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Welcome

Welcome to Edmentum! We are excited to help you meet your educational needs and become a star student. This Student Orientation Toolkit will guide you to the resources and information that you’ll need to begin learning with the Plato Courseware program.

This toolkit will help you access and use the features of this program. You’ll see how to log in and learn how to complete different online assignments, including dropbox activities, assessments, and open-ended discussions with other students.

You will also have access to the Student Orientation Video Tutorial. This short video will show you all the features that you can access or use in your program.

Your responsibilities
- Stay on track with your assigned courses.
- Complete assignments on time and to the best of your abilities.
- Contact your teacher whenever you have a question or a problem.

How to Log In

You should receive your log-in information before starting Plato courses. Please contact your instructor if you have not received it.

Visit the Plato Courseware site to open the program log-in screen.

If you ever forget your password, the log-in screen provides a link to access at any time to reset your password.
Video Tour

The Student Orientation Tutorial covers the features of this program in detail. After viewing the tutorial, read through the rest of this document for help on getting started with your assignments.

Assignments and Course Activities

Tutorials

Tutorials are modules with direct instruction and practice interactions. They include engaging activities, such as videos, animations, interactive timelines, and hotspot graphics. Tutorials also have practice interactions such as drag-and-drops, ordered problem solvers, multiple-choice questions, and fill-in-the blank questions that help you to check your progress at mastering new concepts. Some tutorials include Web links to informational sites, games, and videos, which are designed to broaden your access to information about the topic.
A mastery test is included in each module. After completing the tutorial, you will take this brief assessment to show you and your instructor whether you have mastered the objectives in the lesson. Each test will explain the requirements for mastery before you begin answering questions. The results of these tests are reported as either mastered or not mastered.

Mastered

Not Mastered
If you do not master a test on your first attempt, contact your instructor to unlock the test for another attempt. You will need to complete the tutorial again in order to retake the mastery test.

Assessments

Every Pretest, Posttest, and End-of-Semester Test contains a unique set of questions. Assessments may include these types of questions:

- multiple choice
- multiple response
- grid response
- matched pairs
- fill in the blank
- graphic gap match
- hot spot
- cloze
- sequencing
- hot text

Click a test to open an assessment. Keep in mind that once you have attempted all the questions, the test is locked and you will not be able to open that assessment again.
The Assessment screen includes the following information:

Total Number of Questions – The total number of questions will be listed at the top of the screen, along with the question you are currently viewing.

Next – Click Next to go to the next question in the assessment.

Reset – Click Reset to deselect a previously selected option.

Save and Exit – You can save your test and continue at a later time. To save, click Exit Assessment when prompted. It will list the number of questions you have answered, the total number of questions, and the time spent on the test. Or click Cancel to continue with the assessment.

Grade Assessment – Click Grade Assessment to grade your test, and Click OK when prompted to confirm the completion of the assessment. Or click Cancel to revert back to the assessment.

Exemptions

Your instructor can choose to exempt, or excuse, you from a unit in a course. You may also be exempted from a unit or module after completing a unit pretest. The pretest questions cover the objectives in each module of a unit. Your exemption status is based on which questions you answered correctly.

See the example below of a student’s exemption status. It shows those modules that the student is not required to take. Even if you are exempted from taking a unit or module, you can still access the material at any time.
Dropbox
A digital dropbox activity allows you to upload digital files related to an assignment for review and grading by your instructor.

Discussions
Discussion activities ask complex, open-ended questions. They encourage you to reflect on concepts, articulate your thoughts, and respond to the views of others. You'll need to think critically to answer these questions.

Discussions within your course are graded. Your instructor will grade you on the replies you submit to a discussion topic. These discussions are located under your All Activities page. Click the discussion to read, reply, and submit your response.
Communication Tools

Messages

Click the Messages tab on the Home Dashboard to view your online messages. The Messages page holds all the online communication between you and your instructor. This page also displays notifications sent by your instructor.
Alerts
Check the Home Dashboard for alerts about your assignments or notices from your instructors and program administrators. You can also view the status of your assignments on the Home Dashboard.

Collaborations
You can interact with your teachers and classmates through the chat and whiteboard features of the Collaboration Tool. Use these forums to get help with homework or ask questions in real time. You can also access live or expired sessions at any time to download documents or watch videos.

You’ll receive a notification on your Alerts page when you have been added to a collaboration. You can access the collaboration through the alert or through the collaboration icon at the top of your screen.

To get started, click Launch. You can begin interacting with your instructor when he or she is present. Use the left-hand menu to switch between the whiteboard, videos, documents, and chat features. For more information, view the Student Orientation Tutorial.
Monitoring Your Progress

You can keep track of your progress on a course by using the graphic progress view or by looking at two reports—the Learner Progress Report and the Portfolio Report. Both reports can be accessed from the All My Work page.

Learner Progress Report

The Learner Progress report allows you to monitor your progress on an assignment. When you click the Create Progress Report link, the screen displays the Learner Progress Report for the selected assignment.

