

Section: Sixth Grade Library/Media

Rationale: School library media programs are integral to student achievement. They provide all students, staff and community members with timely access to ideas and information. Through an integrated instructional program, school library media specialists ensure that students and staff are effective users of ideas and information.

Course Description: The Columbia Public Schools library media center program is an instructional program that guides students to become independent learners. The library media specialist provides direct instruction to students and collaborates with teachers to provide authentic learning experiences that develop proficiency in information literacy, literature appreciation, societal/ethical issues, and technology skills.

Content: Follow an inquiry process to construct new understandings, draw conclusions, and create new knowledge

Learning Goal: Inquiry Process

Measurable Learner Objectives:

| Recall Level 1 (Basic Knowledge) | Application Level 2 (Skills) | Strategic Thinking Level 3 (Reasoning) | Extended Thinking Level 4 (Products/Performance) |
|----------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------|
| Identify an information need. | | | |
| | Access prior knowledge relevant to the needed information. | | |
| | Identify what additional information is needed. | | |
| | Locate relevant sources and select information appropriate to the problem or question. | | |
| | Seek feedback. | | |
| | Exchange knowledge and ideas in appropriate formats. | | |
| | Evaluate the results. | | |
| | | Use critical thinking skills to adapt process, as necessary, to fulfill purpose. | |

Content: Determine nature and intent of information needed

Learning Goal: Purpose and Audience

Measurable Learner Objectives:

| Recall Level 1 (Basic Knowledge) | Application Level 2 (Skills) | Strategic Thinking Level 3 (Reasoning) | Extended Thinking Level 4 (Products/Performance) |
|----------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------|--------------------------------------------------------|
| | Identify, with minimal assistance, how audience and purpose affect information needed. | | |

Learning Goal: Focus Questions/Keywords

Measurable Learner Objectives:

| Recall Level 1 (Basic Knowledge) | Application Level 2 (Skills) | Strategic Thinking Level 3 (Reasoning) | Extended Thinking Level 4 (Products/Performance) |
|----------------------------------------|---------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| | Develop questions based on prior knowledge. | | |
| | Generate key words to research topics. | | |
| | | Revise or clarify, with minimal assistance, focus questions and/or key words as information is gathered. | |

Content: Access information efficiently and effectively

Learning Goal: Source Selection

Measurable Learner Objectives:

| Recall Level 1 (Basic Knowledge) | Application Level 2 (Skills) | Strategic Thinking Level 3 (Reasoning) | Extended Thinking Level 4 (Products/Performance) |
|----------------------------------------|--------------------------------------------------------------------------------------------------------|----------------------------------------------|--------------------------------------------------------|
| | Identify types of sources, including oral, print, and digital, appropriate for the information needed. | | |
| | Explain whether a primary or secondary source is the best choice for the information needed. | | |

| Recall Level 1 (Basic Knowledge) | Application Level 2 (Skills) | Strategic Thinking Level 3 (Reasoning) | Extended Thinking Level 4 (Products/Performance) |
|----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|--------------------------------------------------------|
| | Locate information sources using appropriate organizational tools (e.g. Dewey Decimal System, online catalog, databases, search engines, etc.) | | |
| | Selects material appropriate to student's reading ability. | | |

Learning Goal: Source Navigation

Measurable Learner Objectives:

| Recall Level 1 (Basic Knowledge) | Application Level 2 (Skills) | Strategic Thinking Level 3 (Reasoning) | Extended Thinking Level 4 (Products/Performance) |
|----------------------------------------|------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| | | Select and use the navigational features of print and digital sources using critical thinking skills. | |

Content: Evaluate information critically and competently

Learning Goal: Message

Measurable Learner Objectives:

| Recall Level 1 (Basic Knowledge) | Application Level 2 (Skills) | Strategic Thinking Level 3 (Reasoning) | Extended Thinking Level 4 (Products/Performance) |
|----------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------|--------------------------------------------------------|
| | Identify and explain, with assistance, media techniques used to convey the message. | | |

