Welcome to the 2019-2020 Jefferson Middle School

8th Grade Band Program

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Class Supplies – mark your items with a name tag or a piece of tape with your name on it
- Instrument in good working condition (please check all valves, slides and keys). It would be a good idea to have your instrument checked by a profession technician.
- Tradition of Excellence Book 2 (from 7th Grade)
- *Technique & Musicianship* by Bruce Pearson and Ryan Nowlin (provided by school)
- A Metronome/Tuner or plan to use a metronome and tuner app on your school issued iPad or the metronome/tuner in your SmartMusic software subscription*
- A school provided paper folder or personal 1” three-ring binder (black preferred)
- Instrument accessories (reeds, spit rag, valve oil, cleaning cloth, cork grease, neckstraps)

*SmartMusic
Some band students may currently have SmartMusic and are enjoying the practice opportunities provided in this software. If you do not have SmartMusic and would like to find out more, please contact Mr. Canepa for more details.

High Fives of JMS Band

Be Safe
Enter classroom calmly. Be attentive to instructions in the classroom. Keep hands and feet to self.

Be Cooperative
Follow rules without reminders. Be a good citizen and helpful to others. Keep the band room and your belongings neat. Play only your instrument.

Be Respectful
Play and speak only at appropriate times. Be on time to class. Follow directions. Be honest.

Be Responsible
Bring all necessary materials to class. Complete assignments on time. Put instruments away properly at the end of each class.

Be A Learner
Make an effort to learn. Accept challenges. Strive for excellence in everything you do.

Electronic Devices
While many of us regularly use electronic devices (such as smartphones, iPads, etc.), it is an expectation to keep them off and put away. Electronic devices will only be used as instructed by the teacher.

Grading
End-of-Unit Quizzes – 10 points (approximately once every two weeks)
Every two weeks or so, each student will perform a short playing quiz. The playing quiz assesses the level of mastery of the unit objectives.

Weekly practice (as determined by quizzes and assessments)
Students are expected to practice 45 minutes every week. There are no practice logs this year. Students will be quizzed over scales, book exercises, unit quizzes, and excerpts from band music. As more experienced musicians, 8th grade band students will need to have the responsibility to set aside practice time to prepare for concert music, quizzes, and other assessments on their own.
Participation Behavior
Daily Participation is expected and monitored. The teacher may assign behavior points at the teacher’s discretion.

Concert Attendance – 100 points per concert
Students are required to perform in one concert in December at Rock Bridge High School and one JMS Band Concert in April during this school year. In addition to the concerts, there are other performances scheduled. Attendance is taken five minutes after the indicated arrival time. Students are expected to dress up for the concerts. Please enter these concert dates onto your family calendars from the calendar below.

Rock Bridge High School Football Game
The 8th Grade Band will be attending one Rock Bridge HS Football Game to play with and listen to the Rock Bridge HS Marching Band on Friday, October 4th. More details on this event will be handed out soon.

Columbia Public Schools Large Ensemble Music Festival – Battle High School
The 8th Grade Band will be performing at the CPS Large Ensemble Music Festival on Thursday, March 12th. Students will receive more details as we get closer to the event.

Common Assessments/HS Band Auditions
Every year all current band students in 8th grade will prepare material to perform for a graded common assessment. This common assessment will also serve as an audition into a high school band. Each high school has slightly different expectations and details will be shared later. The common assessments and auditions usually happen in the spring semester.

Extra Band Opportunities
Central Methodist University Music Festival
7th and 8th Grade band students will have the opportunity to perform solos or within ensembles at the CMU Music Festival on Friday, February 28, 2020. This is voluntary and requires an extra commitment of time and money, but it can be a fantastic musical experience.

Pep Band
Pep Band is an after-school group that will rehearse about 6 – 8 times during the year and perform at two or more basketball games. Pep Band members will play a variety of music including the school song and music appropriate for basketball games. Any band students in 7th and 8th Grade can be in Pep Band. Rehearsals and pep band games will be scheduled soon.

Jazz Band
Jazz Band is an after-school group that will rehearse once a week for most of the year and perform 5 or more performances. Jazz Band members will play a variety of music including jazz, blues, latin, rock, and other styles. Any band students in 7th and 8th Grade can be in Jazz Band. Rehearsals happen on Thursdays and start on August 22nd. The Jazz Band will perform at both home concerts as well as three or four other events.

CPS Award Band and CPS Middle School Honors Jazz Band
Columbia Public Schools will offer an opportunity for 7th and 8th Grade students to audition for the Award Band in the fall and the Middle School Honors Jazz Band in the spring. More details will come later.
Common Grading Practice
Performance for All CPS Performing Art Classes

Value and Purpose of Performance:
Participation in all performances (ensemble and solo) is an important part of the overall [choral, instrumental or theatrical] experience and curriculum. Any performance is considered an extension of class work and individual practice. Although similar to traditional tests, a performance cannot be easily recreated. EVERY student makes a valuable contribution to the [band’s, cast’s, choir’s, or orchestra’s] performance and all other students in the [band, cast, choir or orchestra] are counting on you. A list of events is included in this packet. Take these dates home and get them on your family calendar, so that you can avoid conflict and miscommunication. Remember, performance attendance is a component of your grade. Missing a performance will affect your grade.

