

# Section: Word Study - Seventh Grade

**Rationale:** Communication skills are central to both cognitive and social development. People read, write, talk, listen, view and represent ideas visually to find and interpret information, to combine knowledge and experience, to reflect and relax, to explore possibilities and generate new ideas, to solve problems, to make decisions, and to communicate their experiences to others.

CPS students are able to successfully apply literacy skills in all academic, professional and personal areas of their lives as a result of the K-12 Language Arts curriculum.

**Course Description:** Columbia Public Schools promotes a balanced literacy program which strives to balance instruction in phonemic and phonological awareness with a literature rich approach. The foundational learning objectives were written according to the research (i.e. Dorn, Fountas & Pinnel, Beavers) on the developmental strategies of reading acquisition.

A variety of specific instructional structures (i.e. read aloud, shared reading, guided reading, independent reading) allow for whole class, small group and individual learning.

Formative assessment to guide instructional decisions play an essential role in every classroom.

**Learning Goal:** Word Formation and Meaning

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	Derivational: Practices dictionary skills		
	Derivational: Sorts and uses absorbed prefixes (e.g. ad, com, dis, es, in, ob, sub)		
	Derivational: Sorts and uses words with easily confused endings		
	Derivational: Sorts and uses easily confused word pairs (e.e. angle/angel).		
	Derivational: Sort words based on roots, prefixes, and suffixes.		
	Derivational: Applies roots and meaning relationships (sign/signature; revise/revision; muscle/muscular).		
	Derivational: Sorts words based on origins (etymology).		

**Learning Goal:** Vowel Sounds and Patterns

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	Derivational: Sorts and uses vowel alternations (changes in sound).		

**Learning Goal:** Consonant Sounds and Patterns

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	Derivational: Sorts and uses consonant alternations (changes in sound or in sound and spelling).		
	Derivational: Sorts and uses silent vs. sounded consonants (e.g. gn, mn, mb, bt).		

**Learning Goal:** Syllables

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	Derivational: Uses syllables in polysyllabic words to aid spelling.		

**Learning Goal:** Inflected Endings

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	Derivational: Uses plural possessives.		
	Derivational: Sorts and uses words with irregular plurals.		