



## Secondary (Grades 6-12) Frequently Asked Questions for Parents

### CPS VIRTUAL (Online) Option

**Please Note:** *CPS Virtual* differs from *CPS Online*. *CPS Online* is the program that has been in place for years. It includes courses that are self-paced and asynchronous. Students do not meet with a teacher online in this program.

**1. Will my child have the option to come back to in-person if we choose CPS Virtual?**

If a student selects the CPS Virtual option for 2020-2021, they can choose to come back in-person for the second semester.

**2. If we choose the CPS Virtual option, will my child need to sign-up for new classes?**

Students submitted course requests in the winter, and those will be used to determine their courses. There will be no need to submit new requests.

**3. Will all the courses my child requested be taught online?**

There are some courses that are not effectively delivered online. In specialized cases, students will be offered the opportunity to come to the campus to take courses that will only be offered in-person. If that is not possible, alternative course requests will be used. As is the case with in-person courses, the number of students who request any given course determines if a course will be offered.

**4. What if my child wants to come to campus for selected courses?**

That would be allowed. Arrangements for that will be made through the add/drop process in August.

**5. Will CPS Virtual courses be the same as what my child would have had access to in-person?**

As much as possible, students who choose CPS Virtual will be in the same courses, with the same curriculum and same pacing as the in-person courses. There may be situations in which students are offered a self-paced option in order to retain their prioritized course requests. Self-paced options will not be the same courses as in-person.

**6. Who will be teaching the CPS Virtual courses?**

All courses that mirror in-person courses (CPS Virtual) will be taught by CPS teachers. Most of the self-paced options (CPS Online) will be taught by CPS teachers. Occasionally self-paced options are taught by a certified teacher outside of CPS. These situations are rare.

**7. Will my child still be considered a student at their home school?**

Students who choose CPS Virtual will retain their status with the school to which they are assigned. Communications and access to the school's activities will continue.

**8. Will my child be able to play sports and/or participate in activities if they choose CPS Virtual?**

Students who choose CPS Virtual are welcome to participate in activities at their school. They may participate in MSHSAA activities, as long as they meet the academic and citizenship requirements.

**9. How will my student access counseling services?**

Students who choose CPS Virtual will retain a connection with either their school counselor at their home school or a school counselor with CPS Virtual.

**10. Will my students participate in district wide assessments?**

Yes. Students will be assessed using the iReady assessments at middle school and STAR at high school. They will also participate in the Missouri Assessment Program (MAP) in the spring, which includes End of Course Exams (EOC) for certain courses. All assessments and surveys listed in the [Assessment Calendar](#) will be required of CPS Virtual students unless parents have [opted out](#) of the assessment. Some assessments are not eligible for opt out.

**11. Will my child still have access to breakfast and lunch if they choose CPS Virtual?**

Plans are being made to provide access for students who qualify for free and reduced lunch.

**12. What kind of technology will my child need and be provided?**

Students who choose CPS Virtual will use their school-issued device to access their courses. Cell phones will not be sufficient. Students should have access to download speeds of 2.5Mbps in order to effectively be a CPS Virtual student. CPS will provide a hotspot or other available connectivity options and make every modification possible in order to give access to a student who wants to choose the CPS Virtual option. In the end, if adequate access cannot be achieved, CPS Virtual would not be an option for that student.

To check download speed, connect your CPS device to your home internet and go to [www.fast.com](http://www.fast.com). Wait for the indicator to tell you the download speed. If speed is greater than 2.5Mbps your internet speed is adequate for CPS Virtual courses.

**13. How can I find out about my connectivity options?**

Please follow this link for wifi@home options: <https://www.cpsk12.org/covid19/technology>.

**14. What if my student needs face-to-face technical support?**

Technicians will be available each school day at any of our middle schools from 12:30 pm - 1:30 pm and at Aslin Administration Center 5-7pm Monday-Thursday to assist any student or family enrolled in CPSElementary@Mizzou or CPS Virtual. Students/families can also call the Student Helpdesk at 214-3334.

**15. How can I get technical support at any time?**

A help desk for students and families will be available for call-in support for students and families in CPSElementary@Mizzou and CPS Virtual. The help desk will be staffed with district technicians 7:30 am - 7:00 p.m. Monday-Thursday and 7:30 a.m. - 4:00 p.m. on Fridays. The Student helpdesk number is 214-3334 Online chat will also be available for technical support.