Grading Practice and Procedure:
The CPS [choral, instrumental and theatrical] programs have a performance-based curriculum. Performances are the culmination of the education that precedes a performance. Performances take priority over practices, extracurricular activities, and other outside of school events. This includes non-school related sport games and fine art events (examples include club sports, TRYPS plays, PACE performances, etc.). In the event of medical or family emergencies students will be “excused” from a performance (please provide a written note or phone call from a parent or guardian prior to the performance, if prior notification is difficult please provide documentation within one school week of performance). In the event of a conflict with a school related activity (scheduled or unscheduled games, competitions, invitationals etc.) prior communication is critical to seeking a resolution. Student, parent/guardian, teacher of performance class and teacher/sponsor of conflicting activity must reach a compromise regarding the conflict and determine if an absence is “excused.” If a resolution is not reached the building principal and district fine arts coordinator may be contacted to help determine the status of the absence. All other absences will be considered “unexcused” without prior approval by the teacher.

Students missing a performance for any reason will be given an alternate performance assessment/assignment. This alternate performance assessment/assignment will have the potential for 100% credit for “excused” absences, and 85% credit for “unexcused” absences. If the alternate performance assessment/assignment is not completed within 30 days of the original performance a zero for that event may be given for the semester.

No single performance may comprise more than 15% of the total semester grade for any [choral, instrumental or theatrical] class.

In all cases communication regarding all performances is critical between student, parent/guardian and teacher.

Alternative Performance Assessments/Assignments:
While an authentic performance can never be fully recreated, for the purpose of grading individual student learning, growth and progress it is necessary occasionally to have alternate methods.

When missing a performance whether “excused” or “unexcused” students will be expected to submit a writing concerning the musical or theatrical selections to be performed. Areas that can be written about can include the composer, the poet, the playwright, the time period, the form, musical/theatrical ideas present in the selection, the text, phrasing, articulation, the way piece makes you feel and or performances of the piece being performed by others or your ensemble/cast. Each student will also be expected to submit one recording of themselves of a musical or theatrical selection chosen by the instructor from the material that will be or was performed. This recording will be made during class time while performing as part of the ensemble using a recording device that is capturing mainly the absent student’s performance of the chosen selection. This recording could be completed prior to the absence with enough notification.
8th Grade Band Calendar

8th GRADE BAND REHEARSALS & CONCERTS

Fri, Oct. 4        Rock Bridge HS Football Game, 6:00 – 9:00 p.m.
TBA                School Assemblies
Tue, Dec. 3        Winter Concert at Rock Bridge HS Performing Arts Center, 7:00 p.m.
Thu, Mar. 12       CPS Large Ensemble Music Festival at Battle HS, time TBA
Mon, Apr. 6        Rock Bridge Band Common Assessments and Auditions
TBA                Hickman and Battle Common Assessments and Auditions
Tue, Apr. 21       Spring Concert at JMS Auditorium, 7:30 p.m.
Thu, May 14        7th and 8th Grade Rehearsal, 2:42 – 3:50 p.m.
Fri, May 15        Fine Arts Assembly, 7:40 – 8:40 a.m.

Other related performances
TBA                JMS Jazz Band at High School Concert
Nov. 19            JMS Jazz Band at Barnes and Noble
Feb. 28            CMU Music Festival – Solos and Small Ensembles
Apr. or May (TBA)  CPS Jazz Night (to be announced)
May 8              JMS Percussion at Rock Bridge HS Spring Percussion Concert
Instrument Dealers in Columbia and surrounding areas

Full-Service Vendors

B.A.C. (Best American Craftsmen)
14933 Metcalf Ave.
Overland Park, KS 66223
913-390-1776

Jerry’s Instrument Repair
111 E. Walnut, Suite D
Columbia, MO
573-443-4676
jrowden@socket.net
jerrysinstrumentrepair.com

Lincoln County Music Supply
681 S. Lincoln Drive
Troy, MO 63379
636-528-5744

Palen Music
2609 E. Broadway, Suite 208
Columbia, MO
573-256-5555
www.palenmusic.com

Show Me Guitars #1
3906 Peachtree Dr. Suite D
Columbia MO 65203
573-442-9141

Show Me Guitars #2
1020 E. Walnut
Columbia MO 65201
573-817-5710

The Music Suite
Pat Rybolt
1906 N. Providence Rd.
Columbia, MO
573-442-3040

Mozingo Music
4689 Highway K
O’Fallon, MO 63368
636-300-9553

Specialty Vendors

Access Percussion
1203 Rogers Street
Columbia, MO
573-228-9774

Music Go Round
2609 E. Broadway, Suite 117
Columbia, MO
573-442-6350

Crazy Music
601 Business Loop 70 W #201
Columbia, MO
573-445-0000

Top Notch Strings
1005 Plymouth Dr.,
Columbia, MO
573-489-4059
JMS 8th Grade Band Packet – Signature Sheet 2019-2020

Remove this sheet and return to Mr. Canepa by Monday, August 19

Keep the rest of the packet for reference.

Students: Read and Sign

I understand everything that is expected of me and agree to take responsibility for doing my part to help the JMS Band have a highly successful year.

_____________________________
Student signature (write name clearly)

Parents: Please write your preferred daytime contact information.

Parent / Guardian ________________________________
Daytime Phone: __________ Email: ________________________________

Parent / Guardian ________________________________
Daytime Phone: __________ Email: ________________________________

Additional Information
Is there any additional information that you would me to know about your child? If so, feel free to e-mail me or jot a note here. It is great for me to know anything about your child that will help me meet his/her needs to the best of my ability.