

## Section: Seventh Grade Library Media

**Rationale:** School library media programs are integral to student achievement. They provide all students, staff and community members with timely access to ideas and information. Through an integrated instructional program, school library media specialists ensure that students and staff are effective users of ideas and information.

**Course Description:** The Columbia Public Schools library media center program is an instructional program that guides students to become independent learners. The library media specialist provides direct instruction to students and collaborates with teachers to provide authentic learning experiences that develop proficiency in information literacy, literature appreciation, societal/ethical issues, and technology skills.

**Content:** Follow an inquiry process to construct new understandings, draw conclusions, and create new knowledge

**Learning Goal:** Inquiry Process

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	Identify an information need.		
	Access prior knowledge relevant to the needed information.		
	Identify additional information to meet the need.		
	Locate relevant sources and select information appropriate to the problem or question.		
		Seek feedback from others.	
		Exchange knowledge and ideas in appropriate formats.	
		Evaluate the results.	
		Use critical thinking skills to adapt, as necessary, to fulfill purpose.	

**Content:** Determine nature and intent of information needed

**Learning Goal:** Purpose and Audience

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	Identify how audience and purpose affect information needed.		

**Learning Goal:** Focus Questions/Keywords

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	Use prior knowledge to develop questions and identify key words to focus and guide information seeking.		
		Revise or clarify focus questions and key words/phrases as information is gathered.	

**Content:** Access information efficiently and effectively

**Learning Goal:** Source Selection

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	Locate multiple primary and secondary sources of various media using appropriate organizational tools (e.g., Dewey Decimal System, online catalog, databases, search engines, etc.).		
	Select material appropriate to student's reading ability.		

**Learning Goal:** Source Navigation

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	Use the navigational features of sources to locate appropriate information.		

**Content:** Evaluate information critically and competently

**Learning Goal:** Message

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	Explain media techniques used to convey the message.		

**Learning Goal:** Relevance

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
		Analyze information, with assistance, to determine relevance in relationship to the topic.	
		Analyze impact of timeliness when choosing sources.	

**Learning Goal:** Reliability

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
		Analyze the source, with assistance, to determine its credibility.	

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
		Evaluate, with assistance, accuracy of information by determining whether it contradicts or verifies other sources.	
		Evaluate for bias, with assistance, by analyzing viewpoint(s) conveyed in source.	
		Evaluate the copyright date of information to best meet the information need.	

**Learning Goal:** Comprehensiveness

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
		Analyze and evaluate, with assistance, information to determine usefulness, including ability to read, comprehend and make meaning of the information.	
		Assess for gaps or weaknesses in gathered information and locate additional information as needed.	

**Content:** Use information effectively and creatively

**Learning Goal:** Information Recording and Organization

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
		Record relevant information using a self-selected note-taking or organizational strategy.	

**Learning Goal:** Information Synthesis

Measurable Learner Objectives:

<b>Recall</b> Level 1 <b>(Basic Knowledge)</b>	<b>Application</b> Level 2 <b>(Skills)</b>	<b>Strategic Thinking</b> Level 3 <b>(Reasoning)</b>	<b>Extended Thinking</b> Level 4 <b>(Products/Performance)</b>
		Contribute to the construction and exchange of ideas through independent, cooperative, and/or collaborative work.	
		Synthesize information, with assistance, to make meaning (draw conclusions, formulate hypothesis, make inferences, etc.).	

**Learning Goal:** Information Presentation

Measurable Learner Objectives:

<b>Recall</b> Level 1 <b>(Basic Knowledge)</b>	<b>Application</b> Level 2 <b>(Skills)</b>	<b>Strategic Thinking</b> Level 3 <b>(Reasoning)</b>	<b>Extended Thinking</b> Level 4 <b>(Products/Performance)</b>
		Use an appropriate format to share information with intended audience for intended purpose.	
		Organize information in a logical arrangement appropriate to format, audience and purpose.	

**Content:** Practice ethical, legal, and safe use of information and technology

**Learning Goal:** Digital Citizenship

Measurable Learner Objectives:

<b>Recall</b> Level 1 <b>(Basic Knowledge)</b>	<b>Application</b> Level 2 <b>(Skills)</b>	<b>Strategic Thinking</b> Level 3 <b>(Reasoning)</b>	<b>Extended Thinking</b> Level 4 <b>(Products/Performance)</b>
	Demonstrate ethical behaviors (personal and social) when using information and technology.		
		Develop strategies to avoid cyber-bullying.	

**Learning Goal:** Academic Honesty

Measurable Learner Objectives:

<b>Recall</b> Level 1 <b>(Basic Knowledge)</b>	<b>Application</b> Level 2 <b>(Skills)</b>	<b>Strategic Thinking</b> Level 3 <b>(Reasoning)</b>	<b>Extended Thinking</b> Level 4 <b>(Products/Performance)</b>
	Follow copyright laws, school district policies and other regulations while accessing and using sources, including print and digital.		
		Practice, with assistance, strategies to avoid plagiarism.	
	Document each source referenced using an appropriate citation format(e.g. author, title, copyright, URL, publisher, and place of publication).		

**Learning Goal:** Cyber Safety

Measurable Learner Objectives:

<b>Recall</b> Level 1 <b>(Basic Knowledge)</b>	<b>Application</b> Level 2 <b>(Skills)</b>	<b>Strategic Thinking</b> Level 3 <b>(Reasoning)</b>	<b>Extended Thinking</b> Level 4 <b>(Products/Performance)</b>
		Analyze consequences of online behavior, such as cyber-bullying, sharing personal information, pictures, videos, on-going subscriptions, etc.	
	Practice safe, legal, and ethical behaviors in personal electronic communication and interaction.		