

Welcome to the 2019-2020 Jefferson Middle School

7th Grade



Band Program

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Jefferson Middle School Band Program

2019-2020

7th Grade Band - Supplies, Grading Information & Classroom Policies

Class Supplies – mark your items with a name tag or a piece of tape with your name on it

- Instrument and Accessories (i.e. reeds, valve/slide oil, cleaning swabs, water towel, etc.)
- Tradition of Excellence Book 1 – (from 6th Grade)
- Tradition of Excellence Book 2 – specific for your instrument (provided by school)
- A Metronome/Tuner or plan to use a metronome and tuner app on your school issued iPad or the metronome/tuner in your SmartMusic software subscription*
- A 1” three-ring binder (black preferred) with a three-ring binder pencil pouch and pencils and 2 fine point dry erase markers (any color)
- 10-15 plastic sheet protectors (clear sleeves for your three-ring notebook)

*SmartMusic

Some band students may currently have SmartMusic and are enjoying the practice opportunities provided in this software. If you do not have SmartMusic and would like to find out more, please contact Mr. Canepa for more details.

High Fives of JMS Band

- | | |
|------------------------------|--|
| <i>Be Safe</i> | Enter classroom calmly. Be attentive to instructions in the classroom. Keep hands and feet to self. |
| <i>Be Cooperative</i> | Follow rules without reminders. Be a good citizen and helpful to others. Keep the band room and your belongings neat. Play only your instrument. |
| <i>Be Respectful</i> | Play and speak only at appropriate times. Be on time to class. Follow directions. Be honest. |
| <i>Be Responsible</i> | Bring all necessary materials to class. Complete assignments on time. Put instruments away properly at the end of each class. |
| <i>Be A Learner</i> | Make an effort to learn. Accept challenges. Strive for excellence in everything you do. |

Student Discipline

1st time: Verbal or visual warning, review expectations

2nd time: Verbal or visual warning, safe seat, buddy room, parent contact, after-school detention

3rd time: Office referral, parent contact

Severe Clause: Inappropriate or unsafe behavior may result in immediate office referral.

Grading

Playing Quizzes and End-of-Unit Quizzes – 10 points (approximately once every week)

Every week, each student will perform a short playing quiz. The playing quiz assesses the level of mastery of the unit objectives.

Electronic Devices

While many of us regularly use electronic devices (such as smartphones, iPads, etc.), it is an expectation to keep them off and put away. Electronic devices will only be used as instructed by the teacher.

Monthly Practice Logs (blue sheet) – 10 points for each week of practice

Students are responsible for completing Monthly Practice Log by practicing every weekend for **45 minutes**. The Monthly Practice Log will need to be turned at the end each month with a parent or guardian signature. Students are required to take instruments home every weekend to practice. Most instruments are left at school during the week, though at times the teacher may suggest weeknight practice on a particular concept if a student needs extra reinforcement. If a student knows that he or she will be unable to practice on a particular weekend, the student must plan to complete practice on a different evening and let the teacher know of his or her alternate plan.

Participation Behavior

Daily Participation is expected and monitored. The teacher may assign behavior points at the teacher's discretion.

Concert Attendance – 100 points per concert

Students are required to perform in both JMS 7th Grade Band Concerts during this school year. Attendance is taken five minutes after the indicated arrival time. Students are expected to dress up for the concert. Please enter these concert dates onto your family calendars from the calendar below.

After-School Band

Rehearsals for concerts will be held after school on Mondays from 2:42-3:50 p.m., late October to early December and March through April. All after-school band rehearsals are mandatory and attendance is taken. There is an after-school activity bus available for transportation home at 4:00 p.m. Students must sign up for this bus by noon of each day that they plan to ride. Please check the calendar below for specific dates.

Central Methodist University Music Festival

7th and 8th Grade band students will have the opportunity to perform solos or within ensembles at the CMU Music Festival on Friday, February 28, 2020. This event is an expectation and requires an extra commitment of time and money, but it can be a fantastic musical experience.