**16. What if we have device issues?**

Technicians will be at All middle school locations 12-1:30 pm each school day and at the front entrance to the Aslin Building Monday-Thursday from 5:00 -7:00 p.m. for device support and device repair/exchange.

**17. What if my child already requested an online course? Are they now an “CPS Virtual student”?**

Unless a student selects CPS Virtual, accessing self-paced online (CPS Online) courses will be part of the in-person experience, as it has been in the past.

**18. Will my student still have access to EEE?**

Students in the EEE program will have access to services. Until we have CPS Virtual enrollment numbers, we cannot yet predict the nature of those services.

**19. Can my student add or drop courses within CPS Virtual?**

The add and drop windows will be the same in CPS Virtual as they are in-person.

**20. What does it mean that in person will mirror CPS Virtual and that teachers will be teaching using the online lessons? Is this utilizing Schoology? Will material be available daily for in person students who may suddenly become ill and could therefore access that material on that day? Will due dates and test date function be utilized if this is done through Schoology? Can you use an example such as Geometry, what would that look like in-person?**

We must ensure that we can be ready for a potential closure, whether by school or district-wide, and we must ensure all our students, online, in-person, or forced online/remote due to closure get access to the same curriculum as much as we possibly can. Therefore, all our in-person and CPS Virtual courses will be online courses, with the same scope and sequence. All these courses will be housed on Schoology. For in-person students, they will access Schoology on a daily basis in every class, and teachers will be using online tools in the in-person environment regularly, so that if there is a closure, students are accustomed to the online space.

So, in Geometry, in-person class **might** look like this: students enter the room and the daily protocol will be to login to Schoology. The teacher has posted the daily warm-up there, and students begin to complete. The delivery of instruction will be done in-person, with the materials housed on Schoology. Practice will be done in-class, and perhaps an activity with digital manipulatives (as we will limit the use of physical manipulatives since they are generally shared). Assignments will be posted on Schoology. The quiz is coming up on Friday. And it will be taken on Schoology in the classroom.

**21. What does CPS virtual look like? Are students required to log in at a certain time of the day? Does it include zoom instruction? Or are students just expected to log in**

**sometime during the day of that class and know what work to do and complete it as assigned?**

It looks like some synchronous (real-time) instruction, likely during the traditional school day and some asynchronous (work when you want) time. Teachers will set the expectations for logins, but it would be reasonable to assume students will be logging on for synchronous instruction most days for most of their classes. It will certainly involve Zoom instruction. It will be highly guided by their teacher. Online courses do require a level of student autonomy, however, these courses will not be self-paced like our more traditional online options.

**22. Will classes start out covering material not covered in the spring?**

Yes, in courses that are part of a progression of multi-year curriculum, material missed will be addressed early in the year.

## **Special Education, Section 504, and CPS Virtual**

**23. My child has a 504. Is the CPS Virtual option still an option for them?**

Every child's 504 is individualized. 504 accommodations will be met for all plans, even if those require some limited access to the school campus, if possible. The 504 team will review plans early in the school year.

**24. My child has an IEP. Is CPS Virtual still an option for them?**

Yes, a guardian can elect CPS Virtual for any special education student.

**25. When will my child's services be provided?**

All services will be provided during the regular school day. A parent can elect to have their student access the instruction virtually via the assigned CPS Virtual course specialist and/or bring their student into the building for their services during their scheduled special education class(es). Additionally, a parent could elect for their child to receive their related services (e.g., speech-language, physical therapy, occupational therapy), via teletherapy and/or bring their child in for in-person instruction with the therapist.

**26. If I choose CPS Virtual and also choose for my student to receive their special education services in-person in their building, will my child be provided transportation?**

No, all students participating in CPS Virtual learning would be required to provide their own transportation should they decide to access their special education services including speech-language therapy, physical therapy, occupational therapy, etc. and/or building activities.

**27. What if my child is in a district special education classroom where the curriculum is based on alternative learning standards (MAP-A) and/or significantly modified to meet his/her educational needs?**

This summer, coordinators and educators are developing distance learning curricula to support students should the building and/or district close due to health department guidelines. Parents of

students who access alternative learning standards could opt into this CPS distance learning option as an alternative to CPS Virtual classes.

