# Week 1

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<tr>
<th><strong>Day 1</strong></th>
<th><strong>Reading</strong></th>
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<tr>
<td></td>
<td>● Read or listen to a favorite book. The book can be in English or your home language.</td>
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<td>● What is your favorite part?</td>
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<td>● Retell the story to someone at your house.</td>
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<th><strong>Day 2</strong></th>
<th><strong>Comparing and Contrasting</strong></th>
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<tr>
<td></td>
<td>● Choose two animals.</td>
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<td>● How are they alike? How are they different?</td>
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<td>● Create a Venn diagram about the animals.</td>
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<td>● Write a paragraph comparing and contrasting the animals.</td>
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<th><strong>Day 3</strong></th>
<th><strong>What a Workout!</strong></th>
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<td>● Invent a new way for pets to get exercise.</td>
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<td>● Describe your invention.</td>
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<th><strong>Day 4</strong></th>
<th><strong>What do Plants Need?</strong></th>
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<tr>
<td></td>
<td>● Read about what plants need</td>
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<td>● Answer the questions</td>
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<th><strong>Day 5</strong></th>
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<td>● Write a letter to your teacher.</td>
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<td>● Tell your teacher what you have been doing this week.</td>
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|   | ● Read or listen to a favorite book. The book can be in English or your home language.  
|   | ● What is your favorite part?  
|   | ● Retell the story to someone at your house.  |
| **Day 2** | **Comparing and Contrasting** |   |
|   | ● Choose two activities you like to do.  
|   | ● How are they alike? How are they different?  
|   | ● Create a Venn diagram about the activities.  
|   | ● Write a paragraph comparing and contrasting the activities.  |
| **Day 3** | **Friends Forever** |   |
|   | ● Have you known two animals that seemed to be friends?  
|   | ● What makes a good friendship for animals?  
|   | ● What makes a good friendship for humans?  |
| **Day 4** | **Macy the Elephant** |   |
|   | ● Read about Macy the Elephant  
|   | ● Answer the questions  |
| **Day 5** | **Letter Writing** |   |
|   | ● Write a letter to a friend.  
|   | ● Tell your friend what you have been doing this week.  |
Summary of a Narrative

The name of the story I read is _______
It takes place ____________

Where?

It is about _______________

Who or what?

In the beginning ________________

What happened on the first two pages?

Next _______________________

What happened on the two pages?

Then _______________________

What happened on the next two pages?

Finally, _______________________

What happened at the end of the story?
Venn Diagram Graphic Organizer
Write a paragraph comparing and contrasting two animals. If you need help, use the sentence frames in the box.
Invent a new way for pets to get exercise. Weights for cats and dogs to lift? A treadmill for pet snakes? Describe your invention and tell how it would work. Be as outrageous as you’d like!

Collaborative Writing: What do you suppose the cat in the photograph might be thinking? List your group’s five funniest responses.
Plants are living things. They depend on water and light to help them grow. But how do plants find what they need? They get it from the world around them!

Plants get water from the soil. They get light from the sun.

Many plants have roots, stems, and leaves. Roots keep a plant attached to the soil and help the plant take in water. Water moves up the plant's stem to the leaves. The stem also supports the plant so it stays up straight.

Leaves take in light energy from the sun. The leaves use water, light energy, and a gas called carbon dioxide to make glucose. Glucose is a kind of sugar. It is food for the plant. Yes, plants make their own food! They use it to grow.
1. Plants depend on water to help them grow. What else do they depend on to help them grow?
   A. people  
   B. animals  
   C. light

2. A stem supporting a plant is a cause. What is an effect of a stem supporting a plant?
   A. The plant takes in light energy from the sun.  
   B. The plant stays up straight.  
   C. The plant makes glucose.

3. Plants get what they need from the world around them.
   What evidence in the article supports this statement?
   A. Glucose is a kind of sugar that plants use for food.  
   B. Plants get the water they need from the soil they are in.  
   C. Plants are living things that need water to help them grow.

4. Which parts of a plant help the plant get what it needs?
   A. the stem and leaves ONLY  
   B. the roots, stem, and leaves  
   C. the leaves ONLY

5. What is the main idea of this article?
   A. Glucose is a kind of sugar that plants use for food.  
   B. The leaves of a plant take in light energy from the sun.  
   C. Plants use water and light to help them grow.
6. Read these paragraphs from the article.

"Plants are living things. They depend on water and light to help them grow. But how do plants find what they need? They get it from the world around them! Plants get water from the soil. They get light from the sun."

What does the phrase "depend on" mean here?

A. avoid  
B. need  
C. move

7. Choose the answer that best completes this sentence.

Plants need water, ________ they take in water from the soil.

A. so  
B. because  
C. but

8. What is food for a plant?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

9. What three things do plant leaves use to make glucose?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
10. Summarize how a plant makes its own food.
A few of my favorite things!

