



# Columbia PUBLIC SCHOOLS

## In-Person Learning Columbia Public Schools Frequently Asked Questions for Parents

### If we begin the year in a hybrid schedule, what will this look like?

If you choose the in-person option for your child, in-person instructional programming will include any/all of the following three models. The model in which we operate will be determined in conjunction with the Boone County Health Department and can be seen on the Daily Mode Indicator on our district's website.

- a. **Traditional five-day school week.** All elementary schools would run their traditional bell schedule, with all students in the building for in-person learning, five days a week.
- b. **Hybrid Model.** COVID-19 is transmitting in our community at a level that makes the risk very high to have the standard number of students in classrooms. The Columbia/Boone County Health Department has indicated CPS can host in-person school if we can ensure physical distancing of 3 feet to 6 feet, with masks. By dividing our student population in half, we can achieve that physical distancing standard in our classrooms. Dividing into two groups means each group gets only two (2) days per week in the school building. Cleaning between groups, allowing student access to teachers for support, and providing time for teachers to continue to plan for this very complicated system are what will happen in the buildings on the 5th day. This model is the one in which CPS students will most likely return to school given our current COVID-19 numbers in Boone County. The CPS hybrid model means that your student will attend school in-person two days per week and will work remotely for the other three days. For the groupings, we are trying to match siblings from different schools together so they all attend on the same schedule, as well as coordinate families that have different last names but reside in the same household while also maintaining balanced sizes between the two groups. **The baseline we are using is A-K in Group 1 (Monday and Tuesday) and L-Z in Group 2 (Thursday and Friday).** *There may be some variation or shift based on the explanation above about keeping families together.* Below is an example of a weekly schedule for student

learning when CPS is utilizing the Hybrid Model for instruction. All students, K-5, will be provided devices to complete work during the three days when they are not participating in in-person learning with the teacher. While learning will continue on these days, they will be asked to log in to Schoology to complete work while away from school. Teachers will be intentional regarding modeling and supporting Schoology use, so that all students, K-5, can be successful learners on those days they do not report to their building. Please note that CPS administrators and teachers understand the importance of monitoring screen time; thus, the schedule for the Hybrid Learning Model will reflect that commitment. A detailed schedule will be provided by your child's teacher.

**DRAFT Sample K-2 Hybrid Learning Schedule**

<b><u>K-2 Schedule Group 1</u></b>	<b>Monday (in seat)</b>	<b>Tuesday (in seat)</b>	<b>Wednesday (virtual)</b>	<b>Thursday (virtual)</b>	<b>Friday (virtual)</b>
	Class Meeting/Check in	Class Meeting/Check in	Teachers will use this time to check in, provide feedback and set an agenda for learning.  Second Step with groups 1 and 2	For Virtual Days students and families will log into Schoology to access lessons and activities.	
	Foundational Reading instruction through Foundations/Heggerty programs	Foundational Reading instruction through Foundations/Heggerty programs		Foundational Reading instruction through Foundations/Heggerty programs	Foundational Reading instruction through Foundations/Heggerty programs
	Reading	Reading	Specials will hold an hour office hours	Reading	Reading
	Writing	Writing		Writing	Writing
	Lunch/Recess Time	Lunch/Recess Time	Teachers may work with families to schedule additional small groups	Lunch/Break	Lunch/Break
	Science/Social Studies	Science/Social Studies		Science/SS	Science/SS
	Math	Math		Math	Math

	Intervention	Intervention	*Teachers are working on curriculum when not meeting with students; PD/Data teams/Curriculum writing	Intervention	Intervention
	Specials-Art, Music, PE, Media	Specials-Art, Music, PE, Media		Specials-Art, Music, PE, Media	Specials-Art, Music, PE, Media

