Week 1

<table>
<thead>
<tr>
<th>Day 1</th>
<th>Reading</th>
</tr>
</thead>
</table>
|       | ● Read or listen to a favorite book. The book can be in English or your home language.  
|       | ● What is your favorite part?  
|       | ● Retell the story to someone at your house. |

<table>
<thead>
<tr>
<th>Day 2</th>
<th>A Bird’s Life</th>
</tr>
</thead>
</table>
|       | ● Look at the pictures.  
|       | ● Tell someone at home the story. You can use English or your home language. |

<table>
<thead>
<tr>
<th>Day 3</th>
<th>Making Pizza</th>
</tr>
</thead>
</table>
|       | ● Look at the pictures. What order should they be in?  
|       | ● If you have scissors and glue, cut and glue the pictures in the correct order.  
|       | ● Use the words on the left to write directions about how to make pizza. |

<table>
<thead>
<tr>
<th>Day 4</th>
<th>Itsy Bitsy Spider</th>
</tr>
</thead>
</table>
|       | ● Read or sing the “Itsy Bitsy Spider”  
|       | ● Color the picture.  
|       | ● Answer the questions on the next page. |

<table>
<thead>
<tr>
<th>Day 5</th>
<th>Washing the Dog</th>
</tr>
</thead>
</table>
|       | ● Look at the picture of the boy washing his dog.  
|       | ● Write a story about what is happening.  
|       | ● Include a beginning, middle, and end. |
# CPS English Learners
## 1st & 2nd Grades

### Week 2

<table>
<thead>
<tr>
<th>Day</th>
<th>Reading</th>
<th>Daily Activities</th>
<th>Writing Words</th>
<th>Twinkle, Twinkle Little Star</th>
<th>The Farm</th>
</tr>
</thead>
</table>
| Day 1 | ● Read or listen to a favorite book. The book can be in English or your home language.  
      | ● What is your favorite part?                                            |                                                   | ● Read or sing the “Twinkle, Twinkle Little Star”  | ● Look at the picture of the farm.                   |
|       | ● Retell the story to someone at your house.                            | ● Look at the pictures.                                | ● Color the picture.                              | ● Write a story about visiting a farm.              |                                                   |
| Day 2 | ● Daily Activities                                                       | ● Put them in order.                                  | ● Answer the questions on the next page.          |                                                   |                                                   |
|       | ● Look at the pictures.                                                 | ● Tell someone about the boy’s day. You can use English or your home language. |                                                   |                                                   |                                                   |
|       | ● Put them in order.                                                    | ● What is your daily schedule?                        |                                                   |                                                   |                                                   |
| Day 3 | ● Writing Words                                                          | ● Tell someone about the boy’s day. You can use English or your home language. |                                                   |                                                   |                                                   |
|       | ● If you can, set a timer for 5 minutes.                                |                                                   |                                                   |                                                   |                                                   |
| Day 4 | ● How many words can you write in 5 minutes?                            |                                                   |                                                   |                                                   |                                                   |
|       | ● Later, try again.                                                     |                                                   |                                                   |                                                   |                                                   |
| Day 5 | ● Read or sing the “Twinkle, Twinkle Little Star”                        |                                                   |                                                   |                                                   |                                                   |
|       | ● Color the picture.                                                    |                                                   |                                                   |                                                   |                                                   |
Five-Finger Retell

- Setting
- Characters
- Problem
- Events
- Solution

BEGINNING
MIDDLE
END
Recipe for Making Pizza:

First:
- Roll out the dough.

Next:
- Spread sauce.

Then:
- Add cheese.
  - Optional: Add pepperoni.

Last or Finally:
- Cut and eat the pizza.

© Christina Winter 2017
Itsy Bitsy Spider

The itsy bitsy spider
Went up the waterspout.
Down came the rain and
Washed the spider out.
Out came the sun and
Dried up all the rain.
And the itsy bitsy spider
Went up the spout again.
Who is the nursery rhyme about?

Where did the spider climb?

What happened to make the spider wash out?

What does itsy bitsy mean?  What dried up all the rain?

○ small  ○ the spider

○ scary  ○ the sun
Five-Finger Retell

Beginning

Middle

End

Problem

Characters

Setting

Events

Solution
How many words can you write in five minutes?

<table>
<thead>
<tr>
<th>First Try</th>
<th>Second Try</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Twinkle, twinkle little star,
How I wonder what you are.
Up above the world so high,
Like a diamond in the sky.
Twinkle, twinkle little star,
How I wonder what you are.
What is the nursery rhyme about?

__________________________________________________________________________________________

Where is the star?

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

What is the star like?

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

What does **twinkle** mean in this nursery rhyme?  

- to shine  
- to dance well

What is the size of the star?  

- big  
- little

Twinkle, twinkle little star