**· What will this distance learning look like:**

**○ Will there be scheduled times all students in the classroom will be expected to Zoom in?**

Yes, there is the expectation that students participate in a minimum of 30 minutes of the pre-planned lessons. Additionally, there will be assigned daily online times the special education teacher will meet with students to work on skills specific to the student's IEP goals. These times will be pre-arranged with the family and could be individual or in a small group setting. All special education and related services will be provided during the typical school day.

**○ What if we need a more flexible schedule and can not Zoom in at the designated time?**

Lessons are pre-planned and scheduled for specific times of the day. If you are concerned about a pre-planned schedule, contact your student's special education teacher to problem-solve.

**○ Could my child still have access to the general education classroom?**

All special education students will continue to have access to all available online general education courses as appropriate. A CPS teacher will be available for questions and troubleshooting. In addition, the school media specialist will also be available to assist families with online tools and resources. We are happy to work with families to discuss this further.

**28. Will my child's IEP need to be amended if I choose remote learning?**

Yes, when CPS teachers return to work in August, your child's case manager will contact you to discuss amending the IEP.

**29. Will my child receive the same amount of services if I choose remote learning?**

While these decisions are made by the IEP team, the amount and frequency of specific services may need revision to provide Free and Appropriate Public Education (FAPE) in a remote learning environment.

## **English Learners (EL) and Secondary CPS Virtual**

**30. If my student is an EL student, can he/she enroll in the CPS Virtual courses?**

Yes. All CPS secondary students, including those who are identified as EL, are eligible to enroll in CPS Virtual.

**32. Will my EL student continue to receive EL support in the CPS Virtual program?**

Yes. All students who are eligible for English Learner (EL) support will continue to receive direct and indirect EL support while taking part in the CPS Virtual program. CPS EL teachers and EL administrators will work closely with the teachers who are teaching the CPS Virtual courses to ensure that EL supports are implemented in the courses.

CPS Virtual EL Students will receive direct EL services from a CPS EL teacher through Zoom during regular school day hours. There will be specific times and days that the student will need to log into the Zoom meetings with the EL teacher to receive EL support.

**33. What if I choose for my EL student to not attend the CPS Virtual EL groups for direct EL support?**

Parents who do not allow their students to attend online EL sessions **must** sign an opt-out form that states they are opting out of direct EL services. Students in this category will continue to be identified as an EL student and will be **required** to take the annual EL test, the ACCESS. CPS Virtual teachers working in the CPS Virtual program will receive support and coaching from the CPS EL department in order to meet the needs of the EL students in the CPS Virtual courses.

**34. If I choose CPS Virtual, will there be specific days and times that my student must meet on Zoom for the online EL sessions?**

Yes. Students will be required to join online EL groups at certain times and days each week during regular school hours. This will be determined by the online EL teacher and will be based on the student's individual English language level and his/her need for language support. Students who participate in online EL support will be required to have access to Zoom and other online resources for their EL groups.

**35. Will there be EL resource classes available online?**

Yes. We will provide an online EL resource class that is similar to our in-person resource classes. The structure of this course will depend on the number of EL students who enroll in CPS Virtual. The resource class(es) will meet via Zoom on scheduled days and times during regular school hours. The online EL resource teacher will communicate the times and days directly to the students and families.

**36. If we choose CPS Virtual, will my student continue to work with the same EL teacher who is assigned to our current EL school?**

The online EL teacher may or may not be your student's current EL teacher. Online groups will be created based on the number of EL students who are enrolled in CPS Virtual. If the teacher is not your current EL teacher, your student will work with another CPS EL teacher.

**37. Is the CPS Virtual learning program appropriate for EL students who are just beginning to learn English (newcomers)?**

This is a decision that will need to be discussed with the family and CPS EL teachers and administrators. The online environment requires more independent learning and organization, and some students will be very successful in this environment, regardless of English language proficiency. However, there will not be the same level of direct EL support for beginning level students, so that is something the family will need to consider. The EL department will discuss this with your family at any time.

**38. If I choose CPS Virtual, will my student continue to be identified as an English Learner?**

Yes. All EL students will continue to be identified as English Learners (EL) until they test out of the program and meet the criteria to reclassify out of EL.

**39. Will the annual EL test (ACCESS) be given to students who choose CPS Virtual?**

Yes. All EL students enrolled in CPS Virtual will be required to take Missouri's annual English language test, which is called ACCESS. EL students enrolled in CPS Virtual will be required to attend an in-person test session. The test dates are set by the Missouri Department of Education and typically occur in January or February of each year. The exact date, time, and place of this test will be determined by the CPS EL department, and we will communicate the schedule and other information directly with families in December 2020.

