Magister Terwelp  
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**Text**  
*Ecce Romani I and II*

**Digital Resources**  
Schoology Site  
Extra Practice: [www.tabney.com/ecce1](http://www.tabney.com/ecce1)

**Course Goals**  
Continue our journey through the land of the Latin language and the people who spoke it, the ancient Romans. We will achieve this by:

- Continually building a Latin vocabulary, tying it when we can to the many English words derived from Latin.
- Learning most of the second half of Latin grammar cumulatively, adding new grammar abilities to our knowledge and constantly reviewing previously learned ones.
- Introducing the people and events that made up the Roman Republic, including important political and military leaders, their families, and the writers who wrote their histories and created their poetry.

**Assignments**  
*Some class time will be provided to do much of the traditional “homework”, and often with partner groups.*  
If that time is insufficient, or you hope to improve on that work, expect to spend 15-30 minutes outside of each class period working. The “credit” you receive for this work comes not in a homework grade, but in a greater ability to succeed on assessments. The choices you make about the amount of work that you do in and out of class WILL have a significant impact on your grade. Trust me, I expect you to prioritize our class’s work appropriately.
| Assessment | Your grade for the class will be assigned in the following manner:
|            | - Double-Chapter Test (60%). ALL retests must occur *before* the next unit test. Partial retakes will be available, and your best grade on each portion will count.
|            | - Chapter Vocabulary Quizzes (20%). No retakes. These quizzes will be over pre-assigned words and will happen about once every 4-5 class periods.
|            | - Vocabulary Review Quizzes (20%) These quizzes will be over 20 words from the semester’s list. They may occur any day at the beginning of the period except on Chapter Vocabulary Quiz days and Test days. If you are absent, your next vocab review quiz will count double.
| Suggestions | - **Find a study partner or two.** You may work alone at your own pace, but I think you will find it more fun if you have a “jogging partner” or two.
|            | - I’ll be free in our classroom before and after school.
|            | - **Have fun!** Part of the enjoyment of taking an ancient language like Latin is the opportunity to spend some time each day in a different world, filled with distant characters who are not always all that different than we are.
| Expectations | - Be on time! Tardiness is a pet peeve of mine; please be in class promptly when the bell rings.
|            | - Any student needing to use the restroom or get a drink should ask to be excused, sign out on the back board (name and time) and sign back in upon returning. Use the nearest facilities.