

Columbia Public Schools District Wide Assessment & Survey Calendar 2021-2022

Elementary School (PK-5)

[Guidance for Assessments at Elementary](#)

Fall	<u>Assessment</u>	<u>Grade Levels</u>	<u>Assessment Window</u>
	AIMSWeb Plus/iReady Reading & Math <small>(iReady for students enrolled in Virtual Program)</small>	PK-5 <small>(PK eligible for Kindergarten next year)</small>	Aug 24-Sep 17 Sep 18-Sep 24 (Make-ups)
	Primary Measures of Music Audition	1	September
	Intermediate Measures of Music Audition	5	September
	Coalition Checklist ¹	PK-5	Sep 27-Oct 8
	Physical Fitness Test - Pre	5	October
	NNAT3	New students in 1st & 3-5	Oct 5-Oct 15
Winter	<u>Assessment</u>	<u>Grade Levels</u>	<u>Assessment Window</u>
	NEE Student Survey	4-5	Nov 15-23
	Classroom Observation Record	PK <small>(but not eligible for Kindergarten next year)</small>	November
	Creativity Assessment Packet	2	December
	AIMSWeb Plus Reading & Math <small>(iReady for students enrolled in Virtual Program)</small>	PK-5 <small>(PK eligible for Kindergarten next year)</small>	January 4-21 Jan 22-31 (Make-ups)
	Coalition Checklist ¹	PK-5	Jan 31-Feb 11
	ACCESS ²	K-5	Jan 10-Feb 25
Spring	<u>Assessment</u>	<u>Grade Levels</u>	<u>Assessment Window</u>
	NNAT3	K, 2	Feb 28-March 25
	MAP	3-5 <small>(CA 3,4,5; MA 3,4,5; SC 5)</small>	April 18-May 13
	Classroom Observation Record	PK <small>(but not eligible for Kindergarten next year)</small>	May
	Physical Fitness Test - Post	5	May

¹ Coalition Checklist Survey is completed by both Teachers and Students

² ACCESS is given to students eligible for ELL Services

Columbia Public Schools District Wide Assessment & Survey Calendar 2021-2022

Middle School (6-8)

	<u>Assessment</u>	<u>Grade Levels</u>	<u>Assessment Window</u>
Fall	iReady Reading & Math	6-8	Aug 24-Sep 17 Sep 18-Sep 24 (Make-ups)
	Coalition Checklist ¹	6-8	Sep 27-Oct 8
	Physical Fitness Test - Pre	7	October
	Stakeholder Satisfaction Survey	8	Oct 18-Nov 5
	<u>Assessment</u>	<u>Grade Levels</u>	<u>Assessment Window</u>
Winter	NEE Student Survey	6-8	Nov 15-23
	iReady Reading & Math	6-8	January 4-21 Jan 22-31(Make-ups)
	Coalition Checklist ¹	6-8	Jan 31-Feb 11
	ACCESS ²	6-8	Jan 10-Feb 25
	<u>Assessment</u>	<u>Grade Levels</u>	<u>Assessment Window</u>
Spring	MAP ³	6-8 (CA 6,7,8; MA 6,7,8; SC 8)	April 18-May 13
	End of Course (EOC) Exams	Alg 1	May 2-May 10
	iReady Reading & Math	6-8	May 2-20 May 21-30 (make-ups)
	Physical Fitness Test - Post	7	May

¹ Coalition Checklist is completed by both Teachers and Students

² ACCESS is given to students eligible for ELL Services

³ Students in Alg 1 will not take the Math section of the MAP Tests.

Columbia Public Schools District Wide Assessment & Survey Calendar 2021-2022

High School (9-12)