**40. Will CPS screen newly enrolled students for EL support if they choose CPS Virtual?**

Yes. All enrolling students who meet the criteria for English Learner testing will be given the EL screening test during the enrollment process, even if the family chooses to enroll the students in CPS Virtual. All secondary students who are enrolling in CPS must take the screening test at the district office. Students can make an appointment for testing by calling 573-214-3965.

**41. If we choose CPS Virtual, will my student have access to the general education classroom in his/her regularly assigned secondary building?**

Students enrolled in CPS Virtual will not have access to the general education classroom in their regularly assigned secondary building; however, students will work with general education students in the online classes in CPS Virtual. In addition, they will work with other CPS EL students through online EL groups. As stated above, students will be able to attend both online and in-person classes for certain specialized courses that cannot be presented in an online environment. (See bullet point #3 on page 1 of this document.)

**42. If my family chooses the CPS Virtual online program and finds that our student needs more direct EL support, can we switch back to traditional in-person school after school has started?**

Students who begin the year in CPS Virtual can move into in-person classes in January, when the second semester begins. If you feel that your student needs more EL support than he/she is getting online, please contact your student's online EL teacher or the EL department to discuss options and the best plan for your student.

**43. How can I contact the CPS EL department?**

- a. Email - [ELDepartment@cpc12.org](mailto:ELDepartment@cpc12.org)
- b. Phone - 573-214-3965
- c. Twitter - [@CPS\\_EL](https://twitter.com/CPS_EL)
- d. Facebook group - Columbia Public Schools English Learners (ELL)

## **Fine Arts and CPS Virtual**

**44. How will Performing Arts be handled?**

- Most performing arts classes within the Fine Arts Department will continue with enrolled students. There are some classes that will be presented only in an online model (e.g., Music Theory and AP Music Theory). Other classes will be suspended for this year due to the inability to not offer the course in an effective online manner (e.g., Beginning Piano).
- All students will follow the same course expectations, scope, and sequence, regardless of attending in-person or with CPS Virtual.
- Students enrolled in performing arts classes who are attending CPS Virtual will have access to all lessons, materials, and class opportunities and will be expected to keep up with assignments and course expectations.

- Students attending CPS Virtual may have to participate in CPS Performing Arts courses through streaming technology (e.g., Zoom) to receive instructor assistance and lessons with peers who are receiving in-person instruction when schools are not closed.

#### **45. How will Visual Arts be handled?**

- Most visual art classes within the Fine Arts Department will continue with enrolled students.
- All students regardless of attending in-person or with CPS Virtual will be following the same course expectations, scope, and sequence.
- Students enrolled in visual arts classes who are attending with CPS Virtual will have access to all lessons, materials, and class opportunities and will be expected to keep up with assignments and course expectations.
- Students enrolled in visual arts classes who are attending with CPS Virtual will be asked to supply basic supplies that will allow them to successfully complete class activities and lessons. Specialty supplies and equipment will be provided for students or loaned as requested and available.
- Students attending CPS with CPS Virtual, may have to participate in CPS visual art courses through streaming technology (e.g., Zoom) to receive instructor assistance and lessons help with peers who are receiving in-person instruction when schools are not closed. If available and there is enough enrollment, a dedicated online teacher may be provided.

## **Library Media Services and CPS Virtual**

#### **46. Will my student have access to Library Media Services?**

- All students, those attending in-person or with CPS Virtual, will have access to print and digital materials available through the CPS Library Media program.
- All students, those attending in-person or with CPS Virtual, will be instructionally supported by CPS media specialists both online and in-person.
- Limited access to CPS media centers will be available for individual and small groups of students. Social distancing rules will be followed.
- Safety measures will be enacted to clean and sanitize circulated materials.

## **In-Person Option (including Hybrid)**

#### **47. Will my child have the option to switch from in-person to CPS Virtual after school starts?**

Students who choose in-person and determine later they would prefer to go to CPS Virtual will have that opportunity. Course access will be based on offerings and availability.

#### **48. What safety protocols will be in place during arrival and dismissal?**

School personnel may opt to increase the number of entrances used during arrival and dismissal. This may result in a change of plans for the parent pick-up lines. These decisions will be made on a school-by-school basis, and principals will communicate these plans with families prior to the start of school in August.