<table>
<thead>
<tr>
<th>Title</th>
<th>Completion</th>
<th>Exemption</th>
<th>Mastery</th>
<th>Completion Date</th>
<th>Tries</th>
<th>First Use Date</th>
<th>Last Use Date</th>
<th>Time On Task (HH:MM:SS)</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLATO Course English 9, Semester A v4.0</td>
<td>In Progress</td>
<td>Not Mastered</td>
<td>NA</td>
<td>07/27/2015</td>
<td>2</td>
<td>07/27/2015</td>
<td>07/27/2015</td>
<td>00:03:35</td>
<td>---</td>
</tr>
<tr>
<td>Plato Student Orientation</td>
<td>NA</td>
<td>NA</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Syllabus: English 9A</td>
<td>NA</td>
<td>NA</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Unit 1: Introduction to High School Academics</td>
<td>In Progress</td>
<td>Not Mastered</td>
<td>NA</td>
<td>07/27/2015</td>
<td>0</td>
<td>07/27/2015</td>
<td>07/27/2015</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Pretest: Introduction to High School Academics</td>
<td>Not Started</td>
<td>Not Mastered</td>
<td>NA</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Discussion: Introduction to High School Academics</td>
<td>Not Started</td>
<td>Not Mastered</td>
<td>NA</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Who Are You as a Student? Tutorial</td>
<td>Not Started</td>
<td>NA</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Who Are You as a Student?: Mastery Test</td>
<td>Completed</td>
<td>Mastered</td>
<td>07/27/2015</td>
<td>07/27/2015</td>
<td>0</td>
<td>07/27/2015</td>
<td>07/27/2015</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

**Title** – Displays the assignment name followed by the unit, modules, and activities within the modules. You can navigate through the assignment by clicking the + and – icons to expand and contract sections of the report.
**Completion** – Indicates the progress made on the assignment: not started, in progress, or completed.

**Exemption** – Indicates whether you are exempted from taking that assignment.

**Mastery** – Indicates whether you have mastered a module’s objectives.

**Completion Date** – The date that mastery of a module is completed.

**# of Tries** – Displays the number of attempts made to achieve mastery.

**First Use Date** – The date when you first launched the activity.

**Last Use Date** – The last date when you launched the activity.

**Time on Task** – Displays the time in hours and minutes that you have spent on an activity.

**Score** – Displays a score in terms of percentage where applicable.

**Graphic Progress View**
This view on the All My Work page summarizes your overall percent complete on an assignment. The view does not break down your progress by unit.

<table>
<thead>
<tr>
<th>English 12 TV8</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Progress Bar" /></td>
</tr>
<tr>
<td><img src="image" alt="Start Date" /></td>
</tr>
<tr>
<td><img src="image" alt="Last Accessed" /></td>
</tr>
<tr>
<td><img src="image" alt="Time on Task" /></td>
</tr>
<tr>
<td><img src="image" alt="Instructor" /></td>
</tr>
<tr>
<td><img src="image" alt="Due Date" /></td>
</tr>
</tbody>
</table>

**Progress Bar** – A visual representation of the percentage of the course completed

**Start Date** – the first date you launched the assignment.

**Last Accessed** – the last time you launched an activity.

**Time on Task** – the total time you have spent on this course or assignment.

**All Activities** – a link to view all activities within the course

**Create Progress Report** – a link to open your Learner Progress report

**Due** – the due date for the course or assignment as entered by your Instructor
Portfolio Report
This report is a comprehensive view of your work in all courses and assessments.

Learner Portfolio Report
Learner: Knox Upton (kupton)
Account Name: Alisha’s Courses and

Summary

<table>
<thead>
<tr>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Assignments: 10</td>
</tr>
<tr>
<td>First Start Date: 05/19/2015</td>
</tr>
<tr>
<td>Last Completion Date:</td>
</tr>
<tr>
<td>Last Access Date: 07/27/2015</td>
</tr>
<tr>
<td>Total Modules Mastered: 8</td>
</tr>
<tr>
<td>Total Modules Assigned: 247</td>
</tr>
<tr>
<td>Overall Percentage: 5.00 %</td>
</tr>
<tr>
<td>Total Time on Task: 05:29:54</td>
</tr>
</tbody>
</table>

Assignment Activity Details

<p>| Location: Elementary Basic Skills |</p>
<table>
<thead>
<tr>
<th>Class</th>
<th>Instructor</th>
<th>Assignment</th>
<th>Completion Status</th>
<th>Start Date</th>
<th>Completion Date</th>
<th>Modules Mastered</th>
<th>Total</th>
<th>% Modules Completed</th>
<th>Total Time On Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>1, Admin; 2, Admin;</td>
<td>English 12, Sem A v4.0 (TV2)</td>
<td>In Progress</td>
<td>05/22/2015</td>
<td>0</td>
<td>12</td>
<td>0 %</td>
<td>0:00:00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>McGraw’s World Geo: Section 4</td>
<td>Not Started</td>
<td>0</td>
<td>16</td>
<td>0 %</td>
<td>0:00:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1, Admin; Natvig, Alisha; Teacher, Test; Varrichio, Becky;</td>
<td>PLATO Course Algebra 1, Semester A v6.0 (TV1)</td>
<td>In Progress</td>
<td>05/22/2015</td>
<td>0</td>
<td>53</td>
<td>0 %</td>
<td>0:02:09</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Class – Displays the class name for each assignment.

