

Hickman High School Citizenship and Employability Rubric 3.1



Conduct

		Outstanding	Above Average	Average	Needs Improvement	Unsatisfactory
		1	2	3	4	5
Academic Conduct	<u>The Student:</u>	<ul style="list-style-type: none"> Always arrives on time. Always prepares for class. Always participates in class, actions drive instruction forward. Always does what's expected and model's expectations for others. Always uses technology to drive instruction forward. 	<ul style="list-style-type: none"> Consistently arrives on time. Consistently prepares for class. Consistently participates in class, actions drive instruction forward. Consistently does what's expected and model's expectations for others. Consistently uses technology to drive instruction forward 	<ul style="list-style-type: none"> Usually arrives on time. Usually prepares for class. Usually participates in class, actions distract instruction. Usually does what's expected, before redirection is applied. Usually uses technology to drive instruction forward 	<ul style="list-style-type: none"> Inconsistently arrives on time. Inconsistently prepares for class. Inconsistently participates in class, actions drive instruction forward. Inconsistently does what's expected after redirection is applied. Inconsistently uses technology to drive instruction forward. 	<ul style="list-style-type: none"> Rarely arrives on time. Rarely prepares for class. Rarely participates in class, distracts others from instruction. Rarely does what's expected. Rarely uses technology to drive instruction forward
	<u>The Student:</u>	<ul style="list-style-type: none"> Always and effectively leads/participates a group learning. Always participates in the Restorative Practices process. Always seeks out different points of view. Always embraces diversity in others. 	<ul style="list-style-type: none"> Consistently communicates with others effectively. Consistently willing to participates in the Restorative Practices process. Consistently avoids conflicts. Consistently respects individuals' differences. 	<ul style="list-style-type: none"> Usually communicates effectively with others. Usually participates in the Restorative Practices process. Usually acknowledges different points of view. Usually acknowledges diversity in others. 	<ul style="list-style-type: none"> Inconsistently communicate effectively with others. Escalates conflicts. Inconsistently acknowledge different points of view. Inconsistently acknowledge diversity in others. 	<ul style="list-style-type: none"> Initiates conflict <p><u>Even with help, Student:</u></p> <ul style="list-style-type: none"> Rarely communicates effectively. Rarely acknowledges different points of view. Rarely acknowledge diversity.
Working with Peers or in groups	<u>The Student:</u>	<ul style="list-style-type: none"> Always and effectively leads/participates a group learning. Always participates in the Restorative Practices process. Always seeks out different points of view. Always embraces diversity in others. 	<ul style="list-style-type: none"> Consistently communicates with others effectively. Consistently willing to participates in the Restorative Practices process. Consistently avoids conflicts. Consistently respects individuals' differences. 	<ul style="list-style-type: none"> Usually communicates effectively with others. Usually participates in the Restorative Practices process. Usually acknowledges different points of view. Usually acknowledges diversity in others. 	<ul style="list-style-type: none"> Inconsistently communicate effectively with others. Escalates conflicts. Inconsistently acknowledge different points of view. Inconsistently acknowledge diversity in others. 	<ul style="list-style-type: none"> Initiates conflict <p><u>Even with help, Student:</u></p> <ul style="list-style-type: none"> Rarely communicates effectively. Rarely acknowledges different points of view. Rarely acknowledge diversity.

Effort

Effort	Working with Adults, Mentors, or Supervisors	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Always assumes responsibility for learning by advocating for self, if needed, in a timely manner. Always listens and follows directions given by adults. Always demonstrates effective communication skills and willingness to work with adults. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Consistently assumes responsibility for learning by advocating for help and asking appropriate questions if needed. Consistently listens and follows directions given by adults. Consistently demonstrates effective communication skills and willingness to work with adults. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Usually seeks help or asks appropriate questions. Usually listens and follows directions given by adults. Usually demonstrates effective communication skills and willingness to work with adults. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Inconsistently seeks help, or adults must advocate for student, in asking appropriate questions to guide learning. Inconsistently listens or follows directions given by adults. Inconsistently demonstrates effective communication skills or willingness to work with adults. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Rarely seeks help, asks questions, or advocates for needs. Rarely listens or follows directions given by adults. Rarely demonstrates effective communication skills or willingness to work with adults.
	Work Completion	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Always completes work as assigned every day. Always submits work on time. Always takes advantage of retake/redo opportunities and support if needed. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Consistently completes work as assigned. Consistently submits work on time. Consistently takes advantage of retake/redo opportunities and support if needed. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Usually completes work as assigned. Usually submits work on time. Usually takes advantage of retake/redo opportunities and support if needed. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Inconsistently completes work as assigned. Inconsistently submits work on time. Inconsistently takes advantage of retake/redo opportunities and support if needed. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> Rarely completes work as assigned. Rarely submits work on time. Rarely takes advantage of retake/redo opportunities and support if needed.

*All bullet points are indicators for the level. Not all indicator must be met to score a student in a particular level for each category.

** Data tracking will be done anecdotally