**49. Will buses run as normal in the Hybrid?**

It is highly recommended, if possible, for families to provide transportation to school. In the Hybrid system, our total number of students being transported per day will go down. A reduction of riders will allow physical distancing on our buses.

Students will be assigned a seat on the bus. They will be expected to stay in that seat throughout the ride to/from school. They will be required to wait to be dismissed by their driver and school personnel to ensure distance is maintained among students from different families.

**50. Will there be field trips?**

All decisions regarding field trips will be made by CPS and reflect the current situation regarding exposure risk in our schools and community.

While in a Hybrid, we will not have field trips.

**51. I am very concerned that my child might be assigned to a new school, based on what I read in the plan! Please, tell me more about this!**

We will not be reassigning students to different schools due to the Coronavirus response in the 2020-2021 school year.

**52. What will be the procedures for lunch?**

Middle Schools will host more lunch shifts. High schools will benefit from fewer students in the buildings in the Hybrid, and open campus during lunch.

**53. Will students still move from class to class?**

In our middle schools and high schools, students will still move from class to class. Where necessary, protocols may be in place to reduce the risk of exposure during passing times.

**54. How will you track contacts in rooms and in the building?**

Seating charts will be in use in all classrooms, as well as a log for anyone not assigned to a classroom in a given day. In the Hybrid, every effort will be made to keep students 3 to 6 feet apart in classrooms.

**55. Will parents and visitors be allowed in the building?**

At the beginning of the year, we will not allow parents and visitors into the building. We want to be very proactive in ensuring a tight system of tracing as we re-open. We will continue to monitor and should the environment and/or recommendations from our health partners change, we will loosen restrictions.

**56. Will social distancing happen in all settings?**

Regular reminders about social distancing when at all possible will be commonplace in our schools. In the Hybrid, we will be able to ensure social distancing in our classrooms, which is defined as keeping individuals 6 feet apart, or 3 feet apart in the presence of masks and no symptoms.

**57. How are stable groups defined for middle and high school students? Please give an example of how this works.**

While CPS is in the Hybrid system, the approach to infection prevention will be anchored by our ability to provide physical distancing in our classrooms. In this model, a reliance on stable groups is not as prioritized. However, middle and high school students will still travel in similar patterns from day to day, making their cumulative exposure group throughout a given day fairly stable.

**58. Please provide information on what other classroom protocols besides assigned seats. What would be some examples?**

Some examples would include, but not be limited to: Limited or no group work (at least in a physical sense); traditional seating arrangements (facing forward, no clusters); Individual interactions with a teacher to have specific instructions – ie. a space designated in the classroom to access individual teacher help as opposed to the teacher coming to the student; small group releases for regular hand-washing.

**59. Will classes start out covering material not covered in the spring?**

Yes, in courses that are part of a progression of multi-year curriculum, material missed will be addressed early in the year.

**60. If locker rooms can not be provided for PE, what plans are in place for students to change clothes?**

Students do not have to dress out for PE, but we do understand it is often the choice a student will want to make. At this time, locker rooms will not be available.

**61. What Daily Mode number are you currently expecting us to enter school in?**

As of the end of August, it would appear we will open in mode 4 or a modified mode 5.

**62. You are going to have personnel available to transport EVERY child that needs picked up for any reason by their parent to the front door? Currently a child just signs out. Should I build in time for that or will there be staff readily available to escort?**

You should probably build-in time. It is also possible at the high schools, that escort will only be to the front door, and then monitored to see that they get to the car of the parent or guardian. There are obviously some limitations we will have with staffing.

**63. Will HS be a closed campus or are students still allowed to leave at lunch and go anywhere they choose and be exposed to anyone at all to pick up lunch?**

HS campuses will remain open. Students who will be accessing restaurants will be subject to the protocols in order to keep customers and staff safe. Students who will go home or with a family member to lunch have done the same thing they will do when they go home in the evenings. By closing our campuses, we would be exacerbating a crowding issue at lunch and therefore creating a more dangerous situation.

**64. Levels 2, 3, 4 no limited on excused absences. Does this include parent excuses absences which are currently limited to 7?**

The parent-excused limit of seven will not be in place in modes 2-4.

