

Dear Staff:

Below is the letter families received this morning regarding adjustments to our alternative learning plan. Attached are FAQ documents that are also being made available on our COVID-19 website at www.cpsk12.org/COVID19.

Dear CPS Families:

We'd like to thank you for your patience over the last several days while we worked to make adjustments to our alternative learning model and address the extension of time away from school.

Our first priority, during this time of great uncertainty, is the health and well-being of our students and families. Based on that commitment, the plan purposefully limits what we are asking of students and sets specific schedules for learning and communications from teachers. Learning will continue. For as long as we are out, alternative methods of instruction will remain in place. It will look different from traditional methods of instruction, and we remain committed to helping students continue to learn. We believe this moment in time should not negatively impact a student's future endeavors. Our plan reflects that belief. Learning will be focused on review, reinforcement, and enrichment.

We have added additional information regarding our plan to our website: www.cpsk12.org/COVID19. A FAQ for families and students is also available.

Below is an outline of the basic elements of our plan that **begins on Wednesday, April 8**. Today and tomorrow will be used by teachers and curriculum coordinators to fine tune work available online and determine current academic status for students.

Elementary School

- Additional paper learning packets are being prepared and will be mailed home.
- 5th graders, who have iPads, will transition to paper packets. They may still use their iPads for supplemental learning and access to resources.
- Students are encouraged to alternate learning days. For example, math one day and reading the next.
- Teachers will hold office hours daily for students if they need additional assistance.
- Teachers will provide feedback, but grades will not be assigned.
- Mass communications from teachers and schools will follow a schedule:
 - Monday: emails from the classroom teacher
 - Tuesday: emails from specials teachers/counselors/home-school communicators
 - Wednesday: emails from the classroom teacher
 - Thursday: Updates from building principal/school
 - Friday: emails from the classroom teacher

Middle School & High School

- Learning opportunities will be provided for all students through the end of the school year and will include teacher interaction and feedback.

- Learning will be standardized by course/subject area.
- Each subject area will be assigned a day of the week for instruction and related mass communications.
 - Monday: Math, Fine Arts, and English Learners
 - Tuesday: Language Arts, PE/Health, Gifted Education and AVID
 - Wednesday: Science, Practical Arts, Career Center, and Special Education District Classrooms
 - Thursday: Social Studies, World Languages, and Special Education Non-Core Content Areas (*Skills for Success, AC Lab, Resource, Work Block, Work Exploration as they apply for your student*)
 - Friday: Fun Day, Club Day (A time when clubs, athletics, and activities can check-in)
- Teachers will continue to hold regular office hours for students.
- No letter grades will be reported for Spring Semester 2020. Student performance in a course will be reported using a mark of P (pass) or IC (incomplete).
- Determinations for P or IC will be made based on the Interim Progress Report (IPR) reported March 10, 2020. An IPR score of 60% or higher is a P, otherwise, an IC. **Neither mark will have any effect on a student's GPA. (AP and Dual Credit please review additional information below.)**
- If a student has not passed the course prior to April 1, 2020, the student has the remainder of the semester to reach a status of passing, with the support of the teacher and school.

Advanced Placement (AP) & Dual Credit

- AP and Dual Credit courses will offer college course completion and AP test preparation through the end of the school year.
- For students enrolled to earn college credit for **year-long courses with a fall and/or spring semester Dual Credit option:**
 - The second semester mark for CPS will be a P or No Credit (NC).
 - A letter grade will be determined to report to the college, using the average of the first semester grade and a second semester "grade," which should include the completion of work necessary to earn college credit.
- For students enrolled to earn college credit for **semester Dual Credit courses:**
 - The second semester mark for CPS will be a P or NC.
 - A letter grade will be determined to report to the college or university based on the work done in the semester prior to closure and should include the completion work necessary to earn college credit.

Your student's school and teacher(s) will be available if you have additional questions about the learning plans. Additionally, please check the information and resources we've made available on our website at www.cpsk12.org/COVID19.

Thank you for being wonderful partners with us. Thank you for working with us so children still have opportunities to learn. More than anything, thank you for being our partner in prioritizing the health and well-being of our families.

Columbia Public Schools
1818 W. Worley Street

Columbia, MO 65203

www.cpsk12.org | www.cpsk12.org/COVID19