<b><u>K-2 Schedule Group 2</u></b>	<b>Monday (virtual)</b>	<b>Tuesday (virtual)</b>	<b>Wednesday (virtual)</b>	<b>Thursday (in seat)</b>	<b>Friday (in seat)</b>
	For virtual Days students and families will log into Schoology to access lessons and activities		Teachers will use this time to check in, provide feedback and set an agenda for learning.  Second Step with groups 1 and 2	Class Meeting/Check in	Class Meeting/Check in
	Foundational Reading instruction through Foundations/Heggerty programs	Foundational Reading instruction through Foundations/Heggerty programs		Foundational Reading instruction through Foundations/Heggerty programs	Foundational Reading instruction through Foundations/Heggerty programs
	Reading	Reading	Specials will hold an hour office hours	Reading	Reading
	Writing	Writing		Writing	Writing
	Lunch/Break	Lunch/Break	Teachers may work with families to schedule additional	Lunch/Recess	Lunch/Recess
	Science/Social Studies	Science/Social Studies		Science/Studies Social	Science/Social Studies

	Math	Math	small groups  *Teachers are working on curriculum when not meeting with students; PD/Data teams/Curriculum writing	Math	Math
	Intervention	Intervention		Intervention	Intervention
	Specials-Art, Music, PE, Media	Specials-Art, Music, PE, Media		Specials-Art, Music, PE, Media	Specials-Art, Music, PE, Media

**Draft Sample 3-5 Hybrid Learning Schedule**

<b><u>3-5 Schedule Group 1</u></b>	<b>Monday (in seat)</b>	<b>Tuesday (in seat)</b>	<b>Wednesday (virtual)</b>	<b>Thursday (virtual)</b>	<b>Friday (virtual)</b>
	Class Meeting/Check in	Class Meeting/Check in	Teachers will use this time to check in, provide feedback and set an agenda for learning.	For Virtual Days students and families will log into Schoology to access lessons and activities	
	Reading	Reading		Reading	Reading
	Writing	Writing	Second Step with groups 1 and 2	Writing	Writing
	Math	Math		Math	Math
	Lunch/Recess	Lunch/Recess	Specials will hold an hour office hours	Lunch/Break	Lunch/Break
	Science/Social Studies	Science/Social Studies	Teachers may work with families to schedule additional	Science/Social Studies	Science/Social Studies
	Intervention	Intervention		Intervention	Intervention

	Specials-Art, Music, PE, Media	Specials-Art, Music, PE, Media	small groups  *Teachers are working on curriculum when not meeting with students; PD/Data teams/Curricul um writing	Specials-Art, Music, PE, Media	Specials-Art, Music, PE, Media
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<b>3-5 Schedule Group 2</b>	<b>Monday (virtual)</b>	<b>Tuesday (virtual)</b>	<b>Wednesday (virtual)</b>	<b>Thursday (in seat)</b>	<b>Friday (in seat)</b>
	For Virtual Days students and families will log into Schoology to access lessons and activities		Teachers will use this time to check in, provide feedback and set an agenda for learning.  Second Step with groups 1 and 2  Specials will hold an hour office hours  Teachers may work with families to schedule additional small groups	Class Meeting/Check in ( 25 minutes)	Class Meeting/Check in (25 minutes)
	Reading	Reading		Reading	Reading
	Writing	Writing		Writing	Writing
	Math	Math		Math	Math
	Lunch/Break	Lunch/Break		Lunch/Recess	Lunch/Recess
	Science/Social Studies	Science/Social Studies		Science/Social Studies	Science/Social Studies
	Intervention	Intervention		Intervention	Intervention
	Specials-Art, Music, PE, Media	Specials-Art, Music, PE, Media		Specials-Art, Music, PE, Media	Specials-Art, Music, PE, Media