**65. Students and staff who have been traveling must complete a daily self-check (travel is defined as any place outside of Boone County). This self-screening outlines that you should not enter a building if, in the past 14 days, you have experienced a number of things. What does this daily self-check look like? My son travels 3 times a week. What are you asking him to do additionally for the daily self-check? Is that use just checking at home? Or is there documentation to be done?**

There will not be documentation on this, at this time. It is a school community commitment- we are all responsible for the health of all. For instance, if your son's travels take him to a sport-team practice outside of Boone County and there is no evidence of COVID cases among those he has had interaction with in that trip, then he would justifiably continue to attend school if all other factors indicate he is healthy. If one or more members of the team or staff he practices with were to test positive, then we would expect he contact the Health department with details and follow their recommendations, which might include not coming to school during a self-quarantine.

**66. How will you handle students who have chronic health conditions that include one of the COVID-19 symptoms?**

This will be done in conjunction with our nurses and that student's health care provider.

**67. If there is a positive case of anyone who is regularly in the building you may or may not shut down for 24-48 hours? Wouldn't it be automatic?**

There are a number of possible scenarios that could be deemed a positive case of someone regularly in the building. We will have to make these decisions based on the best information we can get, and the specific situation. A quick, uninformed decision on any school closure would be irresponsible of us, whether we close or not close.

**68. STA will pay special attention to students at higher risk of severe illness from COVID19, especially students riding special education and early childhood special education buses. Who is determining which students are at higher risk on each route? Does this in any way violate privacy?**

We have buses specifically serving students with intensive needs. As far as other disorders, it will be the decision of the family to reveal this information, not the schools. Assigning a student special seating positioning does not necessarily mean the driver would know why. Drivers will not be making the seating charts.

**69. Does my student have to attend school full-time?**

The default for all students is a full-time schedule. If a student wants to go to a part-time status, they can apply to do so with their school. That option would be available for any student. Doing so would likely mean the student is no longer eligible for MSHSAA sports and activities.

**70. What will a typical day look like for a typical in-person student?**

For a secondary student, the day will look much like it has in the past, with likely less student-student interaction in the classroom, and some additional protocols in common spaces to encourage social distancing and limiting contact. While in the hybrid, class sizes will be smaller than the typical class sizes.

**71. What does ISS look like if you are maintaining stable groups?**

Our school administrators are working through those questions now. It is likely we will have the ability to ensure social distancing in ISS, which will help manage contacts.

**72. Will students be required to wear a mask?**

Masks will be expected of students and staff.

**73. Will teachers and staff be required to wear a mask?**

Masks will be expected of students and staff.

**74. Will temperature checks be given to students?**

At this time, there is not a plan to give temperature checks on a regular basis or before entrance into the building. If a child visits the nurse, temperature will be checked as needed. The nursing department will have infra-red thermometers to use. If school-wide temperature checks become necessary, we will inform parents as soon as possible.

**75. What will be the protocol for a sick student?**

There are specific protocols for a student who begins to demonstrate symptoms. (Please see the CPS Fall 2020 Reopening Plan.)

**76. What will be the protocol for a sick teacher, staff member or school personnel?**

There are specific protocols for a staff member who begins to demonstrate symptoms. (Please see the CPS Fall 2020 Reopening Plan.)

**77. How will families be notified if their child is required to go home?**

Schools will be contacting all families before the start of school to gather multiple emergency contact numbers for this school year. It will be imperative that families pick up students immediately who are not feeling well.

**78. What will be the protocol when a case is confirmed in the school?**

While each case will be investigated and treated accordingly, there are descriptions of possible responses in the CPS Fall 2020 Reopening Plan.)

**79. If the school is closed for cleaning, will students have an online day of learning?**

Yes. If a school is closed due to a confirmed case for cleaning purposes, learning will continue. In this case, students will move to the online platform with their classroom teacher and coursework will continue as seamlessly as possible.

**80. What does it mean that in person will mirror CPS Virtual and that teachers will be teaching using the online lessons? Is this utilizing Schoology? Will material be available daily for in person students who may suddenly become ill and could therefore access that material on that day? Will due dates and test date function be utilized if this is done through Schoology? Can you use an example such as Geometry, what would that look like in-person?**

We must ensure that we can be ready for a potential closure, whether by school or district-wide, and we must ensure all our students, online, in-person, or forced online/remote due to closure get access to the same curriculum as much as we possibly can. Therefore, all our in-person and CPS Virtual courses will be online courses, with the same scope and sequence. All these courses will be housed on Schoology. For in-person students, they will access Schoology on a daily basis in every class, and teachers will be using online tools in the in-person environment regularly, so that if there is a closure, students are accustomed to the online space.

