

Section PBS Sixth and Seventh

Rationale: Personal growth and Work Habit skills have been identified as essential to academic and social success. Students are evaluated on their status and growth in these critical areas. Providing this curriculum in a research based lesson model within the context of the schools behavior success process insures that sixth and seventh grade Columbia Public School students receive direct instruction regarding the expected learner behaviors indentified by our district. Fluency in these skills will facilitate successful functioning in the community, work and academic environment.

Course Description: The sixth and seventh grade Personal Growth and Work Habits curriculum emphasizes: safety, responsibility, respect, and learner behavior. These expectations and associated discreet skills are defined, taught, and practiced within the school environment which includes classrooms, hallways, cafeteria, assemblies and commons.

Content: Personal Growth and Work Habits

Learning Goal 1: I Can Show Respect for Others

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	Keep hands, feet, and objects to myself.		
	Listen attentively to the designated speaker (see learning goal 4: listen attentively)		
	Use appropriate volume and tone with my voice.		
	Use kind words and positive body language.		

Learning Goal 2: I Can Accept Responsibility for My Behavior

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
		State own role in problem event/incident.	
		Identify appropriate behavior.	
		Identify what to do next time.	
		Accept corrective action/consequences.	

Learning Goal 3: I Can Follow Directions

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	Listen attentively (see learning goal 4: listen attentively).		
	Raise hand to speak or ask questions.		
	Begin task immediately.		

Learning Goal 4: I Can Listen Attentively

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	Have my eyes on speaker.		
	Have my voice off.		
	Keep hands and feet still.		
	Listen to all information.		

Learning Goal 5: I Can Stay on Task

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	Organize materials.		
	Promptly begin task.		
	Work quietly.		
	Raise my hand to ask questions or get help.		
	Complete work during assigned time.		
	Work on appropriate activities when finished with assigned work.		

Learning Goal 6: I Can Manage Personal and School Property

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	Use and touch only personal belongings.		
	Ask permission for using belongings of others.		
	Use item carefully and return item as found.		
	Follow guidelines for managing school property.		