			*Teachers are working on curriculum when not meeting with students; PD/Data teams/Curriculum writing		
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c. **All-Virtual Learning.** This model for instruction is when our county’s COVID-19 numbers are high and the Boone County Health Department has determined that all virtual learning mode is necessary to keep staff and students safe, and/or our CPS daily attendance has fallen below 75%. In this model, all students, K-5, would access instruction from their teacher five days per week, as students would not have to be taught in two different groups to comply with social distancing restrictions. Daily instruction will be delivered via Zoom with the support of Schoology to enhance, and ensure consistency and equity in learning opportunities for all of our learners. Students will be able to utilize their devices to support this model of learning. If we move from an (a.) In-Person Model, or a (b.) Hybrid model to a (c.) All Virtual Learning Model, your student will stay with their in-person teacher. Please note that your child will not move to the CPSElementary@mizzou virtual option, shown above. Classes will be taught via zoom and a full virtual schedule, similar to the one below, will be provided so that you know when your child will need to log be available for learning. Below is an example of a virtual schedule, should we have to move to this model. Please note that CPS administrators and teachers understand the importance of monitoring screen time; thus, the schedule for the All-Virtual Learning Model will reflect that commitment. A detailed schedule will be provided by your child’s teacher.

**Draft Sample K-2 Schedule for All-Virtual Learning**

<b><u>K-2 Schedule</u></b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30-8:55</b>	Class Meeting/Check	Class Meeting/Check	Second Steps	Class Meeting/Check	Class Meeting/Check

	in	in		in	in
<b>8:55 - 9:25</b>	Reading	Reading	Specials-Art, Music, PE, Media	Reading	Reading
<b>9:25-10:10</b>	Break	Break	Break	Break	Break
<b>10:10 - 10:55</b>	Writing	Math	Specials-Art, Music, PE, Media	Math	Math
<b>10:55 - 12:10</b>	Lunch/Break	Lunch/Break	Lunch/Break	Lunch/Break	Lunch/Break
<b>12:10 - 12:55</b>	Science/Social Studies	Writing	Specials-Art, Music, PE, Media	Science/Social Studies	Writing
<b>12:55-1:25</b>	Foundational Reading instruction through Foundations/Heggerty programs	Foundational Reading instruction through Foundations/Heggerty programs	Specials-Art, Music, PE, Media	Foundational Reading instruction through Foundations/Heggerty programs	Foundational Reading instruction through Foundations/Heggerty programs
<b>1:25 - 1:55</b>	Intervention	Intervention	Specials-Art, Music, PE, Media	Intervention	Intervention
<b>1:55-3:00</b>	Small Group Meetings	Small Group Meetings	Specials-Art, Music, PE, Media	Small Group Meetings	Small Group Meetings

**Draft Sample 3-5 Schedule for All-Virtual Learning**

<b><u>3-5 Schedule</u></b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30-8:55</b>	Class Meeting/Check in	Class Meeting/Check in	Second Steps	Class Meeting/Check in	Class Meeting/Check in
<b>8:55 - 9:25</b>	Reading	Reading	Specials-Art, Music, PE,	Reading	Writing

			Media		
<b>9:25-10:10</b>	Break	Break	Break	Break	Break
<b>10:10-10:55</b>	Writing	Math	Specials-Art, Music, PE, Media	Math	Math
<b>10:55 - 12:10</b>	Lunch/Break	Lunch/Break	Lunch/Break	Lunch/Break	Lunch/Break
<b>12:10 - 12:55</b>	Science/Social Studies	Science/Social Studies	Specials-Art, Music, PE, Media	Writing	Science/Social Studies
<b>12:55-1:25</b>	Intervention	Intervention	Specials-Art, Music, PE, Media	Intervention	Intervention
<b>1:25 - 3:00</b>	Small Group Meetings	Small Group Meetings	Specials-Art, Music, PE, Media	Small Group Meetings	Small Group Meetings

**In the hybrid model, what do the three days at home look like?**

On the days your child is not in-person for learning at the building, your child will have lessons to access via Schoology. Your child’s teacher will work with you to know what assignments need to be completed on your days away from school. There will not be live teaching on these days, meaning, your child will not be expected to zoom in with teachers on these days. The exception is Wednesdays. On these days, there could be meetings for your child to attend on zoom. This schedule will be given to you by the teacher.

