

AMERICAN HISTORY

SYLLABUS



Teacher: Patrick McGuire

Room: J214B

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Course Description

This school year, 2020/21, the U.S. History class is a semester long course designed to give students an overview of American History from the Reconstruction Period to Modern History. Students will be challenged to utilize the WICOR strategies as we dive into the history that influences us even today as Americans. This will include utilizing critical thinking skills, inquiry skills, collaborating with the teacher as well as other students, and reading to discover the truths, patterns and influences our history has on us. The goal of this course is not simply to memorize and regurgitate facts, but to teach students how our world was shaped by making connections to the past and imagining the impact they will have on the future.

Units of Instruction



Unit 1: Reconstruction



Unit 5: WWII

Unit 2: American Expansion and Progressive Era



Unit 6: Postwar America



Unit 3: Imperialism and WWI



Unit 7: Civil Rights and Vietnam

Unit 4: Boom and Bust



Unit 8: Modern History



Grades

- 90% - 100% = A
- 80% - 89% = B
- 70% - 79% = C
- 60% - 69% = D
- 0% - 59% = F



Remember, YOU get what YOU earn!



Tools of Instruction

Below are a list of online tools, apps and programs we are going to utilize during instruction. Next to each one is a tutorial link to better familiarize yourself with the tool and its purpose. We will utilize and practice each one and possibly more over the semester! There may also be some new ones we try so be open to new things!

1. **Schoology** - [Click Here](#)
2. **Scrcastify** - [Click Here](#)
3. **Edpuzzle** - [Click Here](#)
4. **Google Forms** - [Click Here](#)
5. **Google Slides** - [Click Here](#)
6. **Google Docs** - [Click Here](#)
7. **Flipgrid** - [Click Here](#)
8. **Quizlet** - [Click Here](#)
9. **Zoom** - [Click Here](#)
10. **Kami** - [Click Here](#)
11. **Jameboard** - [Click Here](#)
12. **Youtube** - Y'all know what Youtube is.



TECHNOLOGY



Assessments

Grades will be weighted accordingly to the following percentages and in Schoology and E-School:

- 90%** - Tests, Quizzes, Projects, Exams. (Teacher Discretion)
- 10%** - Homework, Daily Check-Ins, Guided Readings and Progress Checks (Teacher Discretion)

Retake Policy

Homework, Check-Ins, etc. - I will take late work up until the last day of the Unit. After that I will require a conference with the Student and Parent to develop a plan for success.

Tests, Quizzes, etc. - All major assessments can be retaken as many times as possible until mastery is reached. If you can take your drivers test multiple times, why not school work?

Mr. McGuire's Expectations

Be Respectful

- Don't interrupt other's education.
- Be mindful of how you speak to others.
- Keep an open mind.
- Disagree with respect.
- Be considerate to each other.

Be Responsible

- Log in during our "class time".
- Be prepared
- Ask questions, public or in private, if you need to.
- Do your work.
- Take ownership of your success.

Try Your Best

- Try as many times as you need to.
- Ask for help.
- Push yourself to succeed.
- Self-Reflect and learn from mistakes.
- DON'T GIVE UP.

Mr. McGuire's Fall Schedule



1st Block
US History

8:55 am - 10:32 am

2nd Block
Plan



10:38 am - 12:45 pm



3rd Block
US History

12:51 pm - 2:25 pm

4th Block
US History



2:31 pm - 4:05 pm

I will be online for each class during our assigned block time.
(Ex. I will work with 1st block students from 8:55 am - 10:32 am)