# Latin III/IV Syllabus

**Rock Bridge High School**

Magister Terwelp  
Room 238  
aterwelp@cpsk12.org

| Text | Fabulae Romanae  
Fairy Tales in Latin  
Supplemental texts |
|------|---|

<table>
<thead>
<tr>
<th>Digital Resources</th>
<th>Schoology Site</th>
</tr>
</thead>
</table>

## Course Goals

Continue our journey through the land of the Latin language and the people who spoke it, the ancient Romans. We will achieve this by:

- Continually building a Latin vocabulary, tying it when we can to the many English words derived from Latin.
- Reviewing Latin grammar constantly.
- Introducing the people and events that made up Ancient Rome, including important political and military leaders, their families, and the writers who wrote their histories and created their poetry.

## Assignments

Some class time will be provided to do much of the traditional “homework”, and often with partner groups. If that time is insufficient, or you hope to improve on that work, expect to spend 15-30 minutes outside of each class period working. The “credit” you receive for this work comes not in a homework grade, but in a greater ability to succeed on assessments. The choices you make about the amount of work that you do in and out of class WILL have a significant impact on your grade. Trust me, I expect you to prioritize our class’s work appropriately.

## Assessment

Your grade for the class will be assigned in the following manner:

- Story Tests (60%). ALL retests must occur before the next story test. Partial retakes will be available, and your best grade on each portion will count.
- Vocabulary Quizzes (40%). No retakes. These quizzes will be over pre-assigned words and will happen once every story read.
Suggestions

- **Find a study partner or two.** You may work alone at your own pace, but I think you will find it more fun if you have a “jogging partner” or two.
- I’ll be free in our classroom before and after school.
- **Have fun!** Part of the enjoyment of taking an ancient language like Latin is the opportunity to spend some time each day in a different world, filled with distant characters who are not always all that different than we are.

Expectations

- Be on time! Tardiness is a pet peeve of mine; please be in class promptly when the bell rings.
- Any student needing to use the restroom or get a drink should ask to be excused, sign out on the back board (name and time) and sign back in upon returning. Use the nearest facilities.