

CPS (Elementary) Overview

School Choices for My Elementary Student

Columbia Public Schools is offering two options for student learning for the 2020-2021 school year. The first option, detailed below, is CPSElementary@Mizzou. This is a fully virtual model for instruction. The second option, listed below, for CPS elementary students is our In-Person model. The in-person model will adapt depending on Boone County Health Department recommendations and CPS daily attendance rates. More details are provided below.

1. CPSElementary@Mizzou

a. CPSElementary@Mizzou is a fully virtual option. For this reason, students attending this program will never be impacted by Boone County Health Department recommendations, as all students learn in a virtual setting, every day. Students will receive their virtual instruction, at their current grade-level, from a CPS teacher, five days a week. Additionally, students will receive a device and any additional materials necessary for a successful virtual learning experience. Please note that students that enroll in this option will be required to remain with CPSElementary@Mizzou for the entirety of first semester. Any requests from families to move students out of CPSElementary@Mizzou beginning in January, must be made through your child's building principal, as all moves in January, back to traditional CPS elementary buildings, will be dictated by class sizes and teacher availability. It is important that families who choose to access the CPSElementary@Mizzou option should consider this as their child's academic programming for the 2021 school year. You are able to access your child's school supply list [here](#).

2. In-Person Option

If you choose this option for your child, in person instructional programming will include any/all of the following three models. The model in which we operate will be determined in conjunction with the Boone County Health Department and can be seen on the daily indicator on our district's website.

a. **Traditional in-person five-day school week.** This model for in person learning at CPS is least likely to be utilized for the foreseeable future; however, it is the goal of our district to return to this model as soon as it is safe for our students and staff to do so. All elementary schools would run their traditional bell schedule, with all students in the building for in person learning, five days a week.

b. **In-Person Hybrid.** The Columbia/Boone County Health Department has indicated CPS can host in-person school if we can ensure physical distancing of 3 feet to 6 feet, with masks. By dividing our student population in half, we can achieve that physical distancing standard in our classrooms. Dividing into two groups means each group gets only 2 days per week in the school building.

Cleaning between groups, allowing student access to teachers for support, and providing time for teachers to continue to plan for this very complicated system are what will happen in the buildings on the 5th day.

The CPS hybrid model means that your student will attend school in-person two days per week and will work remotely for the other three days. Your child will be assigned to **Group 1 (Last names A-K)** or **Group 2 (Last names L-Z)**. We will keep families together when last names are different.

Below is an example of a weekly schedule for student learning when CPS is utilizing the Hybrid Model for instruction. All students, K-5, will be provided devices to complete work during the three days when they are not participating in person, learning with the teacher. While learning will continue on these days, they will be asked to log in to Schoology to complete work while away from school. Teachers will be intentional regarding modeling and supporting Schoology use, so that all

students, K-5, can be successful learners on those days they do not report to their building. Please note that CPS administrators and teachers understand the importance of monitoring screen time; thus, the schedule for the Hybrid Learning Model will reflect that commitment. A detailed schedule will be provided by your child's teacher.

DRAFT SAMPLE K-2 Hybrid Learning Schedule

K-2 Schedule Group 1	Monday (in seat)	Tuesday (in seat)	Wednesday (virtual)	Thursday (virtual)	Friday (virtual)
	Class Meeting/Check in	Class Meeting/Check in	Teachers will use this time to check in, provide feedback and set an agenda for learning. Second Step with groups 1 and 2 Specials will hold an hour office hours Teachers may work with families to schedule additional small groups *Teachers are working on curriculum when not meeting with students; PD/Data teams/Curriculum writing	For Virtual Days students and families will log into Schoology to access lessons and activities.	
	Foundational Reading instruction through Foundations/Heggerty programs	Foundational Reading instruction through Foundations/Heggerty programs		Foundational Reading instruction through Foundations/Heggerty programs	Foundational Reading instruction through Foundations/Heggerty programs
	Reading	Reading		Reading	Reading
	Writing	Writing		Writing	Writing
	Lunch/Recess Time	Lunch/Recess Time		Lunch/Break	Lunch/Break
	Science/Social Studies	Science/Social Studies		Science/SS	Science/SS
	Math	Math		Math	Math
	Intervention	Intervention		Intervention	Intervention
	Specials-Art, Music, PE	Specials-Art, Music, PE		Specials-Art, Music, PE	Specials-Art, Music, PE

