Flow of Communication

Lead direction comes from the Center for Disease Control (CDC) → State health agencies → Local city/county health departments
Return to School

CDC School Update – July 23, 2020

- Parents and staff are concerned about safety at school
- Harms attributed to closed schools on the social, emotional, and behavioral health, economic well-being, and academic achievement of children are significant
- Lack of in-person educational options disproportionately harms low-income and minority children and those living with disabilities
Boone County Five-Day Average of New Positive Cases

8/1/2020 - 59
8/8/2020 - 53
NOW, THEREFORE, based on the foregoing facts and the authority that exists under federal, state and local law, I declare that SARS-CoV-2 and COVID-19 are contagious diseases that are or may become epidemic in the City and hereby extend the regulations for the City of Columbia Reopening Plan – Phase 2, Step 3 previously entered as Order 2020-07. The rules and regulations set forth in Order 2020-07 shall remain in full force and effect as if fully set forth herein and will expire on August 10, 2020 at 11:59 p.m. unless extended, rescinded or modified prior to such expiration.

So Ordered.

Stephanie Browning
Director, Columbia/Boone County
Department of Public Health and Human Services

7.10.2020
Date
Questions from the Board of Education

Do you have any specific recommendation for the use of masks for different age groups (elementary, middle school, high school)?

Does the Boone County/City of Columbia Health Department, our local health professionals (the health experts), believe our current average daily new infection rate presents a high enough risk for us to not have in-person school?
Questions from the Board of Education

Our educators, parents, and students want a safe learning environment, and as it stands, it seems like we may have too many students. Do you have a recommendation to allow for safe, social/physical distancing?

At what number of average daily new infection cases does the health department believe marks the moment when the BOE/CPS administrators should begin closing schools and shifting to online?
Safe learning models:

- Distance learning
- Hybrid learning
- In-person learning
**Hybrid:** In an effort to observe social distancing recommendations, students enrolled in the in-person option will receive instruction two days a week in person and three days a week online.

Students already enrolled in the online programs (CPSElementary@Mizzou and CPS Virtual) will NOT be impacted by this model.

In Person (Hybrid): Students attend in person 2 days a week.
### Selecting a learning model for school opening

#### Number of cases per 10,000 over 14 days, by county of residence

<table>
<thead>
<tr>
<th>Number of cases</th>
<th>Learning model</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-9</td>
<td>In-person learning for all students</td>
</tr>
<tr>
<td>10-19</td>
<td>In person learning for elementary students; hybrid learning for secondary students</td>
</tr>
<tr>
<td>20-29</td>
<td>Hybrid learning for all students</td>
</tr>
<tr>
<td>30-49</td>
<td>Hybrid learning for elementary students; distance learning for secondary students</td>
</tr>
<tr>
<td>50+</td>
<td>Distance learning for all students</td>
</tr>
</tbody>
</table>

**7/30/2020**
## CPS In-Person Hybrid

<table>
<thead>
<tr>
<th>Policy Option</th>
<th>Range (14-day case rate per 10,000 people)</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-person learning</td>
<td>0 to less than 10</td>
</tr>
<tr>
<td>Hybrid</td>
<td>10 to less than 50</td>
</tr>
<tr>
<td>All distance learning</td>
<td>50 or more</td>
</tr>
</tbody>
</table>

Our analyses suggest children younger than 5 years with mild to moderate COVID-19 have high amounts of SARS-CoV-2 viral RNA in their nasopharynx compared with older children and adults. Our study is limited to detection of viral nucleic acid, rather than infectious virus, although SARS-CoV-2 pediatric studies reported a correlation between higher nucleic acid levels and the ability to culture infectious virus. Thus, young children can potentially be important drivers of SARS-CoV-2 spread in the general population, as has been demonstrated with respiratory syncytial virus, where children with high viral loads are more likely to transmit. Behavioral habits of young children and close quarters in school and day care settings raise concern for SARS-CoV-2 amplification in this population as public health restrictions are eased. In addition to public health implications, this population will be important for targeting immunization efforts as SARS-CoV-2 vaccines become available.

Source: Heald-Sargent T, Muller WJ, Zheng X, Rippe J, Patel AB, Kociolek LK.
CPS Hybrid

Students will be separated into groups by last name: Group 1 and Group 2.

For instance:
Group 1 students attend in-person on Monday and Tuesday and remotely Wednesday, Thursday, and Friday.

Group 2 students attend remotely Monday, Tuesday, and Wednesday and in-person on Thursday and Friday.
The structure of the day will be very similar to a typical day in an elementary classroom.

The class sizes will be between 6 and 13 students.

This increases the amount of individual instructional time a teacher can provide a child.
Instead of students taking 6, 7, or 8 courses at one time, we will reduce that to 3 or 4 at one time, to better support student success.

At the high school level, the model is often referred to as “4-Block” or a “4x4”.
At the middle school level, we plan to lengthen the amount of time students spend in their courses and offer those in a quarter, instead of a full semester.

Core classes will be extended time each day and during one quarter of each semester.

Elective classes will rotate quarters.
CPS Hybrid – High School

High School classes will be offered by semester.

Students will be enrolled in up to four credit-bearing classes in each semester.

Semester-long classes will be for 1.0 credit.

Quarter-long classes will be for .5 credit.
Classes will change at the semester break

If school starts on September 8, Semester 1 will end on January 15. Semester 2 would begin on January 19.

Grading will be A, B, C, D, F and GPA will be calculated

Student schedules will be the same each day, except Wednesdays
Wednesdays will include independent work and teacher access time for support.
Proposed Calendar Change

2020-2021 School Year Calendar

August '20

September '20

October '20

November '20

December '20

January '21

February '21

March '21

April '21

May '21

June '21

July '21

Dates School NOT in Session

Legal Holidays: November 26, December 25, January 1, January 15
Election Day: November 3
Martin Luther King Jr.'s Birthday: January 18
Presidents' Day: February 15

Winter Break: December 23 - January 4
Spring Break: March 29 - April 2

Snow days are built into the calendar (June 4-11). If the district uses fewer than 36 hours of inclement weather during the year, the unused days will be removed from the end of the school year.

Key

- Opening Day of School
- Closing Day of School
- Teacher Work Day
- Snow Day on Calendar
- Classes Dissolved 2.5 Hours Before Normal Dismissal Times for Staff Planning and PD

Graduation Dates

- Graduation Dates
  - HHS: 5/21 AM
  - HHS: 5/22 AM

Next Public Update
August 31, 2020
Coronavirus (COVID-19)
August 10, 2020
What Can I Do In My Classroom?
At The Carpet

- Each student should have designated carpet spot where only they sit (fine for the same spot to be used by a group 1 and 2 student)

- Half on the carpet, half in seats (shifts - group A, group B) if too many students to be there at once

- “Carpet spots” spread out around classroom (not just at the actual carpet)

- Long rows across the front of the room w at least 3 feet between students

- Students all in seats, teacher moving around the room and teaching from different locations

- Take lesson outside where students can be all together but spread out

- Develop a procedure for how students will walk to the carpet so that they maintain distance.
What should I do with rectangular tables?

But can students turn and talk? *Heck yeah, they can!* They have to have on masks and be 3 feet apart, though.
What should I do with circular tables?

Also, consider placement of chairs.

Are students at one table spaced four feet from students at another?
What should I do with square tables?
What should I do with kidney tables?
What should I do with desks?

At any point, understand that as long as students are 3-6 feet apart while wearing masks, you can place a desk there.