**Will my child be expected to also learn on an iPad on the days they are in school with the teacher?**

We want to ensure that the virtual learning is as seamless as possible when the child is learning from home. For this reason, teachers will take the time to teach all students how to login to Schoology, how to access lessons, etc. Please understand that for our youngest learners this will take some time. We don’t expect them to be completely adept at accessing online content right away. Parents will need to assist with students as the year begins. Here are best practices when learning as home.

- **Space.** If possible, we recommend establishing a set place in your home for online learning. This might be a kitchen table, small desk, or other area in the home that your student comes to associate with online learning. Please keep school materials nearby, including your CPS-issued iPad, and other school supplies. Having a consistent routine



and procedure for materials helps facilitate learning.

- **Technology.** Students will likely need support to get started to ensure they know how to log in for a zoom meeting and also to access Schoology and other platforms that will be used.
- **Schedule.** Your classroom teacher will send regular information about the online schedule. Please make sure you know the expectations for your student.
- **Communication.** Look for emails and communication from the classroom teachers and the building. . These messages include important information about expectations, activities, and learning. We know this is a new adventure in learning and that everyone is likely to have many questions.
- **Encouragement.** Your encouragement matters. Students will have independent practice activities, choice reading, and other projects to complete while at home. Please encourage them with this work, help with any questions they may have, and stay positive about the learning process.

### **How much actual classwork and learning will be taking place on the days at home?**

You can expect for your child to have about two hours of work to complete each day they are at home. For K-2 to start the year, it could be less, and for upper grades it could be more. You will work with your teacher as you get started with your virtual schedule.

### **What safety protocols will be in place during arrival and dismissal?**

School personnel may opt to increase the number of entrances used during arrival and dismissal. This may result in a change of plans for the parent pick-up lines. These decisions will be made on a school-by-school basis, and principals will communicate these plans with families prior to the start of school in August.

### **What will be the procedures for lunch?**

The district will need extra precautions in place to start the year. For this reason, students will eat breakfast and lunch in their classroom. School personnel will deliver meals to student classrooms. Food allergies will be taken into account as needed. Cleaning procedures will be put in place. We hope we can loosen these guidelines as the year progresses. We will monitor this and make changes as we can.

### **What will be the procedures for recess?**

We understand how important recess time is for all children. There will still be many opportunities to be outside with peers. Classrooms will visit the playground on a schedule that limits interaction between different classrooms. Consequently, recess times will be spread out throughout the school day. There will be protocols put in place during outside time. These

protocols will include cleaning processes and expectations. Individual buildings will communicate changes to parents.

### **Will kids move to different rooms for PE, Art, Music, and Media?**

We will begin the year by keeping elementary students in their homeroom classes for specials classes. In this model, teachers will visit classrooms to deliver instruction. This will allow us to maintain stable grouping in a room and it will allow us to easily track who comes into contact with each classroom. PE can be outside when possible. All students attending in-person CPS instruction in the fall will continue to learn foundational technology skills during the media specials rotation. These lessons, available for face-to-face learning in the students' home classroom or virtual learning, will be delivered utilizing student-assigned iPads.

### **What will school counseling services look like?**

School counselors will visit classrooms to deliver social, emotional, career and academic lessons. We will continue to provide individual counseling for issues impacting the school environment, as well as crisis counseling, consultation and referral. We will wait until August to make a decision about whether we will be able to offer group counseling services.

### **Will my child be stuck in the classroom all day?**

This is not our intent. It is our intent to keep them in a stable group as much as possible while at school. Elementary teachers are very experienced at ensuring kids have ways to move, they will take students outside for lessons, and they will be very mindful of ensuring our kids have the best experience in a not so traditional way to begin school. There will be a plan for bathrooms, hallways, etc.

### **How will you track contacts in rooms and in the building?**

There will be a QR system set up to ensure we know who enters and leave the building and who enters and leave each room.

### **Will parents and visitors be allowed in the building?**

At the beginning of the year, we will not allow parents and visitors into the building. We want to be very proactive in ensuring a tight system of tracing as we re-open. We will continue to monitor and should the environment and/or recommendations from our health partners change, we will loosen restrictions.

