

## Section: World Language - Spanish Level I

**Rationale:** "Language and communication are at the heart of the human experience. The United States must educate students who are linguistically and culturally equipped to communicate successfully in a pluralistic American society and abroad. This imperative envisions a future in which all students will develop and maintain proficiency in English and at least one other language, modern or classical. Children who come to school from non-English backgrounds should also have opportunities to develop further proficiencies in their first language." Statement of Philosophy, Standards for Foreign Language Learning, American Council on the Teaching of Foreign Languages

In addition, Columbia Public Schools should ensure that our students "have the opportunity to learn a foreign language and to be aware of the skills needed for living in an economically thriving, multi-cultural, multi-ethnic world."

Foreign Language Association of Missouri Mission Statement

**Course Description:** In level one, students will develop skills in reading, writing, listening and speaking. Students will learn pronunciation, vocabulary and grammatical structures through a variety of activities. The geography, customs, traditions and culture of the Spanish- speaking world is introduced.

**STRAND:** Communication- Demonstrate levels of proficiency that enable students to read authentic materials and to understand, speak, write and respond in languages other than English.

**Learning Goal:** Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions (interpersonal mode: listening and speaking)

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	<b>Ask and answer questions about very familiar topics</b>		
<b>Engage in common classroom interactions such as, greetings, stating needs, and preferences</b>			
<b>State likes and dislikes</b>			
	<b>Exchange descriptions of people and places, in addition to products of the target culture</b>		
<b>Use common social amenities such as please, thank you, excuse me</b>			

**Learning Goal:** Understand and interpret written and spoken language on a variety of topics (interpretive mode: reading and listening)

Measurable Learner Objectives:

<b>Recall</b> Level 1 <b>(Basic Knowledge)</b>	<b>Application</b> Level 2 <b>(Skills)</b>	<b>Strategic Thinking</b> Level 3 <b>(Reasoning)</b>	<b>Extended Thinking</b> Level 4 <b>(Products/Performance)</b>
<b>Identify people, places and things based on oral and written descriptions</b>			
	<b>Comprehend the principal message contained in various target language media, such as, illustrated texts, posters, and advertisements</b>		
	<b>Interpret gestures, intonations, and other visual and auditory clues in target language materials</b>		

**Learning Goal:** Present information, concepts and ideas to an audience of listeners or readers on a variety of topics (presentational mode: speaking and writing)

Measurable Learner Objectives:

<b>Recall</b> Level 1 <b>(Basic Knowledge)</b>	<b>Application</b> Level 2 <b>(Skills)</b>	<b>Strategic Thinking</b> Level 3 <b>(Reasoning)</b>	<b>Extended Thinking</b> Level 4 <b>(Products/Performance)</b>
<b>Tell or retell familiar stories or personal narratives both orally and/or in writing using prompts</b>			
	<b>Prepare illustrated stories about activities or events and share them orally or in writing</b>		

**STRAND:** Cultures: Understand cultural perspectives that generate patterns of behavior, define ways of life and shape world views.

**Learning Goal:** Demonstrate an understanding of the practices and perspectives of the cultures studied.

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	<b>Identify appropriate patterns of behavior (for the people of the target culture) in familiar situations such as greetings</b>		
		<b>Describe and compare the practices of common cultural activities, and holiday celebrations</b>	
	<b>Identify and compare common social etiquette within the culture studied</b>		

**Learning Goal:** Demonstrate an understanding of the relationship between the products and perspectives of the cultures studied.

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
<b>Identify objects and symbols commonly used to represent the culture studied</b>			
<b>Identify important historical and contemporary figures and events of the culture studied</b>			

**STRAND:** Connections: Connect language study with other disciplines as students develop the ability to access information available only through the target language.

**Learning Goal:** Reinforce and further their knowledge of other disciplines through the world language.

Measurable Learner Objectives:

<b>Recall</b> Level 1 <b>(Basic Knowledge)</b>	<b>Application</b> Level 2 <b>(Skills)</b>	<b>Strategic Thinking</b> Level 3 <b>(Reasoning)</b>	<b>Extended Thinking</b> Level 4 <b>(Products/Performance)</b>
<b>Identify concepts learned in other subject areas in the target language, including such things as weather, math facts, measurements, flora, fauna, geographical concepts, etc.</b>			
<b>Use target language vocabulary to refer to items and concepts learned in other subject areas</b>			

**Learning Goal:** Acquire information and recognize the distinctive viewpoints that are only available through the world language and its culture.

Measurable Learner Objectives:

<b>Recall</b> Level 1 <b>(Basic Knowledge)</b>	<b>Application</b> Level 2 <b>(Skills)</b>	<b>Strategic Thinking</b> Level 3 <b>(Reasoning)</b>	<b>Extended Thinking</b> Level 4 <b>(Products/Performance)</b>
	<b>Read, listen to and talk about age-appropriate school content, folk tales, short stories, poems, songs written for native speakers of the target language</b>		
	<b>Broaden understanding of world culture through authentic spoken and written information</b>		

**STRAND:** Comparisons: Develop new insights about student’s own language and culture based on comparisons with another’s language and culture.

**Learning Goal:** Demonstrate understanding of the nature of language through comparisons of the language studied and student’s own language.

Measurable Learner Objectives:

<b>Recall</b> Level 1 <b>(Basic Knowledge)</b>	<b>Application</b> Level 2 <b>(Skills)</b>	<b>Strategic Thinking</b> Level 3 <b>(Reasoning)</b>	<b>Extended Thinking</b> Level 4 <b>(Products/Performance)</b>
<b>Cite examples of cognates that enhance comprehension of spoken and written language and demonstrate an awareness of false cognates</b>			
	<b>Demonstrate an awareness of the various ways of expressing ideas, recognizing that languages cannot be interpreted literally</b>		
<b>Report similarities and differences between the sound and writing system of target and native language</b>			
	<b>Use context cues to enhance the similarities and differences between the sound and writing system of target and native language</b>		

**Learning Goal:** Demonstrate understanding of the concept of culture through comparisons of the cultures studied and student’s own culture.

Measurable Learner Objectives:

<b>Recall</b> Level 1 <b>(Basic Knowledge)</b>	<b>Application</b> Level 2 <b>(Skills)</b>	<b>Strategic Thinking</b> Level 3 <b>(Reasoning)</b>	<b>Extended Thinking</b> Level 4 <b>(Products/Performance)</b>
<b>Recognize common tangible and intangible products of the culture studied</b>			
	<b>Compare simple patterns of behavior or interaction in selected social and</b>		

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
	<b>cultural settings such as greetings, personal space, etc.</b>		
<b>Recognize the role of gestures and nonverbal cues in communication</b>			

**STRAND:** Communities: Develop skills that enhance student’s career options, benefit his/her community and enrich his/her own life.

**Learning Goal:** Use the target language within and beyond the school setting.

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
<b>Recognize the target language when encountered outside the world language classroom</b>			
<b>Recognize words borrowed from the target languages</b>			

**Learning Goal:** Show evidence of becoming lifelong learners by using the target language for personal enjoyment and enrichment.

Measurable Learner Objectives:

Recall Level 1 (Basic Knowledge)	Application Level 2 (Skills)	Strategic Thinking Level 3 (Reasoning)	Extended Thinking Level 4 (Products/Performance)
<b>Attend (or view via media) cultural events and social activities</b>			
	<b>Explore topics of personal interest from the target culture</b>		