



District/LEA: 010-093 COLUMBIA 93 Year: 2022-2023

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Returned to LEA

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

CPS has a parent advisory committee made up of three to five parents from each of the Title I schools. Anyone that wants to be on the committee is welcome. During our annual meetings the parent advisory plan is discussed and suggestions on the improvements or changes are made. CPS also has a survey for parents that goes to all Title I buildings for parent feedback to enhance the program.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The CPS Parent and Family Engagement policy is in the handbook for the district. It is also on the CPS website. At the annual Advisory meeting it is reviewed and charges are made based on the feedback/suggestions.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The CPS Parent and Family Engagement policy is in the handbook for the district. It is also on the CPS website. At the annual Advisory meetings it is reviewed and charges are made based on the feedback/suggestions.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

At the annual advisory meeting the committee solicits input from the families and building staff. Ideas of parent activities and communication are gathered and implemented at the school and district level.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
The LEA will involve parents and family members in the development of Targeted Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*



Describe coordination, technical assistance, and other support

Each building has a parent involvement plan that is discussed, modified and added to during the monthly Title I Principal meetings. Jay Reese from DESE attended monthly meetings (this past year virtually due to COVID) and offers suggestions/ideas from other buildings and districts around the state. We hope we are able to continue the monthly meetings with Jay Reese this school year.

Coordination & Integration

The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*



Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The EL department and JJC staff are included in the annual meetings with families to coordinate services, especially the Title I buildings that have significant EL populations. Many of the parent involvement activities at the building level incorporate EL components to the activities.

Annual Evaluation

The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*



Describe annual evaluation

Each school surveys parents/families at selected parent events regarding input on the parent events and school performance overall. This data is evaluated at least yearly at the district level to assist schools in designing effective parent engagement activities.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

We use survey data, PTA input, community partners (such as Central Latino, Blind Boone Center, Boys and Girls Club and others) to provide ideas and feedback about barriers to families participating in the school community. We also use our community partners (such as the homeless shelters, hotels and religious groups) with our fragile families that face homelessness to provide resources and supports for the families.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Surveys at the school assist in identifying needs. Also, the reading teachers paid from Title I create materials and information to be used with families on ways to help reading at home.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Every school has a series of parent involvement activities to engage families in the school community. The activities are purposefully at different times in the day and different times in the year

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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