So, in Geometry, in-person class **might** look like this: students enter the room and the daily protocol will be to login to Schoology. The teacher has posted the daily warm-up there, and students begin to complete. The delivery of instruction will be done in-person, with the materials housed on Schoology. Practice will be done in-class, and perhaps an activity with digital manipulatives (as we will limit the use of physical manipulatives since they are generally shared). Assignments will be posted on Schoology. The quiz is coming up on Friday. And it will be taken on Schoology in the classroom.

**81. Will there be increased opportunities for handwashing and hand sanitizing around the school buildings?**

We are currently in the process of installing additional hand sanitizing stations in each school building. Additionally, teachers will set a hand washing schedule for their individual classes.

**82. Will CPS potentially close district-wide if COVID-19 cases increase again? What is the plan for learning should this occur?**

There is potential for the district to close should cases increase to a level deemed necessary for closure and/or absenteeism reaches a threshold indicating the same. Should this occur, in-person students will remain assigned to their classroom teachers and will transition to an online platform for learning. Academics will continue to progress in this on-line platform.

**83. What if my child already requested an online course? Can they still take it and be an in-person student?**

Unless a student selects CPS Virtual, accessing self-paced online courses (CPS Online) will be part of the in-person experience, as it has been in the past.

## **English Learners (EL) and Secondary In-Person Classes**

**84. Will EL students continue to receive EL support if we choose to send them to school for in-person classes?**

Yes. All EL students will continue to receive direct EL support from EL teachers in our secondary buildings that have EL programs (all buildings except West Middle School and John Warner Middle School).

**85. Will the EL services look different than they usually do for in-person students?**

Students enrolled in in-person classes will receive EL support as they typically do in all school years.

**86. If CPS has to close my student's school or the entire district because of health concerns, will my student continue to receive EL support?**

Yes. If CPS has to close your student's school because of a health concern, the classes will move online. This will include EL Resource, if your student is enrolled in that course in-person. Your student's EL support will be provided online, as well. Your student's EL teacher will establish a schedule to meet with your student via Zoom and communicate that information with your family directly. If the entire school district has to close because of health concerns, we will follow the same process and provide EL support online.

**87. Will the annual EL test, the ACCESS, be given to students who attend school in-person?**

Yes. All EL students will be required to take Missouri's annual English language test, which is called ACCESS. The test dates are set by the Missouri Department of Education and typically occur in January or February of each year. The exact date, time, and place of this test will be determined by the CPS EL department, and we will communicate the schedule and other information directly with families prior to testing.

**88. Will CPS screen newly enrolled students for EL support if they attend school in-person?**

Yes. All enrolling students who meet the criteria for English Learner testing will be given the EL screening test during the enrollment process. All secondary students who are enrolling in CPS must take the screening test at the district office. Students can make an appointment for testing by calling 573-214-3965.

## **Fine Arts and In-Person Classes**

**89. How will Performing Arts be handled?**

- Most performing arts classes within the Fine Arts Department will continue with enrolled students. There are some classes that will be presented only in an online model (e.g., Music Theory and AP Music Theory). Other classes will be suspended for this year due to the inability to not offer the course in an effective online manner (e.g., Beginning Piano).
- All students regardless of attending in-person or with CPS Virtual will be following the same course expectations, scope, and sequence.
- Classes will be reorganized to emphasize social distancing and may require reductions in typical class sizes. This will potentially include alterations to traditional class expectations. Playing instruments, singing, or acting scenes may only happen in small groups while other students complete CPS Virtual course activities and work on other curricular expectations until they can meet with the instructor.
- We will utilize all available digital tools and classroom resources for sectionals or group rehearsals where social distancing is achievable.
- Students will use their own equipment to avoid sharing. When this is not possible appropriate cleaning and sanitizing will take place.
- If CPS has to close a school or the district closes due to health concerns, some students will be allowed limited access to instruments or practice spaces that can not be achieved at home (e.g., Percussion students accessing large percussion equipment for practice and skill advancement).

**90. How will Visual Arts be handled?**

- Most visual art classes within the Fine Arts Department will continue with enrolled students.

- All students regardless of attending in-person or with the CPS Virtual option will be following the same course expectations, scope, and sequence.
- Classes will be reorganized to emphasize social distancing.
- We will utilize all available digital tools and classroom resources to maximize student learning.
- Students will use their own equipment to avoid sharing. When this is not possible appropriate cleaning and sanitizing will take place. Teachers will demonstrate proper hand washing and cleaning of tools, equipment, and media so that students can properly clean shared items when appropriate. Students will follow teacher demonstration and expectations.

