Mad Hot Ballroom
We will be watching a documentary to connect our narrative unit with our informational unit. Answer the questions below. You do not need to restate the questions.

1. What makes students uncomfortable ballroom dancing?

2. Do you think Jonathan should be allowed to compete after refusing to dance with the partner the teacher chose for him? Why or why not?

3. What are two different statements students who don’t make it into the semi-finals make?

4. What is a time you didn’t get what you wanted? What did you say to yourself about it?
5. Do you think Jonathan should be allowed to compete after refusing to dance with the partner the teacher chose for him? Why or why not?

6. The teacher forces Johnathan to apologize to Wilson. Should teachers make students apologize for mean behavior? Why or why not?

7. What do we learn about how dance changed Michelle’s behavior?

8. What changed about Kelvin due to the dance program?

9. The dance program was competitive. Is this level of competition good for students? Explain why or why not.