



Hickman High School Citizenship and Employability Rubric

Adopted August 2021



CONDUCT		
4	Exceeding Expectations	<p><i>The student's conduct contributes to an outstanding learning environment.</i></p> <ul style="list-style-type: none"> is always prepared and participates in the learning activities and communicates in an appropriate manner always models TIDE for others to see always uses technology to drive instruction forward always participates in the Restorative Practices process
3	Proficient	<p><i>The student's conduct contributes to an above average learning environment.</i></p> <ul style="list-style-type: none"> is consistently prepared and participates in the learning activities and communicates in an appropriate manner consistently models TIDE for others to see consistently uses technology to drive instruction forward consistently participates in the Restorative Practices process
2	Progressing	<p><i>The student's conduct contributes to an average learning environment.</i></p> <ul style="list-style-type: none"> is usually prepared and participates in the learning activities and communicates in an appropriate manner usually models TIDE for others to see usually uses technology to drive instruction forward usually participates in the Restorative Practices process
1	Emerging	<p><i>The student's conduct needs improvement to contribute to the learning environment in a positive way.</i></p> <ul style="list-style-type: none"> inconsistently prepares or participates in learning activities and struggles with communication in an appropriate manner inconsistently models TIDE for others to see inconsistently uses technology to drive instruction forward inconsistently participates in the Restorative Practices process
IE	Insufficient Evidence	<p><i>There is insufficient evidence to support a student's conduct contributes to the learning environment in a way that is satisfactory to our Hickman values.</i></p> <ul style="list-style-type: none"> rarely prepares or participates in learning activities and does not communicate in an appropriate manner rarely models TIDE for others to see rarely uses technology to drive instruction forward rarely willing to participate in the Restorative Practices process

EFFORT		
4	Exceeding Expectations	<p><i>The student's outstanding effort contributes to his/her ability to grow and learn.</i></p> <ul style="list-style-type: none"> always takes academic risk to stretch learning growth always assumes responsibility for learning, by self-advocating, in a timely manner always completes assigned work by established deadlines always takes advantage of retake/redo opportunities and support as needed
3	Proficient	<p><i>The student's above average effort contributes to his/her ability to grow and learn.</i></p> <ul style="list-style-type: none"> consistently takes academic risk to stretch learning growth consistently assumes responsibility for learning, by self-advocating, in a timely manner consistently completes assigned work by established deadlines consistently takes advantage of retake/redo opportunities and support as needed
2	Progressing	<p><i>The student's average effort contributes to his/her ability to grow and learn.</i></p> <ul style="list-style-type: none"> usually takes academic risk to stretch learning growth usually assumes responsibility for learning, by self-advocating, in a timely manner usually completes assigned work by established deadlines usually takes advantage of retake/redo opportunities and support as needed
1	Emerging	<p><i>The student's effort needs improvement to contribute to his/her ability to grow and learn.</i></p> <ul style="list-style-type: none"> inconsistently takes academic risk to stretch learning growth inconsistently assumes responsibility for learning, by self-advocating, in a timely manner inconsistently completes assigned work by established deadlines inconsistently takes advantage of retake/redo opportunities and support as needed
IE	Insufficient Evidence	<p><i>There is insufficient evidence to support student's effort or his/her ability to learn and grow in a way that is satisfactory to our Hickman values.</i></p> <ul style="list-style-type: none"> rarely takes academic risk to stretch learning growth rarely assumes responsibility for learning, by self-advocating, in a timely manner rarely completes assigned work by established deadlines rarely takes advantage of retake/redo opportunities and support as needed

*All bullet points are indicators for the level. Not all indicators must be met to score a student in a particular level for each category.

** Data tracking will be done anecdotally