Fall	<u>Assessment</u>	<u>Grade Levels</u>	<u>Assessment Window</u>
	STAR Reading	9-10 11-12 (new students and those < 25 th percentile)	Aug 24-Sep 17 Sep 18-Sep 24 (Make-ups)
	STAR Math	9-10	Aug 24-Sep 17 Sep 18-Sep 24 (Make-ups)
	PreACT	10 & 11	October
	ACT	12	October 5
	US/MO Constitution	11	October (TBA)
	Coalition Checklist ¹	9-12	Sep 27-Oct 8
	Physical Fitness Test - Pre (Semester 1)	9	October
	Stakeholder Satisfaction Survey	11	Oct 18-Nov 5
	PSAT	10-11	October 12
Winter	<u>Assessment</u>	<u>Grade Levels</u>	<u>Assessment Window</u>
	NEE Student Survey	9-12	Nov 15-23
	Physical Fitness Test - Post (Semester 1)	9	December
	End of Course (EOC) Exams ²	Subject Specific	December 3-11
	STAR Reading	9-10 11-12 (new students)	January 4-21 Jan 22-31(Make-ups)
	STAR Math	9-10	January 4-21 Jan 22-31(Make-ups)
	Coalition Checklist ¹	9-12	Jan 31-Feb 11
	ACCESS ³	9-12	Jan 10-Feb 25
	Physical Fitness Test- Pre (Semester 2)	9	February
Spring	<u>Assessment</u>	<u>Grade Levels</u>	<u>Assessment Window</u>
	Advance Questionnaire (Title Buildings only)	9-12	March or April (TBD)
	ACT	11	April 5 April 19 (Make-ups)
	US/MO Constitution Test	9	April 4-May 13
	End of Course (EOC) Exams	Government, Biology	April 18-April 26
	End of Course (EOC) Exams	Algebra 1 & 2, English II	May 2-May 10
	STAR Reading	9-10 11 (new students)	May 2-20 May 21-30 (Make-ups)
	STAR Math	9-10	May 2-20 May 21-30 (Make-ups)
	AP Test	9-12	May 2-May 13
	Physical Fitness Test - Post (Semester 2)	9	May

¹ Coalition Checklist is completed by both Teachers and Students

² Only semester courses & make ups

³ ACCESS is given to students eligible for ELL Services

Columbia Public Schools District Wide Assessment & Survey Calendar 2021-2022

All state and local assessments are required of all students enrolled full time or enrolled in a course relevant to the assessment unless otherwise indicated in the [Assessment and Survey Opt-Out Procedures](#).

Additional assessments to be given as screening measures to determine appropriate instructional strategies for curriculum implementation

These assessments are not scheduled and will be administered when students demonstrate need as determined by the school.

- ACCUPLACER
- AIMSWeb Plus (middle and high school)
- A Way with Words and Numbers Press Tools
- Becker Work Adjustment Profile–2nd Edition
- Developmental Reading Assessment-3rd Edition (DRA-3)
- Intermediate Measures of Music Audition (IMMA)
- Inventory of Early Development III
- Iowa Algebra Aptitude Test
- iReady
- Clay's Observation Survey
- Math Interview
- National Assessment of Educational Progress (NAEP)
- PAST
- Phonics Screener for Intervention (PSI)
- Picture Interest Career Survey
- Primary Measures of Music Audition (PMMA)
- PSAT
- Reading-Free Vocational Interest Inventory
- Safe and Drug Free Schools Survey
- Seal of Biliteracy Assessments
 - Standards Based Measure of Proficiency (STAMP 4S)
 - ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL)
- Spelling and Word Study Inventory
- Structured Observation
- WISC-V
- WJ-IV

Columbia Public Schools District Wide Assessment & Survey Calendar 2021-2022

Assessment Information

Assessment	Subject	Purpose	Required by	Time	Format for disseminating results
AAPPL	Biliteracy assessment	Assesses language proficiency to determine if student is biliterate.	Not required	180 minutes	Counselors distribute results to students.
ACCESS	Language & academics	For English Language Learners to assess needs for support	State	Up to 170 minutes	Sent to parents via Friday folder or U.S. mail.
ACCUPLACER	Math, Reading, & Writing	Used as part of the process for applying to Early College	Not required	90 minutes	Sent to the student by College Board.
ACT	Reading, English. Science reasoning, math	For 11 th grade students to assess college readiness and academic achievement	District	175 minutes	Sent to the student by ACT.
Advance Questionnaire	School Climate and instructional practices	Survey to determine climate and practices in Title I buildings ahead of MAP	State	10 minutes	Results are provided by the state in aggregated format only
AIMSWeb Plus	Reading, writing, & math	Determine acquisition of basic skills and monitor academic progress	District	Varies depending on assessments given. Typically, less than 10 minutes	Parent Portal in the icon Student Data for Parents

Columbia Public Schools District Wide Assessment & Survey Calendar 2021-2022

Assessment	Subject	Purpose	Required by	Time	Format for disseminating results
Advanced Placement (AP) Test	Varies	Awards college credit.	Not required, but available for students who choose to take it	Varies	Sent to the student by College Board.
ASVAB	Academics, aptitude, and interest inventory	Career exploration and aptitude	Not required	90 minutes	Given to the student upon completion by testing company.
A Way with Words and Numbers Press Tools	Reading & math	Determine needs for academic intervention	Not required, Used for students participating in A Way with Words and Numbers tutoring	10-15 minutes	Teacher communicates as needed.

