

## Section: Sixth Grade - Foreign Language

**Rationale:** Because language and communications are at the heart of the human experience, we must educate students who are equipped linguistically and culturally to communicate in a pluralistic world. This envisions a future in which students will develop proficiency in a second language, modern or classical. This rationale enhances the goals of the Columbia Public Schools that each student will communicate and function effectively as responsible, contributing citizens in a multi-cultural society and world.

**Course Description:** Encore FLEX class is a basic introduction for all students to the foreign languages that are available in the Columbia Public Schools. Through hands-on learning, students will gain an exposure to world cultures and customs as well as acquire the fundamentals of oral and written communication and techniques for studying foreign languages.

**Content:** Exploration

**Learning Goal:** Explore reasons to learn foreign languages.

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	Learn about international connections to USA, including products, immigrants, & cultural influences.		

**Learning Goal:** Learn which languages are available for future study in Columbia Schools

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
Name the five FL choices in Columbia Schools and give a brief description of each.			

**Learning Goal:** Introduce study techniques for FL learning

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	Describe language family relationships and the concept of cognates.		

<b>Recall</b> Level 1 <b>(Basic Knowledge)</b>	<b>Application</b> Level 2 <b>(Skills)</b>	<b>Strategic Thinking</b> Level 3 <b>(Reasoning)</b>	<b>Extended Thinking</b> Level 4 <b>(Products/Performance)</b>
	Use contextual clues to infer meaning.		
Practice vocabulary learning techniques and use appropriate alternate characters on keyboards.			

**Content: Communication**

**Learning Goal:** Acquire fundamental written and oral communication skills in at least two languages

Measurable Learner Objectives:

<b>Recall</b> Level 1 <b>(Basic Knowledge)</b>	<b>Application</b> Level 2 <b>(Skills)</b>	<b>Strategic Thinking</b> Level 3 <b>(Reasoning)</b>	<b>Extended Thinking</b> Level 4 <b>(Products/Performance)</b>
	Practice speaking skills by creating dialogues using the target language.		
		Practice reading skills for FL texts, including cognate recognition, syntactical features and inflected forms.	
	Practice writing skills, especially sound-symbol correspondences in several languages.		
Practice listening skills including sound discrimination and word identification.			
Memorize vocabulary including greetings, counting, colors, calendar and other essential basic vocabulary.			
Learn about communication with non-verbal means in FL contexts.			

**Content: Cultural Awareness**

**Learning Goal:** Examine relationships between practices, perspectives, and products of the cultures studied

Measurable Learner Objectives:

<b>Recall</b> Level 1 <b>(Basic Knowledge)</b>	<b>Application</b> Level 2 <b>(Skills)</b>	<b>Strategic Thinking</b> Level 3 <b>(Reasoning)</b>	<b>Extended Thinking</b> Level 4 <b>(Products/Performance)</b>
Exhibit knowledge of important geographical and historical facts of target countries.			
Recognize some famous speakers of the languages studied.			
Learn some cultural expressions, e.g. music, holiday practices of the cultures studied.			
	Compare social practices (e.g. names, family structure, school organization) of cultures studied with their own.		