## **Physical Education and In-Person Classes**

### **91. How will Physical Education work?**

- Classes will engage in outdoor activities as much as possible
- Social distancing will be managed as much as possible
- Students will be provided with their own equipment for class, when possible and equipment will be regularly disinfected.
- Handwashing before and after physical activity will be expected
- Activities will be used which limit close contact with others.
- Students may not have access to locker rooms.

## **Library Media Services and In-Person Classes**

### **92. How will Library Media Services be delivered?**

- All students, those attending in-person or with CPS Virtual, will have access to print and digital materials available through the CPS Library Media program.
- All students, those attending in-person or with CPS Virtual, will be instructionally supported by CPS media specialists both online and in-person.
- Limited access to CPS media centers will be available for individual and small groups of students. Social distancing rules will be followed.
- Safety measures will be enacted to clean and sanitize circulated materials.

## **In-Person Option (when CPS is online)**

*The instructional model will look much like CPS Virtual.*

### **93. How will the week look?**

- The time periods for classes will be the same as they are for the regular school day, Monday, Tuesday, Thursday and Friday
- Teachers will interact with students during the regular class times, but instruction may not take the entire time
- Lessons will be accessed by students five days a week

**94. What is an example?**  
**High School Sample**



Semester 1		Semester 2	
1	Band	1	Spanish 3
2	US History	2	Study Hall
3	Chemistry H	3	Algebra 2
4	English 11	4	Digital Media

Sample Week - CPS Virtual & Online

**Mon/Tue/Thu/Fri (Semester 1)**

8:55 - 10:32 a Login to Schoology Band  
 11:11 a - 12:45 p Login to Schoology US History  
 12:51 - 2:25 p Login to Schoology Chemistry H  
 2:31 - 4:05 p Login to Schoology English 11

**Wednesday - remote (Semester 1)**

2:00 - 4:00 pm Access all teachers for support  
 9:00 am - 4:05 pm Login to Schoology Band, US History, Chemistry H, and English 11 and complete the learning activities in the order as chosen by the student

*Students will have daily interaction and instruction with their teachers. The “eligible” time period for the course to meet is the times above. A teacher may direct certain parts of that time as independent or collaborative.*

## Middle School Sample



Each Day	
1 (90 min)	English Language Arts (Q1)/Science (Q2)
2 (90 min)	Math (Q1)/Social Studies (Q2)
3	Rtl (Intervention/Enrichment)
4	PE/Ac Lab (alt)
5	Family & Consumer Science (S1)/Art (S2)
6	Band (all year)

Sample Week - CPS Virtual  
& Online

### Wednesday - remote (Semester 1)

#### Mon/Tue/Thu/Fri (Semester 1)

7:30 - 9:07 a Login to Schoology ELA (Q1)/Science (Q2)  
 9:10 a - 10:47 p Login to Schoology Math (Q1)/Social Studies (Q2)  
 10:50 - 11:37 a Login to Rtl  
 11:37 a - 12:05 p Lunch  
 12:08 - 12:55 p Login to PE or Ac Lab (alt days)  
 12:58 - 1:45 p Login to Schoology FACS  
 1:48 - 2:35 p Login to Schoology Band

1:00 - 3:00 pm Access all teachers for support - (office hours)  
 7:30 am - 2:35 pm Login to Schoology ELA/Science, Math/Social Studies, Band, Family and Consumer Science, and Rtl/PE and complete the learning activities in the order as chosen by the student

*Students will have daily interaction and instruction with their teachers. The "eligible" time period for the course to meet is the times above. A teacher may direct certain parts of that time as independent or collaborative.*

### 95. Will my child still have access to breakfast and lunch if they choose CPS Virtual?

Plans are being made to provide access for students who qualify for free and reduced lunch.

### 96. How can I get technical support at any time?

A help desk for students and families will be available for call-in. The help desk will be staffed with district technicians 7:30 am - 7:00 p.m. Monday-Thursday and 7:30 a.m. - 4:00 p.m. on Fridays. The Student helpdesk number is 214-3334 Online chat will also be available for technical support.

### 97. What if we have device issues?

Technicians will be at All middle school locations 12-1:30 pm each school day and at the front entrance to the Aslin Building Monday-Thursday from 5:00 -7:00 p.m. for device support and device repair/exchange.