Columbia Public Schools District Wide Assessment & Survey Calendar 2021-2022

Assessment	Subject	Purpose	Required by	Time	Format for disseminating results
Becker Work Adjustment Profile—2 nd Edition	Career readiness	For students in selected district special education classrooms to assess needed work supports	District	30 minutes for teacher to complete. No student time.	Results communicated in student IEP
Coalition Checklist	Interpersonal relationships, behavior, and emotions	Survey to assess relationships with peers, emotions, and social behavior	District—parents may opt out	30 minutes	Parent Portal in the icon Student Data for Parents
Creativity Assessment Packet	Creativity	Screen for a Talent Identification program for art and music in 2 nd grade	District	30 minutes	email
DRA-3	Reading	Inform reading instruction	Not required	90 minutes	Parent-Teacher conferences
EOC (End of Course exam)	Algebra I, English 2, Government, Biology are required. Algebra 2 is also required for students who took Algebra 1 in middle school. Other subjects are optional.	Measure academic progress	State	55-110 minutes depending on subject	Parent Portal in the icon Student Data for Parents
Intermediate Measures of Music Audition (IMMA)	Music	Assesses 5 th grade students for music aptitude	District	30 minutes	Feedback through parent teacher conferences and letter home with instrument enrollment information
Inventory of Early Development III	Reading, math	To measure academic progress for students on an IEP who qualify for alternative district assessments	District	10-25 minutes	Teacher communicates as needed

Columbia Public Schools District Wide Assessment & Survey Calendar 2021-2022

Assessment	Subject	Purpose	Required by	Time	Format for disseminating results
Iowa Algebra Aptitude Test	Math	To determine if students are ready to take algebra in middle school	District as needed	50 minutes	Teacher communicates as needed
iReady	Reading & math	Measure academic progress	District	45 minutes	Parent Portal in the icon Student Data for Parents
MAP (Missouri Assessment Program)	Math, reading, writing, social studies, science	Measure academic progress	State	85-165 minutes depending on grade and subject. 4 th & 8 th grade are on the higher end	Parent Portal in the icon Student Data for Parents
Math Inventory	Math	Measures basic understanding of math principles	District	45-60 minutes	Teacher communicates as needed.
NAEP	Reading, Math, Science	Measure progress of schools nationwide	Federal—only selected schools, grades, and subjects are assessed	90-120 minutes	Individual student or school results are not given.
NEE Student Survey	Teacher evaluation	Provides student feedback on their teachers	District	10 minutes	Results are shared with the principal and central office only
NNAT-3	Cognitive ability	Screeners for gifted program	District	30 minutes	Teacher communicates as needed.
Observation Survey	Reading	Used for Reading Recovery selection and to assess progress of the intervention.	Required by District for 1 st grade students showing need for intervention	25-45 minutes	Teacher communicates as needed.
PAST	Early literacy (phonological awareness)	Measure need for instruction in phonological awareness	Required by District for students showing need for intervention. Schools will refer to decision rules in the Columns of Intervention to determine which students to test.	10-15 minutes	Teacher communicates as needed.
Phonics Screener for Intervention	Early literacy	Measure need for instruction in phonics	Required by District for students showing need for intervention. Schools will refer to decision rules in the Columns of	10-15 minutes	Teacher communicates as needed.