Extra Band Opportunities

Please talk with Mr. Canepa if you are interested in the following activities.

Pep Band

Pep Band is an after-school group that will rehearse about 6 – 8 times during the year and perform at two or more basketball games. Pep Band members will play a variety of music including the school song and music appropriate for basketball games. Any band students in 7th and 8th Grade can be in Pep Band. Rehearsals and pep band games will be scheduled soon.

Jazz Band

Jazz Band is an after-school group that will rehearse once a week for most of the year and perform 4 or more performances. Jazz Band members will play a variety of music including jazz, blues, latin, rock, and other styles. Any band students in 7th and 8th Grade can be in Jazz Band. Rehearsals happen on Thursdays and start on August 22nd. The Jazz Band will perform at both home concerts as well as three or four other events.

CPS Award Band and CPS Middle School Honors Jazz Band

Columbia Public Schools will offer an opportunity for 7th and 8th Grade students to audition for the Award Band in the fall and the Middle School Honors Jazz Band in the spring. More details will come later.

Common Grading Practice Performance for All CPS Performing Art Classes

Value and Purpose of Performance:

Participation in all performances (ensemble and solo) is an important part of the overall [choral, instrumental or theatrical] experience and curriculum. Any performance is considered an extension of class work and individual practice. Although similar to traditional tests, a performance cannot be easily recreated. EVERY student makes a valuable contribution to the [band's, cast's, choir's, or orchestra's] performance and all other students in the [band, cast, choir or orchestra] are counting on you. A list of events is included in this packet. Take these dates home and get them on your family calendar, so that you can avoid conflict and miscommunication. Remember, performance attendance is a component of your grade. Missing a performance will affect your grade.

Grading Practice and Procedure:

The CPS [choral, instrumental and theatrical] programs have a performance-based curriculum. Performances are the culmination of the education that precedes a performance. Performances take priority over practices, extracurricular activities, and other outside of school events. This includes non-school related sport games and fine art events (examples include club sports, TRYPS plays, PACE performances, etc.). In the event of medical or family emergencies students will be "excused" from a performance (please provide a written note or phone call from a parent or guardian prior to the performance, if prior notification is difficult please provide documentation within one school week of performance). In the event of a conflict with a school related activity (scheduled or unscheduled games, competitions, invitationals etc.) prior communication is critical to seeking a resolution. Student, parent/guardian, teacher of performance class and teacher/sponsor of conflicting activity must reach a compromise regarding the conflict and determine if an absence is "excused." If a resolution is not reached the building principal and district fine arts coordinator may be contacted to help determine the status of the absence. All other absences will be considered "unexcused" without prior approval by the teacher.

Students missing a performance for any reason will be given an alternate performance assessment/assignment. This alternate performance assessment/assignment will have the potential for 100% credit for "excused" absences, and 85% credit for "unexcused" absences. If the alternate performance assessment/assignment is not completed within 30 days of the original performance a zero for that event may be given for the semester.

No single performance may comprise more than 15% of the total semester grade for any [choral, instrumental or theatrical] class.

In all cases communication regarding all performances is critical between student, parent/guardian and teacher.

Alternative Performance Assessments/Assignments:

While an authentic performance can never be fully recreated, for the purpose of grading individual student learning, growth and progress it is necessary occasionally to have alternate methods.

When missing a performance whether "excused" or "unexcused" students will be expected to submit a writing concerning the musical or theatrical selections to be performed. Areas that can be written about can include the composer, the poet, the playwright, the time period, the form, musical/theatrical ideas present in the selection, the text, phrasing, articulation, the way piece makes you feel and or performances of the piece being performed by others or your ensemble/cast. Each student will also be expected to submit one recording of themselves of a musical or theatrical selection chosen by the instructor from the material that will be or was performed. This recording will be made during class time while performing as part of the ensemble using a recording device that is capturing mainly the absent student's performance of the chosen selection. This recording could be completed prior to the absence with enough notification.

7th Grade Band Calendar

Students will be expected to attend after-school rehearsals on the following Mondays.