Learning Goal: Relevance

Measurable Learner Objectives:

| Recall Level 1 (Basic Knowledge) | Application Level 2 (Skills) | Strategic Thinking Level 3 (Reasoning) | Extended Thinking Level 4 (Products/Performance) |
|------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| | | Analyze information, with assistance, to determine relevance in relationship to the topic. | |
| | Analyze how timeliness impacts source selection. | | |

Learning Goal: Reliability

Measurable Learner Objectives:

| Recall Level 1 (Basic Knowledge) | Application Level 2 (Skills) | Strategic Thinking Level 3 (Reasoning) | Extended Thinking Level 4 (Products/Performance) |
|------------------------------------------------------|----------------------------------------------------------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------------|
| | | Analyze the origin of a source to determine its credibility. | |
| | | Identify whether the information contradicts or verifies other sources. | |
| | Explain bias within a source. | | |
| | Evaluate the effect of the copyright date on the value of the information. | | |
| | | Recognize different ways an author can support ideas. | |

Learning Goal: Comprehensiveness

Measurable Learner Objectives:

| Recall Level 1 (Basic Knowledge) | Application Level 2 (Skills) | Strategic Thinking Level 3 (Reasoning) | Extended Thinking Level 4 (Products/Performance) |
|------------------------------------------------------|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| | | Assess, with assistance, for gaps or weaknesses in information gathered and locate additional information as needed. | |

Content: Use information effectively and creatively

Learning Goal: Information Recording and Organization

Measurable Learner Objectives:

| Recall Level 1 (Basic Knowledge) | Application Level 2 (Skills) | Strategic Thinking Level 3 (Reasoning) | Extended Thinking Level 4 (Products/Performance) |
|-----------------------------------------------|-------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| | | Record relevant information using a self-selected note-taking or organizational strategy. | |

Learning Goal: Information Synthesis

Measurable Learner Objectives:

| Recall Level 1 (Basic Knowledge) | Application Level 2 (Skills) | Strategic Thinking Level 3 (Reasoning) | Extended Thinking Level 4 (Products/Performance) |
|-----------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| | Demonstrate the ability to work collaboratively and cooperatively in an inquiry process. | | |
| | | Construct new knowledge based on information gathered from a variety of sources, including collaboration. | |

Content: Practice ethical, legal, and safe use of information and technology

Learning Goal: Digital Citizenship

Measurable Learner Objectives:

| Recall Level 1 (Basic Knowledge) | Application Level 2 (Skills) | Strategic Thinking Level 3 (Reasoning) | Extended Thinking Level 4 (Products/Performance) |
|-----------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------|---------------------------------------------------------------|
| | Demonstrate ethical behaviors (personal and social) when using information and technology. | | |
| | | Develop strategies to avoid cyber-bullying. | |

Learning Goal: Academic Honesty

Measurable Learner Objectives:

| Recall Level 1 (Basic Knowledge) | Application Level 2 (Skills) | Strategic Thinking Level 3 (Reasoning) | Extended Thinking Level 4 (Products/Performance) |
|----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|--------------------------------------------------------|
| | Follow school district policies and other regulations while accessing and using sources, including print and digital. | | |
| | Practice, with assistance, strategies to avoid plagiarism. | | |
| | Document each source referenced using an appropriate citation format(e.g. author, title, copyright, URL, publisher, and place of publication). | | |

Learning Goal: Cyber Safety

Measurable Learner Objectives:

| Recall Level 1 (Basic Knowledge) | Application Level 2 (Skills) | Strategic Thinking Level 3 (Reasoning) | Extended Thinking Level 4 (Products/Performance) |
|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|--------------------------------------------------------|
| | Recognize consequences of online behavior, such as cyber-bullying, sharing personal information, pictures, videos, on-going subscriptions, etc. | | |
| | Practice safe behaviors in personal electronic communication and interaction (e.g., response to cyber-bullying, inappropriate contact, solicitation, etc.). | | |