Columbia Public Schools District Wide Assessment & Survey Calendar 2021-2022

Assessment	Subject	Purpose	Required by	Time	Format for disseminating results
			Intervention to determine which students to test.		
Physical Fitness Test	Fitness	Measure level of fitness	State	300 minutes spread out over the school year	Teacher communicates as needed.
Picture Interest Career Survey	Career Readiness	For students in selected district special education classrooms to assess needed work supports	District	15-20 minutes	Results communicated in student IEP
Pre-ACT	Reading, English, science reasoning, math	Prepare 10 th graders for taking the ACT	District	115 minutes	Counselor provides to student.
Primary Measures of Music Audition (PMMA)	Music	Assesses 1st grade students for music aptitude	District	30 minutes	Feedback through parent teacher conferences and letter home with instrument enrollment information
PSAT	Reading, writing, & math	Prepare for taking the SAT and/or to qualify for the National Merit Scholarship	Not required	165 minutes	Counselors distribute results to students.
Reading-Free Vocational Interest Inventory	Career Readiness	For students in selected district special education classrooms to assess needed work supports	District	20 minutes	Results communicated in student IEP
Safe and Drug Free Schools Survey	Measure drug, alcohol, and tobacco use as well as mental health	Learn more about students' tobacco, drug, and alcohol use, as well as bullying, mental health, and other information	State-optional	35 minutes	State disseminates results in aggregate form
SAT	Reading, writing and language, and math	For students interested in National Merit	Not required	230 minutes	Sent to the student by College Board
Spelling and Word Study Inventory	Early literacy	Measures early sound-letter relationships	Not required	15 minutes	Teacher communicates as needed.
Stakeholder Satisfaction Survey	School climate	Measure school climate and general school satisfaction	District	15 minutes	Results are communicated in

Columbia Public Schools District Wide Assessment & Survey Calendar 2021-2022

Assessment	Subject	Purpose	Required by	Time	Format for disseminating results
					aggregate on the CPS website
STAMP 4S	Biliteracy assessment	Assesses language proficiency to determine if student is biliterate.	Not required	180 minutes	Counselors distribute results to students.
STAR Math	Math	Measure academic progress. Also administered to students receiving intervention outside of scheduled times.	District	20-60 minutes	Parent Portal in the icon Student Data for Parents
STAR Reading	Reading	Measure academic progress. Also administered to students receiving intervention outside of scheduled times.	District	20-60 minutes	Parent Portal in the icon Student Data for Parents
Structured Observation	Academics and/or behavior	Determine instructional strategies needed for intervention.	Required by District for students showing need for intervention	Varies depending on need	Teacher or specialist communicates as needed.
US/MO Constitution Test	Government	Measure student understanding and knowledge of the state and federal constitutions	State	60 minutes	Noted in transcript.
WISC-V	Cognitive ability	2 nd tier screener for the gifted program	District—only for students who may qualify for gifted program as determined by the NNAT-3 or other criteria	90 minutes	Results available from the gifted program upon request
Woodcock-Johnson Tests of Achievement 4 th Edition	Reading Subtests: Letter-Word Identification, Passage Comprehension, Sentence Reading Fluency, Word Attack	Students participating in Wilson Level I & II Practicum	Not Required	30 minutes	Teacher communicates as needed

Columbia Public Schools District Wide Assessment & Survey Calendar 2021-2022

For more information:

ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL)

<https://www.languagetesting.com/aappl>

ACCESS

<https://www.wida.us/assessment/ACCESS20.aspx>

ACCUPLACER

<https://accuplacer.collegeboard.org/>

ACT

<https://www.act.org/>

AIMSWeb Plus

<https://www.aimsweb.com/about/faqs>

Advance Questionnaire

<https://dese.mo.gov/quality-schools/mo-school-improvement-program/advance-questionnaire>

Advanced Placement Test

<https://apstudent.collegeboard.org/takingtheexam/about-exams>

ASVAB (Armed Services Vocational Aptitude Battery)

<https://www.military.com/join-armed-forces/asvab>

A Way with Words and Numbers Press Tools

Contact:

Amanda Allen

Director, A Way with Words & Numbers

University of Missouri

573-882-9370

communityservice@missouri.edu

Becker Work Adjustment Profile–2nd Edition

<https://www.proedinc.com/Products/15060/bwap2-becker-work-adjustment-profilesecond-edition.aspx>

Coalition Checklist

Contact the Boone County Schools Mental Health Coalition

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Columbia Public Schools District Wide Assessment & Survey Calendar 2021-2022