### **Will special education students, EL students, Title students, and others be pulled out of the room for minutes?**

The push-in and pull-out model will be used. Please contact your child's teacher for more specific information.

**Will EEE students still attend weekly classes?**

EEE Students will receive virtual instruction in their home building or at home during a hybrid or virtual model. More information will be shared from the EEE building.

**Will social distancing happen in all settings?**

We will do our best to maintain social distancing when students are not within their stable groups (i.e. walking in hallways, sitting in lines, etc). Inside classrooms, we know it will be difficult to keep children 6 feet away from one another, just as it will be difficult for teachers to support students from 6 feet away. We will do our very best to maintain as much distance as is possible in the building. Parents must understand that sending children to learn in-person will mean a risk in terms of our ability to guarantee social distancing at all times. We will also have information for talking with students about social distancing in our back to school information.

**Will the school district continue to offer extended day care programs (before school and after school programs)?**

We work closely with Adventure Club and Boys & Girls Club, both of which are active in our schools. They will be expected to follow guidelines set by the district. Should the school close, so will before and after school care.

**Will we be able to switch to virtual from in-person after August 16?**

We need to finalize numbers for both virtual and in-person by August 16. Should an emergency situation arise, you will work with your building principal and the virtual principal to discuss next steps. A switch may be difficult to accommodate.

**Will we be able to switch back to in-person if conditions change?**

This is hard to answer at this time. It is dependent upon the current in-person model we are using, along with space availability. You will work with your principal if you are interested in this option.

**How will testing take place to determine eligibility for EEE?**

Some Kindergarten students did not have screening before we had to close in March. We will ensure they are tested in the fall. Our assessment department is working to finalize details. If you have a student in an older grade, please work with your school counselor to arrange testing.

**Will students receive CPS iPads for use at home?**

All students will receive iPads with detachable K-5. (Also Preschool and ECSE as needed)

## **Will we be able to meet the teacher before school starts? What about the first day of Kindergarten?**

We will do our best to have a meet the teacher night. We know how important this is. We are working on plans and each school will be sending more information. We also know how important the first day of Kindergarten is. Schools will share details about this closer to the start of school.

## **What will in-person classrooms look like?**

We would have students in their classroom and this would be their stable group. Within the room, teachers will do their best to distance as much as is reasonable, supplies will not be shared, and curriculum will be taught with an intention of how to access work via technology. Our lessons will be in an online format so that students understand how to access work through Schoology for days they will work from home. Traditional learning will also take place on the two days in-person that will look very similar to a normal year, with the extra safety precautions in place. Specialists will come to classrooms for lessons (Art, Music, Media), and PE will be outside when possible. Recess will be outside and we have plans for implementation at each building.

## **CPS Special Education in Elementary In-Person Classes**

### **How will my student's IEP services be delivered?**

Given current health department guidelines for August, we plan to implement each in-person student's IEP as written, i.e., if the student's services were written for the special education environment, we will pull to that setting. If services are written for the regular education environment, we will push in and provide services in the student's regular education classroom. If the student is in a district classroom and is to join his/her regular education peers for a specific subject, the student may attend. Safety precautions will be taken between groups of students coming in and out of the special education setting. Should health department guidelines change, we may need to adjust these practices; however, all potential changes will be discussed with the parent/guardian.

### **If CPS has to close my student's school or the entire district because of health concerns, will my student continue to receive special education services?**

Yes, while the amount and location of services may need to adjust based on the need for remote instruction, your student will continue to receive all services identified in their IEP. New learning will occur even in the distance learning environment. Additionally, your student will continue to receive appropriate accommodations relevant to his/her distance learning environment.

### **Can I still refer my child for special education testing?**

Yes. Changes are not being made to the evaluation process. If formal assessment is needed, the student will be pulled to a testing environment. Safety precautions will be taken to ensure a sanitized environment before and after the testing session.