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Summary of a Narrative

The name of the story I read is _______
It takes place ____________
  Where?

It is about ________________
  Who or what?

In the beginning _______________________
  What happened on the first two pages?

Next _____________________________
  What happened on the two pages?

Then _______________________________
  What happened on the next two pages?

Finally, ______________________________
  What happened at the end of the story?
Write a paragraph comparing and contrasting two activities. If you need help, use the sentence frames in the box.

Compare and Contrast

Use these sentence frames when planning your writing.

Opening/Topic Sentence
- The similarities between _____ and _____ show _____.
- By comparing _____ to _____, it is clear that _____.
- A comparison of _____ and _____ reveals _____.
- _____ and _____ are alike in several ways.

To Compare and Contrast
- _____ and _____ are alike because _____.
- Both _____ and _____ have similar _____.
- The difference between _____ and _____ is _____.
- In contrast, _____ is _____ than the _____.
- One similarity/difference is _____.
- On the other hand, one way they differ is _____.
- Their common characteristics include _____, _____, and _____.

Similar vs. Different
- By comparing _____ to _____, we learn that _____.
- The differences between _____ and _____ are important because _____.
- Although _____ and _____ are very different, their similarities _____.
**Friends Forever**

Have you ever known two animals that seemed to be friends? What do you think makes a good “friendship” for an animal? What makes a good friendship for human beings?

Language Arts: Write a letter to a friend to thank him or her for being a good friend to you.
Macy and her parents are elephants that live in the jungle. They roam around the plants and trees all day, every day, looking for food. Macy's favorite food is bananas. She is always looking for banana plants. When she finds one, she uses her trunk to pick a lot of bananas.

Usually, it gets really hot in the jungle. One day, the sun is very strong, and the temperature is very high. Macy and her mom and dad use their big ears to cool themselves off. They flap their ears back and forth, trying to push away the heat. But it isn't enough—they are still too hot.

The family of elephants walks around to look for a way to cool down. Macy sees a group of orangutans lazily lying on the branches of a big tree. They don't even move as the elephants walk past, too hot to do anything. A family of parrots flies by, but all Macy sees is a blur of red, green, and blue. The
colorful birds land on a branch nearby, and Macy admires their bright feathers. Then, all of a sudden, Macy spots a loris sleeping on the tree that sits right next to the parrots. Macy gets excited—she never sees loris because they are only awake at night. The small elephant stops to look at the small animal. It looks like a little monkey, only fluffier with a tiny, round face and big, black eyes. Macy is about to take a step closer when her mom and dad pull her along with their strong trunks, not wanting to wait any longer to cool down.

Finally, the three elephants find a big pool of water. They run into it and splash the cool water on each other. Macy feels so much better. She lies down and rolls around. She covers her body in mud. Elephants love to take mud baths. It cools their skin and protects them from bug bites. They all play in the water for a while, and other elephants come to enjoy the mud, too.

Then Macy and her parents step out of the water and decide to go and find food. Macy spots a banana plant in the distance. She runs toward the bright yellow fruit. She grabs a bunch with her trunk and munches on the soft bananas. It's been a good day for Macy—bananas and a mud bath. What more could she ask for?
1. What kind of animal is Macy?

   A. an orangutan
   B. a parrot
   C. an elephant

2. What main problem do Macy and her parents face?

   A. They are too tired and must find a place to rest.
   B. They are too hot and must find a way to cool down.
   C. They are too hungry and must find something to eat.

3. Mud baths are good for elephants. What evidence from the passage best supports this conclusion?

   A. Mud cools their skin and protects them from bug bites.
   B. Other elephants join Macy and her parents to take a mud bath.
   C. After splashing in the water, Macy covers her skin in mud.

4. Read these sentences from the text.

   Macy spots a loris sleeping on the tree that sits right next to the parrots. Macy gets excited-she never sees loris because they are only awake at night.

   Based on this information, what conclusion can you make about Macy?

   A. Macy is not interested in the loris.
   B. Macy is not usually awake at night.
   C. Macy is often awake at night.

5. What is this text mostly about?

   A. how a family of elephants cools down
   B. how Macy the elephant picks bananas
   C. why the loris is only awake at night
6. Read these sentences from the text.

Macy sees a group of orangutans *lazily* lying on the branches of a big tree. They don’t even move as the elephants walk past, too hot to do anything.

As used in the sentence, what does the word "lazily" mean?

A. done quickly and energetically
B. done with purpose and determination
C. done with little or no effort

7. Choose the answer that best completes the sentence below.

_______ Macy and her parents cool off, they go to look for food.

A. So
B. After
C. Yet

8. What does Macy cover her body in so that she can cool down?

9. How do the elephants use their big ears to try to cool themselves off?
10. Different animals have different ways of dealing with heat.

Explain whether this statement is accurate using information from the text.
A few of my favorite things!

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A few of my favorite things!