K-2 Schedule Group 2	Monday (virtual)	Tuesday (virtual)	Wednesday (virtual)	Thursday (in seat)	Friday (in seat)
	For virtual Days students and families will log into Schoology to access lessons and activities		Teachers will use this time to check in, provide feedback and set an agenda for learning. Second Step with groups 1 and 2	Class Meeting/Check in 25 Minutes	Class Meeting/Check in 25 Minutes
	Foundational Reading instruction through Foundations/Heggerty programs	Foundational Reading instruction through Foundations/Heggerty programs		Foundational Reading instruction through Foundations/Heggerty programs	Foundational Reading instruction through Foundations/Heggerty programs

	Reading	Reading	<p>Specials will hold an hour office hours</p> <p>Teachers may work with families to schedule additional small groups</p> <p>*Teachers are working on curriculum when not meeting with students; PD/Data teams/Curriculum writing</p>	Reading	Reading
	Writing	Writing		Writing	Writing
	Lunch/Break	Lunch/Break		Lunch/Recess	Lunch/Recess
	Science/Social Studies	Science/Social Studies		Science/Studies Social	Science/Social Studies
	Math	Math		Math	Math
	Intervention	Intervention		Intervention	Intervention
	Specials-Art, Music, PE	Specials-Art, Music, PE		Specials-Art, Music, PE	Specials-Art, Music, PE

Draft SAMPLE 3-5 Hybrid Learning Schedule

3-5 Schedule Group 1	Monday (in seat)	Tuesday (in seat)	Wednesday (virtual)	Thursday (virtual)	Friday (virtual)
	Class Meeting/Check in	Class Meeting/Check in	<p>Teachers will use this time to check in, provide feedback and set an agenda for learning.</p> <p>Second Step with groups 1 and 2</p> <p>Specials will hold an hour office hours</p> <p>Teachers may work with families to schedule additional small groups</p> <p>*Teachers are working on curriculum when not meeting with students; PD/Data teams/Curriculum writing</p>	For Virtual Days students and families will log into Schoology to access lessons and activities	
	Reading	Reading		Reading	Reading
	Writing	Writing		Writing	Writing
	Math	Math		Math	Math
	Lunch/Recess	Lunch/Recess		Lunch/Break	Lunch/Break
	Science/Social Studies	Science/Social Studies		Science/Social Studies	Science/Social Studies
	Intervention	Intervention		Intervention	Intervention
	Specials-Art, Music, PE	Specials-Art, Music, PE		Specials-Art, Music, PE	Specials-Art, Music, PE

<u>3-5 Schedule Group 2</u>	Monday (virtual)	Tuesday (virtual)	Wednesday (virtual)	Thursday (in seat)	Friday (in seat)
	For Virtual Days students and families will log into Schoology to access lessons and activities		Teachers will use this time to check in, provide feedback and set an agenda for learning. Second Step with groups 1 and 2 Specials will hold an hour office hours Teachers may work with families to schedule additional small groups *Teachers are working on curriculum when not meeting with students; PD/Data teams/Curriculum writing	Class Meeting/Check in (25 minutes)	Class Meeting/Check in (25 minutes)
	Reading	Reading		Reading	Reading
	Writing	Writing		Writing	Writing
	Math	Math		Math	Math
	Lunch/Break	Lunch/Break		Lunch/Recess	Lunch/Recess
	Science/Social Studies	Science/Social Studies		Science/Social Studies	Science/Social Studies
	Intervention	Intervention		Intervention	Intervention
	Specials-Art, Music, PE	Specials-Art, Music, PE		Specials-Art, Music, PE	Specials-Art, Music, PE