## **CPS English Learners (EL) and Elementary In-Person Classes**

### **Will EL students continue to receive EL support if we choose to send them to school for in-person classes?**

Yes. All EL students will continue to receive direct EL support from EL teachers in our elementary buildings that have EL programs (all buildings except Alpha Hart Lewis, Benton, Midway, Ridgeway, Two Mile Prairie).

### **Will the EL services look different than they usually do for in-person students?**

Yes. We are following guidelines from the CDC, the MO Department of Education, and the Boone County Health Department to establish best practices for in-person classes. One of those recommendations is to establish and maintain stable groups among students. Therefore, most of our EL support will be provided by teachers who are pushing into the regular classroom, rather than the typical model of pulling students out of multiple classrooms into small EL groups. We will reevaluate this practice as we go and make adjustments as possible. If the situation with the virus changes to be less of a concern, we will make changes to our EL support services accordingly.

### **If CPS has to close my student's school or the entire district because of health concerns, will my student continue to receive EL support?**

Yes. If CPS has to close your student's school because of a health concern, the classes will move online. Your student's EL support will be provided online, as well. Your student's EL teacher will establish a schedule to meet with your student via Zoom and communicate that information with your family directly. If the entire school district has to close because of health concerns, we will follow the same process and provide EL support online.

### **Will the annual EL test, the ACCESS, be given to students who attend school in-person?**

Yes. All EL students will be required to take Missouri's annual English language test, which is called ACCESS. The test dates are set by the Missouri Department of Education and typically occur in January or February of each year. The exact date, time, and place of this test will be determined by the CPS EL department, and we will communicate the schedule and other information directly with families prior to testing.

### **Will CPS screen newly enrolled students for EL support if they attend school in-person?**

Yes. All enrolling students who meet the criteria for English Learner testing will be given the EL screening test during the enrollment process. For elementary students in EL buildings, the EL teacher will administer the test and report the results to parents/guardians immediately after testing. For students who live in the attendance areas of Alpha Hart Lewis, Benton, Midway, and Two Mile Prairie, or who will attend Ridgeway will need to come to the EL office to complete EL testing prior to starting in-person classes. Students who are enrolling in any of these five schools can make an appointment for testing by calling 573-214-3965.

## **What will our CPS Preschool Program look like for fall?**

### **Arrival and dismissal?**

Preschoolers will no longer be walked to classrooms by a parent/adult. School personnel may opt to increase the number of entrances used during arrival and dismissal and stagger arrival/dismissal times. These decisions will be made on a school-by-school basis, and principals will communicate these plans with families prior to the start of school in August.

### **What will be the procedures for meals?**

Meals will be eaten inside of the classrooms like we have always done. However we will no longer eat our meals family style. We want to put extra precautions in place and provide students with individual items. Cleaning procedures will be put in place. We hope we can loosen these guidelines as the year progresses. We will monitor this and make changes as we can.

### **What will be the procedures for recess?**

We understand how important recess time is for all children. There will still be many opportunities to be outside with peers. Classrooms will visit the playground on a schedule that limits interaction between different classrooms. Consequently, recess times will be spread out throughout the school day. There will be protocols put in place during outside time. These protocols will include cleaning processes and expectations. Individual buildings will communicate changes to parents.

### **What will PE, Art, Music, etc look like for preschoolers?**

We will begin the year by keeping preschool students in their homeroom classes for specials classes. In this model, teachers will visit classrooms to deliver instruction. This will allow us to maintain stable grouping in a room and it will allow us to easily track who comes into contact with each classroom. If preschoolers have access to PE classes, these classes can be outside when possible.

### **Will preschoolers be stuck in the classroom all day?**

This is not our intent. It is our intent to keep them in a stable group as much as possible while at school. Preschool teachers are very experienced at ensuring kids have ways to move, They will take kids outside for lessons, and they will be very mindful of ensuring our kids have the best experience in a not so traditional way to begin school. There will be a plan for bathrooms, hallways, etc.

### **How will you track contacts in preschool rooms and in the building?**

There will be a QR system set up to ensure we know who enters and leave the building and who enters and leave each room.

