

**Columbia Public Schools
Title I Parent-Teacher Compact**

**PARENT AND CHILD EXPECTATIONS OF
THE TITLE I TEACHER**

1. Inform parent of child’s progress.
2. Communicate with the child’s classroom teacher.
3. Provide opportunities for parent visits to child’s Title I class or Reading Recovery lesson.
4. Provide books for reading at home.
5. Provide other take-home materials to support the child’s learning.

TEACHER AND CHILD EXPECTATIONS OF PARENTS

1. Be sure child attends school every day unless he/she is ill.
2. Keep teacher informed of child’s progress at home.
3. Visit the child’s Title I class.
4. Listen to child read take-home books. Praise efforts.
5. Help your child with other take-home materials. Praise efforts.

I have read the expectations outlined above and agree to fully support my child in Title I classes.

Signed _____
Parent Date

Signed _____
Child’s Name Date

**Columbia Public School’s
Parent Involvement Objectives**

1. Promote regular, two-way, meaningful communications between home and school.
2. Promote and support responsible parenting.
3. Recognize the fact that parents/families play an integral role in assisting their children to learn.
4. Promote a safe and open school atmosphere for parents/families to visit the schools their children attend, and actively solicit parent/family support and assistance for school programs.
5. Include parents as full partners in decisions affecting their children and families.
6. Use available community resources to strengthen and promote school programs, family practices and the achievement of students.

**For more information
regarding Title I services,
please call 214-3915.
<https://www.cpsk12.org/titleI>**

Revised 7/21/20

**Columbia Public
Schools**

Title I Program



**1818 West Worley
Columbia, MO
65203**

What is Title I?

It is the largest federal aid program for our nation's schools.

What services are available through Title I?

Title I services at identified elementary schools include two programs:

- **Preschool Support** – Provides both full-day and half-day preschool services for students aged 3 through 5 which reside in the Columbia Public School attendance area.
- **Literacy Support** - Provides extra reading and writing instruction in small groups for grades K-5.
- **Reading Recovery** - Provides an individualized tutoring program for first grade students.

How are Title I schools selected?

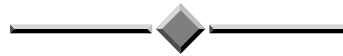
Schools are selected based on the percentage of children in the school who receive free or reduce-priced lunches.

Where can I get more information about Title I programs?

Call the District Title I office at 214-3915.

What schools receive Title I funding?

- Alpha Hart Lewis Elementary
- Battle Elementary
- Benton Elementary
- Blue Ridge Elementary
- Derby Ridge Elementary
- New Haven Elementary
- Parkade Elementary
- Shepard Elementary
- West Boulevard Elementary
- Douglass High School



How can parents help their child succeed in school?

- Show interest in your child's school day.
- Ask specific questions.
For example, ask what the class is studying or what your child did at recess.
- Get to know your child's school.
- Participate in school events.
- Join parent organizations.
- Visit the classroom.
- Participate in parent-teacher conferences.

Federal Requirements for CPS

Columbia Public Schools is required to inform you of information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know. Upon your request, CPS will provide you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.
- Timely notice that your student has been assigned, or has been taught for four or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.