c. **All-Virtual Learning.** This model for instruction is when our county’s COVID numbers are high and the Boone County Health Department has determined that all virtual learning mode is necessary to keep staff and students safe, and/or our CPS daily attendance has fallen below 75%. In this model, all students, K-5, would access instruction from their teacher five days per week, as students would not have to be taught in two different groups to comply with social distancing restrictions. Daily instruction will be delivered via Zoom with the support of Schoology to enhance, and ensure consistency and equity in learning opportunities for all of our learners. Students will be able to utilize their devices to support this model of learning. If we move from an (a.) In-Person Model, or a (b.) Hybrid model to a (c.) All Virtual Learning Model, your student will stay with their in-person teacher. Please note that your child will not move to the CPSElementary@mizzou virtual option, shown above. Classes will be taught via zoom and a full virtual schedule, similar to the one below, will be provided so that you know when your child will need to log be available for learning. Below is an example of a virtual schedule, should we have to move to this model. Please note that CPS administrators and teachers understand the importance of monitoring screen time; thus, the schedule for the All-Virtual Learning Model will reflect that commitment. A detailed schedule will be provided by your child’s teacher.

Draft Sample K-2 Schedule for All-Virtual Learning

<u>K-2 Schedule</u>	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:55	Class Meeting/Check in	Class Meeting/Check in	Second Steps	Class Meeting/Check in	Class Meeting/Check in

8:55 - 9:25	Reading	Reading	Specials-Art, Music, PE	Reading	Reading
9:25-10:10	Break	Break	Break	Break	Break
10:10 - 10:55	Writing	Math	Specials-Art, Music, PE	Math	Math
10:55 - 12:10	Lunch/Break	Lunch/Break	Lunch/Break	Lunch/Break	Lunch/Break
12:10 - 12:55	Science/Social Studies	Writing	Specials-Art, Music, PE	Science/Social Studies	Writing
12:55-1:25	Foundational Reading instruction through Foundations/Heggerty programs	Foundational Reading instruction through Foundations/Heggerty programs	Specials-Art, Music, PE	Foundational Reading instruction through Foundations/Heggerty programs	Foundational Reading instruction through Foundations/Heggerty programs
1:25 - 1:55	Intervention	Intervention	Specials-Art, Music, PE	Intervention	Intervention
1:55-3:00	Small Group Meetings	Small Group Meetings	Specials-Art, Music, PE	Small Group Meetings	Small Group Meetings

Draft SAMPLE 3-5 Schedule for All-Virtual Learning

<u>3-5 Schedule</u>	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:55	Class Meeting/Check in	Class Meeting/Check in	Second Steps	Class Meeting/Check in	Class Meeting/Check in
8:55 - 9:25	Reading	Reading	Specials-Art, Music, PE	Reading	Writing
9:25-10:10	Break	Break	Break	Break	Break
10:10-10:55	Writing	Math	Specials	Math	Math
10:55 - 12:10	Lunch/Break	Lunch/Break	Lunch/Break	Lunch/Break	Lunch/Break
12:10 - 12:55	Science/Social Studies	Science/Social Studies	Specials-Art, Music, PE	Writing	Science/Social Studies
12:55-1:25	Intervention	Intervention	Specials-Art, Music, PE	Intervention	Intervention
1:25 - 3:00	Small Group Meetings	Small Group Meetings	Specials-Art, Music, PE	Small Group Meetings	Small Group Meetings

3. School Supplies for CPS In-Person Learning

In an effort to reduce the opportunity for germs to spread, from student to student and home to home, we are asking that students purchase their school supply kits online. Kits will arrive at your child's school, prior to school starting. If you have not ordered your child's school supplies, you may do so [here](#). *We will ensure students have the supplies necessary in order to complete their work in a Hybrid or All-Virtual learning model.

4. Grades

Students, K-5, will continue to utilize the same report card as in previous years. The only exception to this are specials classes. Adjustments to grading for art, music, and P.E. will be made in an effort to accommodate the Hybrid or All-Virtual learning models.