Overview

In 11th grade, students are introduced to the final layer of skills needed to be college and career ready in terms of literacy and communication. This year, our focus is on American Literacy – the ability to effectively read, discuss, and compose texts related to the history and culture of the United States. Our curriculum is created with an interdisciplinary approach where reading and writing are used in the context of social inquiry.

By the end of the year, students will be able to...

- Read and comprehend literature and literary nonfiction independently and proficiently.
- Write in a variety of genres and modes for specific tasks, purposes and audiences.
- Develop and strengthen your writing through informative, argumentative, and narrative writing activities.
- Write routinely over extended time frames and shorter time frames to improve writing fluency.
- Initiate and participate effectively in a variety of collaborative discussions with diverse partners over a range of appropriate topics, texts, and issues, building on others’ ideas and expressing your own clearly and persuasively.
- Demonstrate command of the conventions of standard English grammar and usage.
- Apply knowledge of language to understand how language functions in different contexts.
- Demonstrate understanding of figurative language and word relationships.

Classroom Policies and Requirements

1. Students need the following materials every day for class: a writing utensil, an English Binder or notebook and folder, and their iPad with any reading materials downloaded. Students may also need to bring classroom novels (as assigned) and independent books.
2. In order to maintain the learning environment, students must remain quiet during in-class writing time and in-class silent reading time.
3. In order to successful in class, you must be present in class. You are expected to use the restroom between classes, not during class time.
4. Adherence to all Battle High School polices is expected and enforced. Read and adhere to the policies outlined in your student handbook.
5. Be respectful. This means respect for your classmates, for your teacher, for yourself, for guests, and for your school. Foul language and bullying of any kind will not be tolerated.
6. Food is not allowed during class. If you need to eat something, please speak with us before class begins to get permission. Only drinks in containers with lids are allowed. Throw away your trash!
7. Keep an open mind. Be open to these works of literature as well as any of your classmates’ opinions, thoughts, and questions. This classroom is a safe place for all students regardless of gender, race, religion, sexual orientation, class, or level, and the more open you keep your mind, the more you will learn.
Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
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<tr>
<td>A-</td>
<td>90-92%</td>
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<tr>
<td>B</td>
<td>83-86%</td>
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<tr>
<td>B-</td>
<td>80-82%</td>
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<tr>
<td>C</td>
<td>73-76%</td>
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<tr>
<td>C-</td>
<td>70-72%</td>
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<tr>
<td>D</td>
<td>63-66%</td>
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<tr>
<td>D-</td>
<td>60-62%</td>
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<tr>
<td>F</td>
<td>59% and below</td>
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</tbody>
</table>

Grades will be determined based on total points and according to the grading scale above. Points will accumulate from a variety of assessments, projects, discussions, blogs, IRBs, ability to follow expectations, classwork, and homework.

Late Work/Revisions

Late work will be accepted, but with a significant penalty. 10% will be deducted from the total points earned for each class period it is late, up to 50% deducted. To encourage students to still turn in work, students may receive up to half-credit for late work until the end of the unit. Revisions are always encouraged, and will receive additional points.

Attendance/Make-up Work

It is the student’s responsibility to determine absent work by checking the online calendar and website via myHomework or Google Drive. Make-up work is due the class-period after the one the student has missed, and will be considered “late” for any additional class period after that. Please contact us in advance if you know you will be missing a number of days so we can get you the necessary assignments.

Passes/Restroom Policy

No one may leave during the first 15 minutes or last 15 minutes of class to use the restroom, go to their locker, etc, and we maintain the right to deny requests to leave at inconvenient or inappropriate times.

Use of Electronics

You have been issued an iPad and are required to bring it to class every day. Remember that this iPad belongs to BHS, and any teacher has the right to take it from you at any given time for inappropriate or questionable usage. Headphones may be used during independent work time, and only after I have given the “okay”.

Students will get 2 warnings per class period for inappropriate use of their iPads. After two warnings, students may be asked to turn in their iPad for the class period and a phone call/email will be sent home to notify parents. You will also be given a referral for “misuse of technology.” The iPads are intended to enhance your learning, so we expect you to show maturity and self-control in class.

Academic Integrity

Cheating of any kind is not permitted! This includes plagiarism. If there is supporting evidence that cheating has occurred, the student will lose all credit on the assignment, We will complete a written referral, and the parent/guardian of that student will be notified. In the instance of the second offense, We will request that the student be removed from the classroom.
Independent Reading Books (IRB)

In addition to the literature studied in class, students will read three books independently. There will be text analysis assignments to accompany the books you choose. There will be two IRBs assigned the first semester and one the second semester.

Writer's Blogs

Students need to maintain a writer's blog in which they will keep daily warm-ups, pre-writing assignments, and reading responses. Class periods will usually include a blog entry as determined by the day's agenda. Some blog responses will be done in class, others will be assigned as homework.

Remind (App)

“Remind” is a one-way text messaging system we will use this year for reminders and notifications about class. You are encouraged to sign up via text message or through email (if you do not have texting capabilities) so that you get up-to-date information about class and can stay informed. In addition to Remind, reminders about class are always on the class website. The phone number for this class is: (573) 535 - 5064

Extra Help

You may receive extra help during Spartan Time within the English department. Please ask for a pass if you need one. Also, we are usually available between 8:30 am and the first bell, but please make an appointment so we can be sure to be available and in the room.

PARENTS: Please feel free to contact me with any questions or concerns you may have throughout the year and I will do the same for you. I would love to hear from you and am excited to work with your student this year!

Please sign below to signify that both student and parent have read and understand the policies associated with this course. Return the signed syllabus by August 29.

_________________________________________    __________________________
Student Signature                                 Date

_________________________________________    __________________________
Parent Signature                                  Date