Through the 4 course units: Self-Exploration, Self-Assessment, Career Exploration, and Future Planning, students will identify and research careers that fit their personality, interests, skills, and values, as well as learning how to prepare for those careers of interest. Students enrolling in this course should be self-motivated learners with excellent time management and organizational skills.

### **1615ELO Driver Training**

**Entering Grade level: 10, 11, 12**

**½ credit**

Completion of a Missouri Driver Education course is suggested before receiving a driver's license. This course is a foundation of theory for responsible driving. Emphasis is placed upon mechanics of driving, execution of driving operations and rules of safe driving. Inevitably, some before-or after-school practice driving time must be planned to ensure that all students not only receive the minimum required practice but receive as much as they need to master the essential driving skills. This course does not provide driving practice with an instructor this summer, but students will be asked to log hours of driving practice with a parent/guardian as a course requirement. Students enrolling must have a valid Learner's Permit. *Drivers Training is limited to 60 students per building.* This course would go online if grades 9-12 are virtual this summer.

## **ONLINE FINE ARTS**

### **8051FACO Art Appreciation**

**Entering Grade Level: 9, 10, 11, 12**

**½ credit**

Introduction to Art is a survey of the history of Western visual arts with a primary focus on painting. Students begin with an introduction to the basic principles of painting and learn how to critique and compare works of art. Students then explore prehistoric and early Greek and Roman art before they move on to the Middle Ages. Emphasis is placed on the Renaissance and the principles and masters that emerged in Italy and northern Europe. Students continue their art tour with the United States during the 20th century, a time of great innovation as abstract art took center stage. While Western art is the course's primary focus, students finish the course by studying artistic traditions from Africa, Asia, Oceania, and the Americas. Coverage of each artistic movement highlights historical context and introduces students to key artists that represent a variety of geographic locations. Throughout the course, students apply what they have learned about art critique to analyze and evaluate both individual artists and individual works of art. **This course does not serve as a prerequisite for advanced level art classes.**

### **8143FAO Art History**

**Entering Grade Level: 9,10,11,12**

**½ credit**

This course does not fulfill the pre-requisite requirement for advanced level art courses.

Introducing art within historical, social, geographical, political, and religious contexts for understanding art and architecture through the ages, this course offers high school students an in-depth overview of art throughout history, with lessons organized by chronological and historical order and world regions. Students enrolled in this one-semester course cover topics including early medieval and Romanesque art; art in the twelfth, thirteenth, and fourteenth centuries; fifteenth-century art in Europe; sixteenth-century art in Italy; the master artists; High Renaissance and baroque art; world art, which includes the art of Asia, Africa, the Americas, and the Pacific cultures; eighteenth-and nineteenth-century art in Europe and the Americas; and modern art in Europe and the Americas.

### **8050FACO Music Appreciation**

**Entering Grade Level: 9, 10, 11, 12**

**½ credit**

Music Appreciation introduces student to the history, theory, and genres of music. This section presents the rich modern traditions, including gospel, folk, soul, blues, Latin rhythms, rock and roll, and hip-hop. The course explores the interface of music and social movements and examines how the emergent global society and the Internet are bringing musical forms together in new ways from all around the world.

## Credit Recovery

### CPS Secondary Summer School

### Entering Grades 10, 11, 12, GR (graduate)

Credit recovery is to provide entering **10-GR students** who have failed one or more semesters of a course to have an opportunity to demonstrate proficiency in the summer school setting. Entering 9<sup>th</sup> grade students are not eligible for credit recovery. While the “F” remains on the student transcript, a P (Pass) and credit can be earned during summer school.

- The courses in this section are available to students who *have taken a semester of the course and failed to earn credit*. Students who have *not* taken these courses prior to summer school may not enroll.
- If a student has already taken a course and passed, credit cannot be earned a second time.
- Students should work closely with their school counselor to ensure appropriate course selection.
- Students first take a pre-test and/or complete a portfolio designed to show level of student proficiency. If the student shows passing level of proficiency, he/she earns a passing grade and credit and is not required to continue in the summer school course.
- If the student doesn't demonstrate a passing level of proficiency on the pre-test and/or portfolio, the student works on deficient areas during summer school. The instructor provides resources and teaching support individualized to student's needs.
- Once the student achieves a passing level of proficiency, the student earns a passing grade. The student is then referred to the summer school counselor to determine if he/she is eligible to recover additional credit.

| LANGUAGE ARTS |                                  | SOCIAL STUDIES |   |
|---------------|----------------------------------|----------------|---|
| 2200EN 1      | English 9 (1 <sup>st</sup> sem)  | 4301GV         | Government                                  |
| 2200EN2       | English 9 2 <sup>nd</sup> sem)   | 4501WH1        | World History (1 <sup>st</sup> sem)         |
| 2300EN 1      | English 10 (1 <sup>st</sup> sem) | 4501WH2        | World History (2 <sup>nd</sup> sem)         |
| 2300EN2       | English 10 2 <sup>nd</sup> sem)  | 4601US1        | United States History (1 <sup>st</sup> sem) |
| 2400EN 1      | English 11 (1 <sup>st</sup> sem) | 4601US2        | United States History (2 <sup>nd</sup> sem) |
| 2400EN2       | English 11 (2 <sup>nd</sup> sem) |                |   |
| 2452EN 1      | English 12 (1 <sup>st</sup> sem) |                |   |
| 2452EN2       | English 12 (2 <sup>nd</sup> sem) | SCIENCE        |   |
|               |                                  | 6607PS1        | Physics (1 <sup>st</sup> sem)               |
|               |                                  | 6607PS2        | Physics (2 <sup>nd</sup> sem)               |
| MATHEMATICS   |                                  |                |   |
| 5705MA1       | Algebra and Geometry Concepts    |                |   |
| 5705MA2       | Algebra and Geometry Concepts    |                |   |
| 5617MA1       | Algebra 1                        | 6610BS1        | Biology (1 <sup>st</sup> sem)               |
| 5617MA2       | Algebra 1                        | 6610BS2        | Biology (2 <sup>nd</sup> sem)               |
| 5651MA1S      | Geometry                         | 6635PS1        | Chemistry (1 <sup>st</sup> sem)             |
| 5651MA2S      | Geometry                         | 6635PS2        | Chemistry (2 <sup>nd</sup> sem)             |
| 5710MA1       | Algebra 2                        |                |   |
| 5710MA2       | Algebra 2                        |                |   |

### **PLATO**

1150 PLATO

**Entering Grade Level: 10, 11, 12, priority to 12<sup>th</sup> grade**

**½ credit per course**

Students may recover credit online in the PLATO classroom. Counselors assist students in determining eligibility for this option.

### **SPECIAL SERVICES**

*With the recommendation of their case manager*, students who were enrolled in Essential Skills classes during the school year and failed a semester may enroll in the course for summer school through Credit Completion Block. Students who have **not taken** these courses prior to summer school may **not enroll**. A student cannot enroll in a course, if the student has already taken the course and passed. Students earn a P (Pass) when they demonstrate knowledge and understanding of objectives.

*Additionally, with the recommendation of their case manager*, students may enroll in Strategic Reading.

1065AB      Credit Recovery Block - A.M.  
 1066AB      Credit Recovery Block - P.M.  
 2014LA      Strategic Reading