7th GRADE BAND REHEARSALS & CONCERTS

Mon, Oct. 28	Rehearsal, band room 132, 2:42 – 3:50 p.m.
Mon, Nov. 4	Rehearsal, band room 132, 2:42 – 3:50 p.m.
Mon, Nov. 11	Rehearsal, band room 132, 2:42 – 3:50 p.m.
Mon, Nov. 18	Rehearsal, band room 132, 2:42 – 3:50 p.m.
Mon, Dec. 2	Rehearsal, band room 132, 2:42 – 3:50 p.m.
Fri, Dec. 6	Dress Rehearsal, JMS Auditorium, during school <u>Concert (100 points)</u> , JMS Auditorium, 6:30 p.m.
Mon, Mar. 16	Rehearsal, band room 132, 2:42 – 3:50 p.m.
Mon, Mar. 30	Rehearsal, band room 132, 2:42 – 3:50 p.m.
Mon, Apr. 6	Rehearsal, band room 132, 2:42 – 3:50 p.m.
Mon, Apr. 13	Rehearsal, band room 132, 2:42 – 3:50 p.m.
Mon, Apr. 20	Rehearsal, band room 132, 2:42 – 3:50 p.m.
Tue, Apr. 21	Dress Rehearsal, JMS Auditorium, during school <u>Concert (100 points)</u> , JMS Auditorium, 6:30 p.m.
Thu, May 14	7 th and 8 th Grade Rehearsal, 2:42 – 3:50 p.m.
Fri, May 15	Fine Arts Assembly, 7:40 – 8:40 a.m.

Other related performances

TBA	JMS Jazz Band at High School Concert
Nov. 19	JMS Jazz Band at Barnes and Noble
Feb. 28	CMU Music Festival – Solos and Small Ensembles (all 7 th Grade Band Students)
Apr. or May (TBA)	CPS Jazz Night (to be announced)
May 8	JMS Percussion at Rock Bridge HS Spring Percussion Concert

Instrument Dealers in Columbia and surrounding areas

Full-Service Vendors

**B.A.C.
(Best American Craftsmen)**
14933 Metcalf Ave.
Overland Park, KS 66223
913-390-1776

Jerry's Instrument Repair
111 E. Walnut, Suite D
Columbia, MO
573-443-4676
jrowden@socket.net
jerrysinstrumentrepair.com

Lincoln County Music Supply
681 S Lincoln Drive
Troy, MO 63379
636-528-5744

Palen Music
2609 E. Broadway, Suite 208
Columbia, MO
573-256-5555
www.palenmusic.com

Show Me Guitars #1
3906 Peachtree Dr. Suite D
Columbia MO 65203
573-442-9141

Show Me Guitars #2
1020 E. Walnut
Columbia MO 65201
573-817-5710

The Music Suite
Pat Rybolt
1906 N. Providence Rd.
Columbia, MO
573-442-3040

Mozingo Music
4689 Highway K
O'Fallon, MO 63368
636-300-9553

Specialty Vendors

Access Percussion
1203 Rogers Street
Columbia, MO
573-228-9774

Music Go Round
2609 E. Broadway, Suite 117
Columbia, MO
573-442-6350

Crazy Music
601 Business Loop 70 W #201
Columbia, MO
573-445-0000

Top Notch Strings
1005 Plymouth Dr.,
Columbia, MO
573-489-4059

JMS 7th Grade Band Packet – Signature Sheet 2019-2020

*Remove this sheet and return to Mr. Canepa by **Monday, August 19***

Keep the rest of the packet for reference.

Students: Read and Sign

I understand everything that is expected of me and agree to take responsibility for doing my part to help the JMS Band have a highly successful year.

Student signature (write name clearly)

Parents: Please write your preferred daytime contact information.

Parent / Guardian _____

Daytime Phone: _____ Email: _____

Parent / Guardian _____

Daytime Phone: _____ Email: _____

Additional Information

Is there any additional information that you would like me to know about your child? If so, feel free to e-mail me or jot a note here. It is great for me to know anything about your child that will help me meet his/her needs to the best of my ability.