Instructor – the name of the instructor(s) for the specific class.

Assignment – Displays the assignment name.

Completions Status – Provides the status of the assignment.

Start Date – The date on which the assignment was assigned to you.

Completion Date – The expected completion date set by the instructor.

Modules Mastered – Displays the number of modules you have mastered.

Total – Displays the total number of modules in the assignment.

% Modules Completed – A visual representation along with the percentage of modules mastered.

Total Time on Task - The total amount of time you have spent on the assignment.
Student Support

As you progress through your course, you will have support the entire way. Tutorials include tools to help you throughout the lesson. Some of these tools are subject-specific. These tools are widely available:

- Notebook
- Resources
- Reader Support: Dictionary, Text to Speech, Translation
- Standard Calculator or Scientific Calculator

Reader Support

Reader Support tools are available on the left side of the screen.

Clicking any of the Reader Support tools gives you the option of listening to, translating, or defining any text you enter into the text area of the tool. You can type directly into this field or highlight a passage and click the respective button.

For a translation, you can choose from four different voices to read the text. The text can be translated into eight languages: Spanish, French, German, Chinese-simplified, Chinese-traditional, Japanese, Portuguese, and Russian. The Define option provides definitions in English and in Spanish.

Help

When problems or questions arise, you should always contact your instructor for guidance.

Your second option is to access the 24/7 self-service support link. At the bottom of every screen, you will see a Show Me button that gives you access to the Support Site link. Click on Show Me to access the Support Site link and any resources to help you with the program.
Technical Readiness

Pop-up blockers must be disabled or configured properly to run Plato Courseware successfully. Pop-up blockers or stoppers are used to prevent additional windows, typically advertisements, from opening within the Web browser.

Pop-up blocking software disables JavaScript™ pop-up ads, but it also disables legitimate site functionality that uses JavaScript. The procedures to disable or configure pop-up blockers vary, depending on the software used.

Click here to learn how to turn off pop-up blockers for Plato activities.

Your workstation must be configured to run content in Plato products. Use the following Wizard to prepare your workstation for Plato products. The Wizard will also help you resolve common problems such as assignments failing to launch.
Accessibility Assurances

Edmentum’s commitment to our mission statement – inspired solutions for teachers and learners – has led us to build a wide variety of accommodations into all of our products to serve the needs of learners with disabilities. Our Accessibility Compliance document explains how this program is designed to meet those needs.

Accessibility Tips
- Please use the Firefox browser for optimum accessibility performance for screen readers (e.g., JAWS).
- To better understand how to use Mouse Keys and the numeric keypad to navigate through the program, please access this Microsoft site for specific instructions.
- On the discussions page in the program, you can access the Discussion Toolbar by using ALT-F10.

Student Policies

Course Credit and Grading

Semester-based courses are one-half credit. Courses consist of a blend of self-paced and guided instruction that includes tutorials, mastery tests, lesson activities, and other activities that require completion for course credit. Each course has a required final exam, which will be proctored.

To earn one-half credit, you must meet two basic requirements:
- Earn a 60 percent or higher on the end-of-semester or final exam.
  - If you fail the final exam on the first attempt, you can retake the exam only once, provided that you still have time left in the class. If you have reached the course end date, an extension will need to be purchased to retake the final exam. After taking the final exam, you will not be able to go back into the course to resubmit any assignments. Taking the final exam signifies completion of the course.
- Earn a 60 percent or higher average for the overall class.

Teachers will provide you with written information if these requirements differ for a specific course. In addition, teachers will set and share a written grading policy for their class.

Student Expectations and Conduct

You are required to work consistently and to follow the Course Pacing Guide provided in your syllabus. You may complete more work than the pacing suggests, and you are encouraged to do so.

Except when instructed otherwise, you are expected to complete your work on your own. Copying work from others, plagiarizing content without proper citation, and other forms of cheating will not be tolerated.
You are expected to have regular and timely communication with your teachers. You should respond within 24 hours to any emails from your teacher.

Finally, you are expected to show respect for students and staff through courteous communications and interactions. This includes proper “netiquette” and respect for the privacy of others.

**EdOptions Academy Student Policies**

EdOptions Academy students should refer to the complete [EdOptions Academy Student Policy Guide](#) for further policy details, especially with regard to the Right to Privacy Policy and the [EdOptions Academy Student Code of Conduct](#).

### Prerequisites

We want you set up for success as you begin your Plato Course! After you have read through this entire document, please make sure you are able to do the following:

- Successfully set up your workstation.
- Complete basic operations with word processing software, such as Microsoft Word or Google Docs.
- Understand how to download and upload attachments in emails.
- Perform online research using search engines and library databases.
- Communicate effectively with your teachers through email.
- Participate in discussion boards.
- Be able to access Edmentum Support should any technical issues arise.
- Understand netiquette when working with others in an online environment.

Please contact your teacher, review the Student Orientation video, or access the Edmentum Support Center if you need help with any of the requirements listed above.