**Will preschool parents and visitors be allowed in the building?**

At the beginning of the year, we will not allow parents and visitors into the building. We want to be very proactive in ensuring a tight system of tracing as we re-open. We will continue to monitor and should the environment and/or recommendations from our health partners change, we will loosen restrictions.

**Will preschool special education students be pulled out of the room for minutes?**

At this time, we plan to either pull kids out for instruction, or teachers will join classrooms to ensure students receive minutes for services. This may adapt as we follow health guidelines, but we will ensure minutes are served.

**Will social distancing happen in all preschool settings?**

We will do our best to maintain social distancing when students are not within their stable groups (i.e. walking in hallways, sitting in lines, etc). Inside classrooms, we know it will be difficult to keep children 6 feet away from one another, just as it will be difficult for teachers to support students from 6 feet away. We will do our very best to maintain as much distance as is possible in the building. Parents must understand that sending children to learn in-person will mean a risk in terms of our ability to guarantee social distancing at all times. We will also have information for talking with students about social distancing in our back to school information.

**Will preschoolers be required to wear a mask?**

Teachers will take time to practice the use of masks with our PK students. We understand this will take some time with our youngest learners. We will work on this daily with our students.

**Will teachers and staff be required to wear a mask?**

Teachers and staff are expected to wear a mask while in the building.

**Will temperature checks be given to students?**

At this time, there is not a plan to give temperature checks on a regular basis or before entrance into the building. If a child visits the nurse, temperature will be checked as needed. The nursing department will have infra-red thermometers to use. If school-wide temperature checks become necessary, we will inform parents as soon as possible.

**What will be the protocol for a sick preschool student?**

We are working closely with the health department to review what happens if a child becomes sick at school. We will update this as we are able.

**What will be the protocol for a sick preschool teacher, staff member or school personnel?**

We are working closely with the health department to review what happens if a teacher becomes sick at school. We will update this as we are able.

**How will preschool families be notified if their child is required to go home?**

Schools will be contacting all families before the start of school to gather multiple emergency contact numbers for this school year. It will be imperative that families pick up students immediately who are not feeling well.

**What will be the protocol when a case is confirmed in the preschool?**

We are working closely with the health department to review what happens if a child becomes sick at school. We will update this as we are able.

**If the preschool is closed for cleaning, will students have an online day of learning?**

Yes. If school needs to close due to a confirmed case for cleaning purposes, learning will continue. In this case, students will move to the online platform with their classroom teacher and coursework will continue seamlessly. In some cases with our youngest learners, work may be sent home, depending on when this closure occurs.

**Will there be increased opportunities for handwashing and hand sanitizing around the preschool buildings?**

Building Services is currently in the process of installing additional hand sanitizing stations in each school building. Additionally, teachers will set a hand washing schedule for their individual classes.

**What will our Early Childhood Special Education Program look like for fall?**

**Arrival and dismissal?**

Preschoolers will continue to be escorted to their classroom by ECSE staff. Parents should wait in the lobby for staff. School personnel may opt to increase the number of entrances used during arrival and dismissal and stagger arrival/dismissal times. These decisions will be made on a school-by-school basis, and principals will communicate these plans with families prior to the start of school in August.

**What will be the procedures for snack time?**

Snacks will be eaten inside of the classrooms like we have always done. We will continue to use our cleaning protocol before and after snack.

**What will be the procedures for recess?**

We understand how important recess time is for all children. Classrooms will visit the playground on a schedule that limits interaction between different classrooms. Consequently, recess times will be spread out throughout the school day. There will be protocols put in place



during outside time. These protocols will include cleaning processes and expectations. Individual buildings will communicate changes to parents.

### **What will Adaptive PE (APE) look like for preschoolers?**

We will begin the year by keeping preschool students in their homeroom classes for special classes. In this model, the APE teacher will visit classrooms to deliver instruction. This will allow us to maintain stable grouping in a room and it will allow us to easily track who comes into contact with each classroom.