<http://bcschoolsmh.org/>

<http://bcschoolsmh.org/contact-us/general-information/>

Creativity Assessment Packet

<https://proedinc.com/Products/6565/cap-creativity-assessment-packet.aspx>

DRA-2

<https://www.pearsonassessments.com/learningassessments/products/100001222/developmental-reading-assessment-2nd-edition-plus-dra2-dra2.html#tab-details>

End of Course Exam

<https://dese.mo.gov/college-career-readiness/assessment/end-course>

Intermediate Measures of Music Audition (IMMA)

<https://giamusicassessment.com/>

Inventory of Early Development III

<https://www2.curriculumassociates.com/products/detail.aspx?Title=BrigEC-IED3>

Iowa Algebra Aptitude Test

<https://www.riverside-assessments.com/iowa-algebra-aptitude-test>

iReady

<https://www.curriculumassociates.com/products/iready/diagnostic-instruction.aspx>

KSA Math

Contact Judi Privitt with Columbia Public Schools

jprivitt@cpsk12.org

MAP (Missouri Assessment Program)

<https://dese.mo.gov/college-career-readiness/assessment/grade-level>

Math Inventory

<https://www.hmhco.com/programs/math-inventory>

NAEP (National Assessment for Educational Progress)

<https://dese.mo.gov/college-career-readiness/assessment/naep>

NEE (Network for Educator Effectiveness) Student Survey

Contact the building principal

NNAT-3 (Naglieri Nonverbal Ability Test-3rd Edition)

<https://www.pearsonassessments.com/learningassessments/products/100001822/naglieri-nonverbal-ability-test-third-edition-nnat3.html#tab-details>

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Columbia Public Schools District Wide Assessment & Survey Calendar 2021-2022

Observation Survey

https://www.cpsk12.org/cms/lib/MO01909752/Centricity/Domain/7105/Observation_Survey_Information.pdf

PAST (Phonological Awareness Skills Test)

The PAST is an informal assessment used by teachers to determine student level of phonological awareness. More information is available in the book Sounds in Action: Phonological Awareness Activities & Assessment. ISBN: 1884548326

https://www.amazon.com/Sounds-Action-Phonological-Activities-Assessment/dp/1884548326/ref=sr_1_1?ie=UTF8&qid=1515774086&sr=8-1&keywords=Sounds+in+Action%3A+Phonological+Awareness+Activities+%26+Assessment

Phonics Screener for Intervention

<https://store.95percentgroup.com/psischoolsitelicense.aspx>

Physical Fitness Test

Contact Patricia Cornell with CPS

pcornell@cpsk12.org

Picture Interest Career Survey

<http://jist.emcp.com/picture-interest-career-survey.html>

Pre-ACT

<https://www.act.org/content/act/en/products-and-services/preact/preact-student.html>

Primary Measures of Music Audition (PMMA)

<https://giamusicassessment.com/>

PSAT

<https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10/inside-the-test>

Reading-Free Vocational Interest Inventory

<https://www.proedinc.com/Products/15055/readingfree-vocational-interest-inventorysecond-edition-rfvii2.aspx>

SAT

<https://collegereadiness.collegeboard.org/sat>

Spelling and Word Study Inventory

Contact Jana Schmidt with CPS

jschmidt@cpsk12.org

Columbia Public Schools District Wide Assessment & Survey Calendar 2021-2022

Stakeholder Satisfaction Survey

Contact David Wilson with CPS

dawilson@cpsk12.org

Standards Based Measure of Proficiency (STAMP 4S)

<https://avantassessment.com/stamp4s>

STAR Math

<https://www.renaissance.com/products/assessment/star-360/star-math-skills/>

STAR Reading/Early Literacy

<https://www.renaissance.com/products/assessment/star-360/star-reading-skills/>

Structured Observation

<https://www.emporia.edu/~persingj/systematicobservation.pdf>

US/MO Constitution Test

Contact Lindsey Troutman with CPS

ltroutman@cpsk12.org

WISC-V (Wechsler Intelligence Scale for Children-5th Edition)

<https://www.pearsonclinical.com/psychology/products/100000771/wechsler-intelligence-scale-for-childrensupfifth-edition--wisc-v.html#tab-details>

Woodcock-Johnson Tests of Achievement 4th Edition

https://riversideinsights.com/woodcock_johnson_iv