Engaging in Freshman Advisory & Sophomore Seminar

2015-2016
COMPONENTS OF FRESHMAN ADVISORY / SOPHOMORE SEMINAR

- Welcoming home base for every student
- Hickman values – Tradition, Integrity, Diversity, and Excellence
- Procedures, facilities, resources and behavioral expectations
- Personal/Social Development
- Academic/Career Development
- Team/Community Building Activities
- Service Activities/ Fundraisers
- Community Guest Speakers
**Teacher/Advisor role:**

- Provide safe atmosphere to integrate every freshman student into Kewpie culture
- Monitor and support academic progress of every student
  - Grade Checks (every three weeks)
  - Communicate with Regular Classroom teachers
  - Communicate with Super Advisory teachers and tutors to find academic support
- Mentor coach
  - Guide mentor(s) in new role as student leader/presenter and communicate mentor progress to Ginny. Assist in curriculum delivery as needed.
  - Complete Mentor Feedback Form each IPR and meet with mentor to guide progress.

**Freshman Advisory**

- Provide safe atmosphere to integrate every freshman student into Kewpie culture
- Monitor and support academic progress of every student
- Grade Checks (every three weeks)
- Communicate with Regular Classroom teachers
- Communicate with Super Advisory teachers and tutors to find academic support
- Deliver designated curriculum
Meet to establish:

During any work times before August 21st.

At August 21 meeting, structure will be finalized and given to Tony or Matt.
Student Mentor Roles

- Work with Advisory Teacher to model and support appropriate achievement-oriented behaviors
- Deliver curricular presentations (with Teacher support)
- Assist Advisory and Seminar Teachers as needed and coordinated within Team
- Accompany and monitor student movement
- Provide tutoring and small group or one-on-one support to students as the mentor is able

NOTE: THIS IS A BRAND NEW ROLE FOR MENTORS, WHO HAVE HAD ONE DAY OF TRAINING SO FAR AT THE BEGINNING OF THE YEAR. THE MENTOR’S SUCCESS WILL DEPEND ON YOUR SUPPORT AND GUIDANCE AND YOUR COMMUNICATION WITH GINNY AND MARIA.
During Sophomore Seminar:

1. Students are actively working on a productive, school-appropriate task at all times. (Heads are up.)

2. All advisories, focus labs, and study halls at HHS divide blocks into three 30 minute sessions. Session 1 is individual silent work time with electronic restrictions. Session 2 is individual work time, but electronic resources may be utilized. Session 3 is collaborative learning with students being able to work together as needed and completing tasks as needed (electronics may also be used during this time).

   NOTE: Staff tutoring will also take place during session 1 and 2

3. Students will sign out on sheet near classroom door, and observe lab and school-wide sign-in and sign-out procedures. (Go responsibly only where you need to go. Teachers will hold you accountable.)