### **Will preschoolers be stuck in the classroom all day?**

It is our intent to keep them in a stable group as much as possible while at school. There will be a plan for bathrooms, hallways, etc.

### **How will you track contacts in preschool rooms and in the building?**

There will be a QR system set up to ensure we know who enters and leave the building and who enters and leave each room.

### **Will preschool parents and visitors be allowed in the building?**

At the beginning of the year, we will not allow parents and visitors into the building. We want to be very proactive in ensuring a tight system of tracing as we re-open. We will continue to monitor and should the environment and/or recommendations from our health partners change, we will loosen restrictions.

Evaluations for ECSE eligibility will occur by appointment and will be allowed entry to the building only at their scheduled time. To limit the number of people in the building we request that only one person accompany the child who is being evaluated. We also request that only parents attend meetings in the building when possible.

### **Will preschool special education students be pulled out of the room for minutes?**

At this time, we plan to either pull kids out for instruction, or teachers will join classrooms to ensure students receive minutes for services. This may adapt as we follow health guidelines, but we will ensure minutes are served. ECSE will strive to maintain stable groups at all times.

### **Will social distancing happen in all preschool settings?**

We will do our best to maintain social distancing when students are not within their stable groups (i.e. walking in hallways, sitting in lines, etc). Inside classrooms, we know it will be difficult to keep children 6 feet away from one another, just as it will be difficult for teachers to support students from 6 feet away. We will do our very best to maintain as much distance as is possible in the building. Parents must understand that sending children to learn in-person will mean a risk in terms of our ability to guarantee social distancing at all times. We will also have information for talking with students about social distancing in our back to school information.

IEP teams will consider changes to services and/or placement on an individual basis. District information, along with doctor recommendations, will be used to determine the most appropriate placement for services. Placement may change during the school year due to individual needs.

**Will preschoolers be required to wear a mask?**

At this time, students will not be mandated to wear masks. Wearing a mask is a decision that is best made with families, teachers, and therapists as it may interfere with therapy. IEP teams will consider all doctor and family requests to wear masks.

**Will teachers and staff be required to wear a mask?**

Teachers and staff will be expected to wear a mask while in the building.

**Will temperature checks be given to students?**

At this time, there is not a plan to give temperature checks on a regular basis or before entrance into the building. If a child visits the nurse, temperature will be checked as needed. The nursing department will have infra-red thermometers to use. If school-wide temperature checks become necessary, we will inform parents as soon as possible.

**What will be the protocol for a sick preschool student?**

We are working closely with the health department to review what happens if a child becomes sick at school. We will update this as we are able.

**What will be the protocol for a sick preschool teacher, staff member or school personnel?**

We are working closely with the health department to review what happens if a teacher becomes sick at school. We will update this as we are able.

**How will preschool families be notified if their child is required to go home?**

Schools will be contacting all families before the start of school to gather multiple emergency contact numbers for this school year. It will be imperative that families pick up students immediately who are not feeling well. We will need multiple WORKING numbers that will be used as emergency contacts. Please make sure you update your child's teacher when there is a change in either your contact or emergency contact numbers.

**What will be the protocol when a case is confirmed in the preschool?**

We are working closely with the health department to review what happens if a child becomes sick at school. We will update this as we are able.

**If the preschool is closed for cleaning, will students have an online day of learning?**

Yes. If school needs to close due to a confirmed case for cleaning purposes, learning will continue. In this case, students will move to the online platform with their classroom teacher and coursework will continue seamlessly. In some cases with our youngest learners, work may be sent home, depending on when this closure occurs.

**Will there be increased opportunities for handwashing and hand sanitizing around the preschool buildings?**

Building Services is currently in the process of installing additional hand sanitizing stations in each school building. Additionally, teachers will set a hand washing schedule for their individual classes.

**Will buses run as normal?**

ECSE will continue to transport students whose families are unable to provide transportation. ECSE and Student Transportation of America will collaborate to maintain social distancing and appropriate length of bus rides.