8:50: Movement & Music time (students will participate in songs and movement activities as students are transitioning to class)

9:00 Circle Time (read a daily message, class jobs, read a book, class discussions)

9:20 Small Group (Teacher directed activities planned around teaching targets, children’s interests and student’s IEP goals)

9:40 Planning time (Children make a plan for work time)

9:45 Work Time (children play in work areas, take turns using the bathroom)

10:15 Clean Up / Recall (Students pick up toys and go to snack tables / talk about what toys and areas they played with during work time)

10:20 Snack (children request snacks, converse with peers and teachers)

10:35 Large Group (language / literacy activities, story retelling, music and movement)
12:50: Movement & Music time  (students will participate in songs and movement activities as students are transitioning to class)

1:00 Circle Time  (read a daily message, class jobs, read a book, class discussions)

1:20 Small Group  (Teacher directed activities planned around teaching targets, children’s interests and student’s IEP goals)

1:40 Planning time  (Children make a plan for work time)

1:45 Work Time  (children play in work areas, take turns using the bathroom)

2:15 Clean Up / Recall  (Students pick up toys and go to snack tables / talk about what toys and areas they played with during work time)

2:20 Snack  (children request snacks, converse with peers and teachers)

2:35 Large Group  (language / literacy activities, story retelling, music and movement)