



		Exceeds the Standard	Meets the Standard	Progressing to the Standard	Needs Improvement
		4	3	2	1
Conduct		<p>The Student: The student’s conduct contributes to an outstanding learning environment.</p> <ul style="list-style-type: none"> is always prepared and participates in the learning activities; and communicates in an appropriate manner. always models TIDE for others to see always uses technology to drive instruction forward. always participates in the Restorative Practices process. 	<p>The Student: The student’s conduct contributes to an above average learning environment.</p> <ul style="list-style-type: none"> is consistently prepared and participates in the learning activities; and communicates in an appropriate manner. consistently models TIDE for others to see consistently uses technology to drive instruction forward. Consistently participates in the Restorative Practices process. 	<p>The Student: The student’s conduct contributes to an average learning environment.</p> <ul style="list-style-type: none"> is usually prepared and participates in the learning activities; and communicates in an appropriate manner. usually models TIDE for others to see usually uses technology to drive instruction forward. usually participates in the Restorative Practices process 	<p>The Student: The student’s conduct needs improvement to contribute to the learning environment in a positive way.</p> <ul style="list-style-type: none"> inconsistently prepares or participates in learning activities; and struggles with communication in an appropriate manner. inconsistently models TIDE for others to see inconsistently uses technology to drive instruction forward. inconsistently participates in the Restorative Practices process
		Effort		<p>The Student: The student’s outstanding effort contributes to their ability to grow and learn.</p> <ul style="list-style-type: none"> always takes academic risk to stretch learning growth always assumes responsibility for learning, by self-advocating, in a timely manner. always completes assigned work by established deadlines always takes advantage of retake/redo opportunities and support as needed. 	<p>The Student: The student’s above average effort contributes to their ability to grow and learn.</p> <ul style="list-style-type: none"> consistently takes academic risk to stretch learning growth consistently assumes responsibility for learning, by self-advocating, in a timely manner. consistently completes assigned work by established deadlines consistently takes advantage of retake/redo opportunities and support as needed.

When to use “IE” – Insufficient Evidence

- Cases where you have not had an opportunity to gather sufficient data on a student’s conduct and effort
- A student is new to class and you have not met them

*All bullet points are indicators for the level. Not all indicator must be met to score a student in a particular level for each category.

** Data tracking will be done anecdotally

*** TIDE represents the values of Hickman High School: Tradition, Integrity, Diversity, and Excellence